Child Care Report

Northern Iowa Area Council of Governments

Prepared by Farm, Food and Enterprise Development

September 2022

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Table of Contents

Table of Contents	2
Executive Summary	4
Background Information	5
Survey Summary	7
When is Care Available?	8
Most Common Benefits Offered	9
Expected Tenure in the Child Care Field	10
Estimated Work Week Hours	10
Why There is a Shortage of Child Care Providers	11
Greatest Needs in Child Care	12
What Would Get More People to Enter the Field	12
Why Providers Left the Profession	13
Biggest Challenges in Running a Child Care Facility	13
Current Child Care Alternatives and Licensing Procedures	15
Requirements for the Different Types of Child Care Providers	16
Initial Registration Process for Child Care Providers	19
NIACOG Child Care Resource and Referral Regions	20
CCR&R Child Care Consultant Contact Information	21
Addressing Issues Arising from Survey	22
More Providers Needed	22
Regulations	23
Need for Mentoring and Networking	23
Profitability	24
Difficult Work, Long Hours	24
Dealing With Parents	25
Staffing	25
No Time Off	26
Other Ideas We Have Seen Implemented	26
Thinking Beyond Traditional Methods of Child Care	27
Cooperative Models	28
Church Based Alternatives	29
More Models	30
Appendix	31
Exhibit 1: Forcast Assumptions	31
Exhibit 2: In-Home Child Care Financial Scennarios	34
Exhibit 3: Mid-Size Child Care Financial Scennarios	35
Exhibit 4: Large Child Care Financial Scennarios	37
Exhibit 5: Bizminer Industry Financial Profile \$500,000 -\$999,999	39

Table of Contents

Exhibit 6: Bizminer Industry Financial Profile \$1m - \$2.49m	40
Exhibit 7: Survey Methodology	41
Exhibit 8: NIACOG Child Care Survey Questions	43
Exhibit 9: NIACOG Child Care Survey Frequency Tables	50
Exhibit 10: Child Development Home Registration Guidelines	91
Exhibit 11: Child Care Centers and Preschool Licensing Standards and Procedures	92
Exhibit 12: Center/Preschool Checklist of Items to be Submitted for Initial Licensure	93
Exhibit 13: Child Care Homes Accepting Child Care Assistance Registration Guidelines	s.94
Exhibit 14: Payment Application for Nonregistered Providers	95

Executive Summary

Demand for child care services has outrun supply across the U.S. Since the employment upheaval during the COVID-19 pandemic, child care needs have shuffled as parents worked from home and assumed daily parenting and teaching activities themselves. Now as the country enters a post-COVID economy, the need for child care has continued to grow as parents return to the workplace or maintain their home offices working full time. The NIACOG region of north-central Iowa mirrors the child care shortage that the state is experiencing. This region has many agricultural and manufacturing companies that, for the most part, require their workers to be on site; so, for these companies to return to profitable production levels, their trained, experienced employees must depend on reliable child care. Yet, data shows that the NIACOG region needs more providers of child care.

There are several sources of information for people who wish to open and operate a child care center. In Iowa, the licensed facilities are overseen by the Department of Human Services (DHS). DHS supports Iowa's Child Care Resource & Referral (Iowa CCR&R) agency to provide data, guidance, and advocacy for quality child care throughout the state. CCR&R is itself a national network with state chapters that is linked to a national organization called Child Care Aware of America. Through this network, assistance is available to owners and staff of child care centers and support for military families who need child care. CCR&R staff are located at regional offices, two of which serve the eight counties of NIACOG. Training and additional resources are available through Iowa State University Extension and Outreach.

The state of Iowa has seen a 28 percent reduction in the total number of child care programs over the most recent five-year data period (2016-2021), yet this produced an increase in the total number of child care spaces. There was a corresponding decrease in the number of programs statewide that accepted DHS child care assistance. During the same period, there was only a one percent decrease in the number of children ages 0-5 and the percentage of families with all parents working and children under six years of age remained constant at 75 percent. CCR&R provides data by county over the same five-year period (2016-2021). This data showed that all the NIACOG counties decreased the number of child care programs available (64 percent to 12 percent across all counties), yet some counties increased the number of child care spaces (8-9 percent in Kossuth, Mitchell and Winnebago counties).

To compare costs of child care, Iowa CCR&R uses the cost of infant care as it is most expensive and requires increased supervision. Within the NIACOG region, six counties saw increases of 2-29 percent in weekly costs of child care. Hancock and Winnebago counties actually saw decreases (9-30 percent decreases, respectively) in the weekly cost of child care. Nonetheless, the increased costs translated into smaller increases in the percentage of parents' income used for child care, which could mean that increased wages more than made up for the increase in child care costs.

For this study, a telephone survey was performed by the Center for Survey Statistics & Methodology at Iowa State University to help describe the child care situation in the NIACOG

region. Of the 156 eligible business, 94 responded to the interviews. Survey results are completely described in the report. In general, the results show that most care providers are not only satisfied with their work, but intend to provide the service for a long time. A high percentage of the businesses accept child care assistance payments from DHS, despite the burden of completing the periodic reports. Some providers mentioned a need for peer support and mentoring. The work hours are long, and pay is relatively low, although some operations provide benefits and paid time off. Understanding regulatory requirements is a hurdle for people going into the business, so connections with help at the state and regional level would be welcomed. Some child care providers have left the business because they became tired of dealing with irresponsible parents, a problem that might be eased with stronger peer support. The need for more child care providers was strongly supported by the survey as many businesses had families on waiting lists that they could not accommodate. In general, the goal of this report is to facilitate entry into a child care business and to relieve pressures on both new and existing businesses. In reality, there are no easy answers to the child care shortage, but with cooperation among the NIACOG members, the counties, and state government, there could be more support for the system as a whole.

This report contains descriptions of successful business structures in Iowa and in other regions that have found ways to spread the initial investment burden, reduce operating expenses, and build a strong central location that can later expand to multiple locations within a community. Some of our suggestions are similar to ideas included in a recent report by the Governor's Child Care Task Force, while others take a different direction. At this stage, NIACOG could play an important role by unifying the communications network that helps families and child care providers know where openings are and what families need on a real-time basis. Building strong ties to competent, well-informed assistants at the community or county level could bolster the child care providers and alleviate some of the stress points that were expressed in the survey.

Background Information

The child care situation has been termed a crisis in many parts of the U.S. as businesses and communities scramble to recover from the COVID-19 pandemic and recoup economic losses locally and nationally. The NIACOG region experiences the same struggles because some parents of young children have been unable to return to work for lack of child care or they can no longer afford it. This area has a number of agricultural and manufacturing operations, including food and feed processing companies, none of which can allow many of their employees to work from home to alleviate their own child care burden; yet all of these businesses need to keep well-trained and experienced employees so they can continue to produce at profitable levels.

CCR&R is an agency supported through the DHS to report data, provide guidance, and ongoing training for staff in licensed child care facilities, and generally advocate for the best

child care to be provided throughout the state. CCR&R is itself a national network with state or area chapters that serves a national organization, Child Care Aware of America (CCAoA), to ensure that all families have access to quality, affordable child care. CCAoA leads projects that increase the quality and availability of child care and advocates for policies that positively impact the lives of children and families. CCAoA also provides child care assistance for military families through Fee Assistance and Respite Child Care Programs. These and other related organizations form a strong network to support families and children which, in turn, helps stabilize local employers and local economies.

Child care availability

Iowa CCR&R's 2021 report (based on data gathered through December 2020) shows that the State of Iowa has experienced a 28 percent reduction in the total number of child care programs over the five-year period (2016-2021), yet there was a four percent increase in the total number of child care spaces, from 166,232 in 2016 to 173,481 by 2021. The total number of children ages 0-5 years dropped by only one percent statewide, and the families with all parents working and children under six years of age remained constant at 75% over the five-year period. Licensed facilities are eligible for funding from the Department of Human Services (DHS), and statewide there was a 34 percent decrease in the number of programs that accepted DHS child care assistance during the 2016-2021 period. This decrease roughly corresponds to the 28 percent reduction in the total number of child care programs statewide.

Statistics for the same five-year period are given for each of the NIACOG counties. Regarding changes in the number of child care programs, Worth County's decreased by 64 percent (47 to 17 programs), followed by Cerro Gordo County's decreasing by 40 percent (88 to 53 programs) and Franklin County's by 41 percent (27 to 16 programs). Hancock and Winnebago counties experienced a 25 percent and 29 percent decrease in programs, respectively. Floyd, Mitchell, and Kossuth counties experienced the lowest percentage decrease in programs with 16 percent, 13 percent, and 12 percent, respectively.

Although all counties experienced a reduced number of child care programs, some counties actually increased the number of child care spaces listed with Iowa CCR&R. Mitchell and Winnebago counties increased spaces by 9 percent, and Kossuth County increased spaces by 8 percent. Despite the 40 percent decrease in programs in Cerro Gordo County, the number of spaces increased by one percent. The counties that lost significant spaces were Hancock (11 percent decrease), Franklin (40 percent decrease), and Worth (69 percent decrease).

Demand is measured in each county by the total number of children ages 0-5 years, and the families in which all parents are working and they have children under age six. During the five-year period (2016-2021), the counties that experienced increases in demand because there were more children in the 0-5 year age group were Kossuth (one percent), Mitchell (four percent), and Franklin (56 percent). Considering the cases where all parents are working and they have children under six years of age, the counties experiencing increased demand were Cerro Gordo (three percent), Winnebago (seven percent), Kossuth (11

percent), and Hancock (12 percent).

A demand calculation is also made for each county (total number of children 0-5 years of age multiplied by the percentage of families with all parents in the workforce). Using this calculation, the counties experiencing increased demand are Mitchell (one percent), Winnebago (10 percent), Kossuth (16 percent), Hancock (16 percent), and Franklin (36 percent). Franklin's relatively large demand is due in part to the 56 percent increase in the number of children under age six during the five-year period (2016-2021).

Cost of child care

The Iowa CCR&R makes the following statement to help parents gauge the relative cost of child care statewide: "For a family earning the median state income of \$77,099 with an infant in child care they would pay 10 percent of their income before taxes if their child was in a registered Child Development Home (CDH) and 15 percent of their income before taxes if their child was in a licensed Child Care Center (CCC)." source: State Library of Iowa www. iowadatacenter.org & the Iowa NACCRRAware database for this reporting year.

Infant care is the most costly stage of child care as it requires increased supervision, and CCR&R uses infant care rates as the basis for cost comparison across the five-year period 2016-2021. Statewide, the weekly cost for an infant in a Child Development Home rose from \$135.32 in 2016 to \$144.74 in 2021, or seven percent over the five-year period. That translated into a one percent decrease in the percentage of income required for the child to be in a Child Development Home, from 11 percent of income in 2016 to 10 percent of income in 2021. Similarly, the weekly cost for an infant in a Licensed Center rose from \$189.52 in 2016 to \$218.42, an increase of 15 percent across the period. On a percentage of income basis, the change over the five-year period was a decrease of one percent, from 16 percent in 2016 to 15 percent in 2021.

Within the NIACOG region, Hancock and Winnebago counties saw significant decreases in the weekly cost of infant care (9-30 percent decrease) and accompanying (though smaller) decreases as a percentage of income (2-3 percent decrease). The other six counties saw increases of 2 -29 percent in the weekly cost of infant care, although these increases did not translate into as much increase in the percent of income used for child care. This general effect suggests that although the actual rates increased, wages increased more and therefore compensated for the increased weekly rates.

Survey Summary

To begin our research into the child care shortage in the NIACOG region we felt that a survey would be most helpful. The Center for Survey Statistics & Methodology-Survey Research Services (CSSM-CSR) at Iowa State University was contacted for this purpose and a survey of

child care providers was conducted between June 9 and June 27 of 2022.

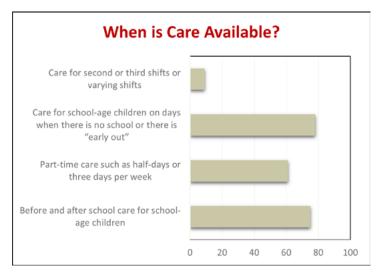
A total of 156 eligible business locations were identified using the Child Care Client Portal developed by the Iowa Department of Human Services. Of these, 94 were interviewed for the survey while the others could not be reached (59) or refused to participate (3). The response rate was 60.3 percent. The 94 business locations included four child care centers with two locations and two more centers with three locations. These multi-location centers were counted just one time each, leaving a total of 88 businesses responding. These could be broken down as 21 child care centers and 67 child care homes.

Questions covered a variety of topics related to child care, and a number of these will be related in the data which follows. The entire survey can be found in the Appendix.

We found that all told, these 88 businesses are licensed to care for 3,802 children, or an average of 43 each. There is of course a wide range of business size, ranging from those licensed to care for six children, up to one center (three locations) that is licensed for 590.

When is care available? In addition to the standard five-day week, what else do area providers offer?

- 75 of the 88 businesses provide before and after school care for school-age children.
- 61 of 88 provide part-time care such as half-days or three days per week.
- 78 provide care for school-age children on days when there is no school or there is "early out".
- Conversely, only 9 of 88 provide care for second or third shifts or varying shifts.



It is clear that child care providers work long days, starting early and ending late and often doing paperwork or cleaning after the last child has left for the day. Sixty-two providers indicated they start their day at 6:30 am or sooner, while 75 end at 5:00 pm or later.

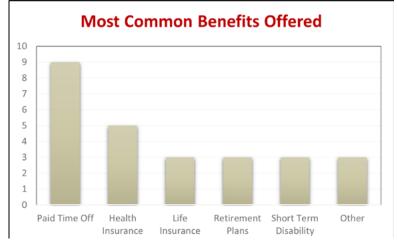
We found a significant difference in charges, with centers generally charging more than the in-home providers. Fifty-six do not vary their charges by age, 32 do charge more for younger children. Of those who do not vary rates by age the range of weekly charges begins at \$110.00 and tops out at \$187.50. The most common weekly rate was \$150.00 (19), while 23 had rates below \$150.00 and 13 charged more than \$150.00.

Just more than half (47) offer a discounted rate for families who have more than one child enrolled. Most (78) accept child care assistance payments and participate in the Iowa Child and Adult Care Food Program (also 78).

Sixty-one providers report having a waiting list while 27 do not. It is likely that at least some of the businesses with no waiting lists are full and do get inquiries but choose not to maintain a waiting list. Of the 61 providers with waiting lists, 52 had infants on the list. In total the providers estimated that the number of children on the 61 lists exceeds 1,000. It is however likely that a significant number of children are represented on more than one list. In addition, we asked all 88 providers to estimate how many inquiries they receive each month from parents looking for child care. The estimated number of inquiries was more than 800 each month, or roughly 10,000 inquiries annually!

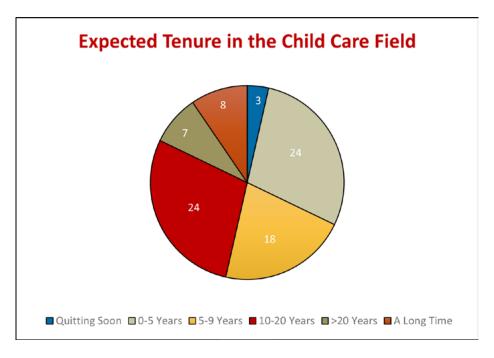
Child care businesses provide employment for nearly 500 residents of the NIACOG region, in addition to the business owners who are generally not counted in these figures. Centers employ 235 full time and 172 part time. In-home providers do not often have employees, but have 15 full time and 39 part time. In total 46 businesses have employees and 22 of the 46 offer discounted child care for employees. Twenty-three of the providers with employees indicated they have trouble finding and keeping employees, the other 23 do not have a problem.

Of the 21 businesses with child care centers (29 total locations), 10 indicated they offer employee benefits of some type. As might be expected, only two of the in-home care providers offer benefits. Benefits offered range from a free YMCA membership or free training to health insurance and retirement plan contributions. Most with benefits offer some sort of paid time off, a few offer health insurance and/or retirement plans. It is apparent that many of those with more extensive benefits are affiliated with a school district or with a governmental body.



At the time of the survey there was a bill pending in the Iowa Legislature that had not yet been signed into law by the Governor. It has since been signed into law. This bill changed regulations and allowed 16-year-olds to care for children unsupervised. It also increased the number of children to care provider ratios. We asked if this would be a positive or negative change and of the 85 responses received, 59 believed this was a positive change.

Providers were then asked about their years of experience. Of the 88 responses, 59 have at least 10 years of experience as a child care provider, and 35 of those have at least 20 years. Going a step farther, the respondents were asked about expectations for the future. Seventy-three quantified their responses by giving a number, but 11 described their expected tenure as either a "long time" (8) or "quitting soon" (3). Four had no opinion. Forty-nine of the 73 numerical responses said they would continue in child care for at least five years. Of those 49, 31 see themselves continuing in this career for at least 10 years, and seven will continue for more than 20 years. Some of those quitting in the next few years are planning to seek other employment as their own children age out of child care and begin school.



Providers were asked to estimate hours worked in a typical week, including contact time, paperwork, prep work, and clean up. As might be expected in-home care providers generally work longer hours. Of the 21 centers, only five estimated they work more than 50 hours weekly. Most (15) indicate they work between 40 and 50 hours. For the 67 in-home workers, 54 work more than 50 hours and only 10 worked between 40 and 50 hours (three did not quantify their response).

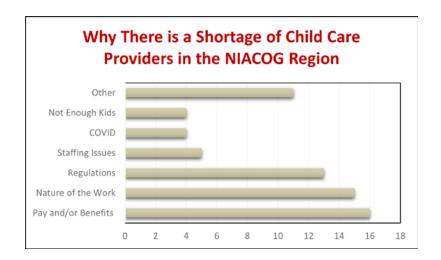
The next survey question dealt with job satisfaction, a key to retaining and attracting providers. The responses to this question may have been the most surprising of any question asked. In total, 79 of 87 providers indicated they are satisfied with their job. In centers, seven

of 21 are very satisfied and 13 are satisfied. For in-home providers 25 of 66 were very satisfied and 34 satisfied. Six in-home and one center responded as neither satisfied nor dissatisfied, while a single in-home provider expressed they are dissatisfied with the work.

Without getting into specifics, we also wanted to know if these businesses were profitable and meeting expectations. When asked if the business was profitable, just a yes/no answer was requested, and 65 of 86 respondents said yes. Breaking this down 55 of 65 in-home businesses reported being profitable, as did 10 of 21 centers. While at first glance it seems odd that more in-home businesses report being profitable, it is likely that many of these small businesses are not paying themselves a salary, but instead they just keep the "profits". It is also likely that at least some of the small businesses are not recording expenses for use of the home, or other expenses that are not so easily identifiable. As for the centers, several are not-for-profit and therefore may not expect to be profitable. It is likely the for-profit center owners are paying themselves salaries, thus reducing "profit".

As a follow-up to profitability, we asked if the business was as profitable as expected. Responses to this question were split nearly evenly with 45 agreeing that the business was as profitable as expected and 40 thinking it was going to be more profitable.

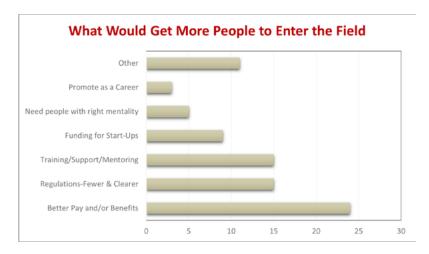
Since a shortage of child care openings is assumed around the state and specifically in the NIACOG region, we wanted to ask care providers for their opinion on this topic. Seventy-four of 88 respondents agreed that there are not enough providers in their community. To follow up, the 74 who felt there was a shortage were asked for their opinion of why this is. Fifty-five gave responses, some multiple responses, for a total of 68 reasons given. Here are the responses:



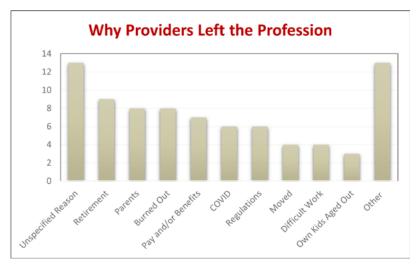
Since most agreed there is a shortage in their area, we also asked about the greatest needs in child care. Examples given to respondents were newborn, before and after school, second or third shifts. A total of 73 providers gave their thoughts (100 total needs mentioned). Responses do show that openings for the younger ages are at a premium in many locations. But, in selected areas there are other shortages as well. Responses are shown in the chart below:



So given that there is a perceived shortage in many areas, we asked these providers what they think would get more people to enter this field. Sixty-nine responded, providing a total of 82 thoughts. These are described in the chart which follows.



We asked the providers if they were aware of others who have left this profession and 63 of 87 replied that yes, they were aware of one or more providers who have left. Those who responded yes were then asked if they knew why the individual(s) decided to stop providing care. Fifty-eight responded with a total of 81 reasons. These are shown below:



Finally, we asked providers what their biggest challenges are with running a child care facility. Eighty-one responded with 101 thoughts and these are as follows:



So overall, what does the survey tell us about the situation in the eight-county NIACOG region? Can we glean any information that will impact decision-making as we develop plans to address the issues? To begin with, I think we have validated the concerns that many have of a child care shortage. While it does appear that some locations may have adequate care, most providers believe there is a shortage in their geographic area. Waiting lists are long and calls from parents looking for openings are frequent. Key takeaways follow:

The Positives

- In general, it is clear that this profession draws many dedicated individuals who are in it for the long run. Most care providers are satisfied with their work, and many seem passionate about this choice of career. A large number of the care givers have been doing this for many years, while a large percentage plan to continue in this line of work for years to come.
- Most make a profit, although not always as much as planned or hoped for. In the appendix we have included three financial scenarios that show possible results for an in-home child care business, a mid-size child care center, and a larger child care center. The in-home business is based largely on internet research, and financial results were validated by a long-time in-home child care operator. The reports for the child care centers are based on Bizminer Industry Financial Profiles for businesses located in the State of Iowa. Taken together, these reports show the potential is there for significant financial gain as a child care business owner.
- Not all agree, but most believe the recent legislative changes will be a positive factor. If adopted in a particular business, the changes could ease staffing concerns somewhat while also improving profitability.
- A high percentage of operations accept child care assistance payments and participate in the food program. While we understand that reporting requirements can be burdensome, failure to participate is leaving money on the table, particularly with the food program.
- Not really a positive or a negative but there was some mention of a need for peer support and a mentoring program. While some may be able to informally tap into such an arrangement, others could definitely benefit from a program designed for this purpose.

The Negatives

- The nature of the work is in and of itself difficult. The job can take a physical and emotional toll, with long hours for most.
- Regulations, regulations, regulations. This subject came up enough times that it is a concern and should probably be addressed. On a related note, training was also mentioned more than once.
- Parents are seen as a nuisance for some, and in some instances may even be at least partially responsible for pushing some out of the profession. We will look for possible alternatives to address this issue.
- For those with employees, half mentioned staffing as an issue. We will consider ways to address the issue but there are no easy fixes for this one.
- Pay and benefits were cited repeatedly as an issue. In fact, while it is impossible to tell with any certainty, it seemed that lack of time off was more of an issue than pay.

Current Child Care Alternatives and Licensing Procedures

Before attempting to improve the child care system in Iowa, we first need to understand the present system. In the pages which follow we will describe that system as we have come to understand it.

Traditionally in Iowa there have been two primary types of licensed child care. These are in-home care and child care centers. In-home care is separated into five categories, with differing requirements and regulations based upon the number and age of children served. The Iowa Department of Human Services (DHS) – the regulatory agency overseeing child care in Iowa – shows the categories of child care providers as well as the requirements of each type of provider in the table on the next page. The direct link can be found at Requirements for Different Types of Child Care Providers in Iowa (state.ia.us).

While becoming a licensed child care provider can be seen as a daunting task, there is help available for those seeking to do so. Child Care Resource and Referral (CCR&R) is contracted by the State of Iowa DHS to provide Child Care Consultants who can assist those who wish to become a licensed child care provider. On the following page we have included a page from the Iowa DHS website regarding the steps to complete to become a provider for in-home child care. The direct link for this page is <u>Provider Application Process (state.ia.us)</u>.

As mentioned earlier, there are several types of providers and levels of care in Iowa – both in-home and in centers/preschools. Each type of provider has unique requirements to meet when it comes to being licensed through the State. Relying heavily on the CCR&R website, we have included in the Appendix the checklists for the various categories of provider and corresponding licensing standards and procedures. Also included for ease of use is the link to the CCR&R page for each category.

The categories shown in the Appendix, in order below, are as follows:

- Child Development Home <u>Child Development Home Registered Iowa CCR&R</u> (iowaccrr.org):
- Child Care Centers and Preschool <u>Child Care Center & Preschools Iowa CCR&R</u> (iowaccrr.org):
- Child Care Homes Accepting Child Care Assistance <u>Child Care Home accepting Child Care Assistance Nonregistered Iowa CCR&R (iowaccrr.org):</u>

As the Child Development 'Pre-Inspection Checklist for CDH Registration' and the 'Checklist for CDH Registration' are lengthy, we have not included these documents. The links are as follows: Comm. 143 Child Development Home Registration Guidelines (iowaccrr.org) and Comm. 143 Child Development Home Registration Guidelines (iowaccrr.org).

In the Appendix we have also included a copy of the 'Payment Application for Nonregistered Providers'. The direct link is as follows: <u>Child Care Home accepting Child Care Assistance - Nonregistered - Iowa CCR&R (iowaccrr.org).</u>

On the following two pages we have included "Requirements for the Different Types of Child Care Providers in Iowa" and "Steps in the Process". Together, these two documents provide an overview of the options available to potential providers and some of the requirements of each option.



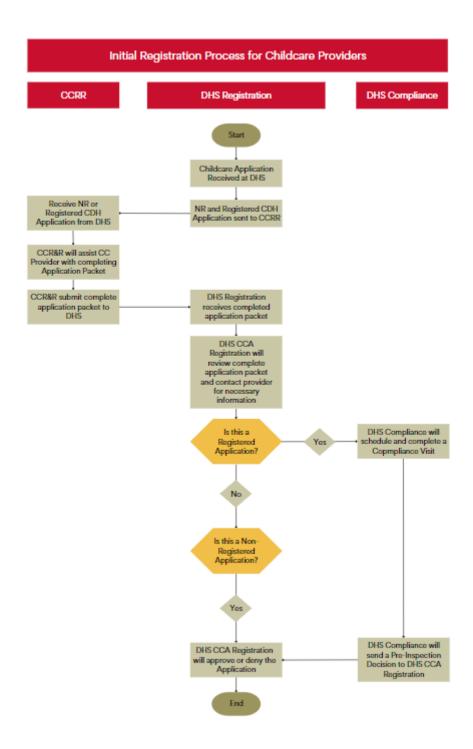
- A home provider's own preschool age children and younger ARE included in their legal capacity. Their school-age children are not unless they are being homeactually.
- Child Development Home A: Limit of 6 preschool children with a maximum of 4 aged 24 months or younger. Of these no more than 3 can be 12 months of age or younger. They can also care for 2 school-aged children for a total maximum of 8 children in care at any one time.
- Child Development Home B: Limit of 8 preschool children with a maximum of 4 children aged 24 months or younger. Of these no more than 3 can be 12 months of age or younger. They can also care for 4 school-aged children for a total maximum of 12 children in care at any one time. When there are more than 8 children present for more than 2 hours, an assistant 14 years or older needs to be present.
- Child Development Home C (2 providers): Limit of 14 preschool children with a maximum of 6 aged 24 months or younger. 2 additional school-age children can also be in care for a total maximum of 16 children in care at any one time. Whenever there are more than 8 children present, the business co-provider needs to be
- Child Development Home C (1 provider): Limit of 8 children with a maximum of 4 aged 24 months or younger.
- Center and preschool staff to children ratios: babies up to 23 months 1.4; 2 year olds 1.6; 3 year olds 1.8; 4 year olds 1:12; 5 year olds and older 1:15.
- Record checks are required for household members age 14 and older .
- Child abuse registry checks are required for household members age 14 and older .

If you have concerns about any child caregiver, contact your county Department of Human Services.

Version: 02:22:00 Build: 1 Deployment Date: 9:14:2012 7:16:38 AM Copyright 2011, Iowa Department of Human Services

Steps in the Process		
1	The first step is deciding which provider type you wish to be. If you are a NEW child care provider applicant, were previously registered but are not currently, or have not received a Notice of Decision for a registration from DHS for more than 60 days, your completed application will be sent to your local Child Care Resource and Referral Agency where someone will be in contact with you to assist you with the application process and prepare you for a pre-inspection by the Department of Human Services. Once your application has been submitted, it will be processed according to the flowchart found at the link to the right.	Application Process Flowchart
2	If you are ready to apply, click the "APPLY" button below to fill out an application. You will be asked to log in to the Provider Portal to create your application. If you don't have an Account ID and Password yet, click the "Create an Account" link at the top of the login screen to get an account set up. Once you sign in to the Provider Portal, you will be directed to the My Applications page. You should click the "NEW" button and then select either "Registered Child Care Provider" if you wish to apply to be a registered child development home, or "Nonregistered Child Care Provider" if you wish to apply to be a nonregistered child care home or a nonregistered In-home provider.	
	APPLY	
	Who will handle my new child care application? CHILD CARE RESOURCE AND REFERRAL (CCR&R) AGENCY Under the following conditions, your new application will be routed to your local Child Care Resource and Referral (CCR&R) Agency. One of their consultants will be in contact with you to assist in the application process as well as to assist Registered Child Development Home applicants to prepare for a pre-inspection by the Department of Human Services: * If this is the first application you have submitted to be a child care provider,	
3	OR * If you were previously an approved child care provider with the State of Iowa but are not currently approved and haven't been for 60 days or more, OR * If you have not received a denial Notice of Decision from DHS in the past 60 days regarding a previous child care application. CENTRALIZED CHILD CARE UNIT (DHS)	CCA FAQ
	If you HAVE received a Notice of Decision from DHS in the last 60 days that states you have been closed as a child care provider or denied as a child care provider, your new application will be handled by the Centralized Child Care Unit immediately rather than being referred to Child Care Resource and Referral. If you have questions about your application or the application process after you have submitted your application to DHS, you can click the "CCR & R" button below to contact the local Child Care Resource and Referral (CCR&R) agency or the "Contact DHS" button to contact the DHS Child Care Unit. Frequently Asked Questions About CCA Click the "CCA FAQ" link to the right for answers to frequently asked questions about the CCA program.	
	CCR&R Contact DHS	

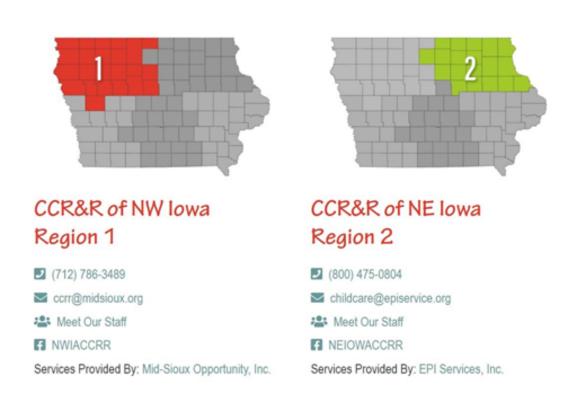
The document below shows the Initial Registration Process for Child Care Providers in a simplified flow chart. While the detailed steps to be completed are not shown, it does provide us with a good general understanding of the process.



In addition to the requirements listed above, there are a number of recommended documents for each level of licensure. An extensive list of these can be found at the CCR&R website on the corresponding provider level. The extensive DHS requirements and the amount of paperwork for child care registration can create a barrier for some potential providers. However, as mentioned earlier, CCR&R is retained by the DHS to assist people as they go through the steps toward licensure.

Beyond assisting providers in licensing, CCR&R will help providers understand other tasks associated with running a child care operation, such as the paperwork for the Child and Adult Care Food Program (the federally funded program that provides meal reimbursement for child care centers) and the Child Care Assistance (the needs-based DHS program that assists parents in covering child care costs). CCR&R should be seen as more than just an organization for providers. The organization also assists communities and employers. CCR&R also employs Community Development Specialists who can help parents find available child care spots in their area.

The organization is broken up into regions. Most of NIACOG is covered by Region Two, while Kossuth and Winnebago Counties are in Region One. Below is a snapshot from the CCR&R website that shows the maps of the two Regions covering the NIACOG counties. The direct link can be found at Staff List - Iowa CCR&R (iowaccrr.org).



CCR&R Child Care Consultants are available in each of NIACOG's eight counties, and in our interaction with these employees we found them to be knowledgeable and helpful. Depending upon the needs of the communities, parents and child care providers, they will meet by phone, virtually and/or in person. As of the writing of this report, below is the contact information for each of the consultants and the county or counties they represent.

Callie Dickey

Kossuth (515) 573-0147 cdickey@midsioux.org

Shelly Skjeie

Winnebago (641) 903-9972 sskjeie@midsioux.org

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Floyd, Mitchell (319) 239-1072 jennifer.engelhardt@episervice.org

Despite the efforts of DHS and CCR&R it appears many providers and potential providers are not taking full advantage of the assistance. Perhaps they do not know what is available, do not initially understand the complexities of the process, or simply need additional help. In any event, below we will describe a number of possible initiatives that we think could make an impact on the availability of child care in the NIACOG Region.

Addressing Issues Arising from Surveys

1. Issue to Address: More providers needed.

The most obvious of issues to be tackled is the shortage of child care providers in many areas. There are not enough new providers entering the field to replace those who are leaving the field, or who left during the pandemic. From our surveys we have gained some insight as to possible causes for the shortage, and some of these are addressed in the initiatives which follow. Many of the issues identified in the survey will also impact recruitment and retention of child care providers and employees.

First, for a variety of reasons outlined in the issues below, we are proposing each county should have a child care consultant on staff. This individual would be responsible for coordinating a number of the activities we are proposing. The duties could initially be absorbed into an existing employee's workload, until such time it might be necessary to have a full-time commitment to this position. This consultant would be required to become an expert on child care licensing and training, work closely with CCR&R and DHS, and should understand all of the resources available to providers. If it is too costly or not practical to incorporate such a role into each of the eight counties, perhaps a reduced number of counties could implement this service and costs could be shared among all counties.

One thing we want to be sure of is that no potential child care providers fall through the cracks, become frustrated with the lengthy licensing process and paperwork, and give up before finishing the process. We suggest, with cooperation from CCR&R, that a record be kept of every person who inquires about the steps necessary to get started in child care, or who has begun the process. At some predetermined checkpoint, the County Consultant should follow up to find out if progress is being made, offer assistance, and as much as possible, ensure that those who begin the process complete the process.

Next, make it as easy as possible for new providers to enter the field. Since we cannot change the regulations and the process unilaterally (see #2 below), we must look for other ways to simplify.

We propose the NIACOG Region pilot a new program using text message technology to manage and maintain information on providers with openings and children needing care. A database would be created for providers and another for parents. Without getting into too much detail here, both would enter details of their situations (how many openings and what ages/how many children to place). Parents and providers could periodically check the database for matches. At the end of each month text messages would go to all, requiring a confirmation that existing data is accurate and current. If not confirmed within a few days that listing would be removed, and this would help to ensure the information is current.

According to the Governor's Report on Child Care "Updates on child care openings are available through a DHS portal based on regular data inputs from providers, but the information is often incomplete or outdated." Our text messaging system would be specifically designed to eliminate the problem with outdated information.

Also, within our communities we need to make it as easy as possible for a new provider to go into business. Community officials should be aware of available buildings that would be suitable for such purpose, and make sure anyone interested in starting a child care facility can lease or purchase these vacant buildings for a reasonable price. Other possible hurdles, such as with zoning or inspections, should be minimized, within reason. Then with the database of parents/children looking for openings, there is a ready-made clientele for the business.

2. Issue to Address: Regulations – Too many regulations, lack of clarity.

Issues such as regulations and licensing are necessarily addressed at the state level. For the NIACOG counties the most impact in this area could be via lobbying, particularly if done in tandem with one another and with others from around the state.

We would also expect our County Consultants to become experts on forms and regulations and be able to respond to routine provider inquiries. In item #3 we will be discussing the need for a mentoring and networking system. Such support would allow new providers to learn the ropes from existing, would help to understand the process, what is important and what is not. An opportunity for a little venting to an understanding peer might also be beneficial.

It appears North Iowa Area Community College has a number of early childhood education classes available, which is great. If not already in place, NIACOG could partner with the community college to create a class that would walk students through the steps, the regulations, and the paperwork necessary to be licensed for their own child care operation. In the same class or in other classes, operational and financial matters could be included.

3. Issue to Address: Need for mentoring and networking.

A number of responses dealt with need for a networking/mentoring program. The County Consultants would coordinate this effort, identifying volunteer leaders in the child care field who would be recruited to start a mentoring group. These could again be at the county level, but smaller or larger networks could be created. Once the network group is established, members could volunteer to serve as mentors as new providers enter the field.

The Governor's Task Force also recommended a mentoring program. That suggestion dealt more with business mentoring, less with peer networking. Either or both would be beneficial.

4. Issue to Address: Profitability.

Nearly all providers report that their business is profitable, but a significant number state they expected better. We have included as Exhibits 1, 2, and 3, three Income Statements for businesses of various size that show significant financial gain is possible. The in-home report was based on online research and validated by a long-time Iowa care provider. The two center-based financial statement examples are based largely upon Bizminer Industry Financial Profile reports (Exhibits 4 and 5) for the State of Iowa. These two reports include financial information for Iowa child care centers with revenue between \$500,000 and \$999,999 and between \$1m and \$2.49m respectively. The IBISWorld Industry Report "Day Care in the US" was also consulted and used to further break down revenue and expenses.

It is possible some providers need to charge more. We found a wide difference in what is being charged, and those at the bottom end may indeed be seeing low profitability. Participation in peer group discussions might help get things priced closer to market.

With the recent legislative changes that have now been signed into law, there will be additional opportunity to improve profits. First, for those accepting Child Care Assistance payments and receiving amounts less than their normal charges, families can now be asked to make up at least some of the difference with additional payments. The second bill adjusting certain care provider ratios also has the potential to help increase profitability, but primarily for centers only.

As a final thought, the IBISWorld Industry Report for Day Care in the US names "ability to take advantage of government subsidies and other grants" as being one of the top five "Key Success Factors" for this business sector. All providers should be encouraged to take advantage of the food program, at a minimum, and be watchful of other subsidies and grants that may apply to them. A strong network, along with the proposed County Consultant, would help providers to stay on top of these programs.

5. Issue to Address: Difficult work, long hours.

Let's be honest, running an in-home child care operation will require long hours. Time off will be hard to come by. Parents will sometimes be difficult, as will children. But this is important work, and many providers will form close ties with the kids in their care and even some of the parents. For many, these positives will outweigh the negatives.

For those who continue to struggle, peer support and a good network of other providers could make a huge difference. War stories can be shared, relieving some of the stresses of the job, but perhaps more importantly best practices can be learned. These would include use of automated systems to track food program data, payroll, and parent payments among others.

In the Governor's Child Care Task Force Report there is a recommendation for implementing common child care management software. Such a program could address several of the issues we have identified, such as reducing hours spent on paperwork, cutting costs, or maybe even pairing children with provider openings.

6. Issue to Address: Dealing with Parents

In review of the training available through CCR&R we did not find a session dealing specifically with parental issues. There is a chance this topic is included in other training sessions, and we were therefore not able to identify it as such. Regardless, this is a topic that clearly is important and relevant to child care providers and needs to be addressed. With implementation of the mentoring program and peer group, providers can find a sympathetic and understanding ear. Sometimes that alone can be a great help. In addition, the more experienced providers may have dealt with some of the same issues previously and through discussion a best practice of sorts will begin to emerge. The group could also find an expert to speak to the group, perhaps from DHS or CCR&R.

Language regarding parental behavior and expectations should be included in the initial contract for each family. If not in the contract, a stand-alone document can be used to describe expected interaction/behavior. Parents would be expected to read and sign this agreement. Providers could reissue this document yearly as a reminder of expectations, and reissue the document if problems begin to develop. One other possibility could be to create a periodic (quarterly?) "newsletter" with birthdays, special activities, and milestones (firsts?). Policies and acceptable behaviors could be reinforced in this same newsletter.

In item #2 the creation of community college classes was discussed. If achieved, any such classes should include a discussion regarding parents and ideas of how to handle issues and conflicts.

7. Issue to Address: Staffing.

The recent legislation that allows 16-year-olds to independently supervise school-aged children and increases some ratios offers a bit of staffing relief, if adopted by a provider. The Governor's task force also recommended the TEACH and WAGE\$ programs be continued and possibly expanded; another staffing boost if this happens.

Career fairs in high schools and community colleges should include information about the career possibilities available in child care. This is another opportunity for our County Consultants to be involved and organize participation in these events. The Governor's Task Force included a recommendation similar to this one.

In item #1 above we discussed creation of a database for parents looking for care and another of care providers with openings. This same system could be enhanced to connect potential employees with open positions. Consistently listing positions at an easily accessible website may help with recruiting and could reduce costs of advertising for staff.

8. Issue to Address: No time off.

Getting time off at a child care center may sometimes be difficult, particularly with some of the staffing shortages we are now experiencing. But with appropriate staffing levels there should be enough flexibility to allow for time off as needed.

For in-home providers, this can be a real issue, however. We recommend a substitute program be developed, perhaps one in each county and coordinated by our new County Consultant. Alternatively, the networking group could be involved in establishing such a program. This would of course require one or more individuals who are willing to fill this role. Details could be negotiable, with the substitute either working from the provider's home or from their own home.

Another idea we have heard of is to have a church-based fundraiser program where children needing substitute care are watched at the church by volunteers. Sunday School rooms are often set up nicely for this purpose, with many of the necessities (toys, tables and chairs, etc.) already on hand.

9. Other ideas we have seen implemented:

- Below is a section entitled "Thinking Beyond Traditional Methods of Child Care". In this section we will discuss a number of child care ownership models. Some of these arrangements have been around for a while, but others are newer and more innovative in nature.
- Nanny share For an individual family to hire a nanny may be cost prohibitive, but what if the cost could be shared among two or three families?
- Child Care Collective Each hour worked is worth one or more hours of care. A group of parents can band together and take turns watching each other's children. There would be many details to work out and flexibility would be critical.
- After school care provided at a church, staffed by volunteers could be all ages, or could be limited to certain grades. All religions welcome.
- Older adults (retirees generally) can volunteer to donate small blocks of time to a child care center or possibly even to a home. If needed, these individuals could be paid minimum wage. Generally, these individuals would be expected to help with infants, perhaps making a small impact in the lack of infant care. This idea is also designed to help with profitability for providers, but also an opportunity for retirees to stay active while providing a service to the community. This could be established through a community center, a church, or other organization that serves older Iowans.
- As part of the networking program, recruit a bookkeeper or firm to handle food program paperwork for any interested child care providers. This initiative would be designed to reduce the after-hours burden on providers. Sharing the service should help to hold down the costs.
- Network group can organize larger-scale purchases and share savings among those interested. This could be somewhat formalized where certain standard items are

routinely purchased and kept on hand or can be more informal where a member of the group announces the desire to buy a certain item in bulk and others can agree to split the purchase. The same strategy might be possible for services purchased. If several child care operators go together to contract with a service provider, they may be able to negotiate a better price. This is similar to one of the proposals from the Governor's Task Force.

Thinking beyond traditional methods of child care.

It was mentioned earlier that there are two traditional child care models in Iowa – in-home care and child care centers. The COVID-19 pandemic and the difficulty in finding child care has resulted in interest in and exploration of a number of 'hybrid' child care models. Some of these models may want to be explored by the NIACOG region as it works to build adequate capacity of child care.

Employer-owned child care centers have been around for quite a while. While there can be hurdles to setting up a center in a business, it is hard to deny the benefits to the business in terms of employee attraction, retention and productivity. For example, '91 percent of employees using employer sponsored child care will recommend their employer to working parents' ('The Lasting Impact of Employer Sponsored Child Care Centers,' Bright Horizons 2017). Additionally, having ready access to quality child care may reduce employee turnover by as much as 60 percent ('The U.S. and the High Cost of Childcare,' Child Care Aware of America, 2018). More information about the benefits and process of setting up employer-owned child care centers may be found at Employer-Child-Care-Guide.ashx (brighthorizons.com)

When it comes to employer-owned/sponsored centers there are a few approaches that can be taken. Some employers may choose to open their center not only to employees, but also to the community, while others may choose to only open to their employees. In either case, employees benefit greatly from the added convenience of employer-owned centers.

In the case of owner-employed/sponsored centers that are also open to the community there are a few models in place already throughout Iowa. It seems one of the most popular models is employer-owned centers operated by third party organizations. Examples of this model include Vermeer Yellow Iron Academy and MercyOne Child Development Center, both of which are operated by Bright Horizons. According to their website, Bright Horizons offers child care, elder care, and help for education and careers -- tools used by more than 1,000 of the world's top employers and that power many of the world's best brands. Vermeer Yellow Iron Academy, located in Pella, Iowa shares on their website that they have families from Vermeer, as well as many neighboring businesses in the industrial park.

There are also a few employer-owned centers throughout the state that offer child care only to their employees. Examples of companies who have centers structured this way include Caseys General Store in Ankeny, Iowa and Unity Point Health in Des Moines, Iowa. The Child

Development Center at Unity Point Health's <u>website</u> states "To receive care at the UnityPoint Health Child Development Center, a child must have at least one parent or legal guardian who is employed by UnityPoint Health or its affiliates." This center allows parents to flex their schedule from 2-5 days a week and offers drop-in scheduling based on availability. This seems to be favorable for healthcare workers with varied schedules and an "on-call" situation.

Cooperative Models

Another option that is being explored is various forms of a cooperative model. According to Definition.com, a cooperative is 'the organization whose owners join forces to collectively operate all or part of the functions of their business. A cooperative is an enterprise created and owned jointly by its members and operated for their mutual benefit'. This model can take many forms – from several parents or employers coming together to a number of child care providers operating out of the same building. The benefit of a co-op model is that, as long as it meets all requisite rules and regulations, it can be whatever the organizations coming together to form the co-op want it to be. Another benefit can be that profit motivation may be removed from the business, thus lowering costs.

A Parent Cooperative is a model that has been gaining in popularity. In this approach, parents often serve as the board of directors that set policy and hire trained and qualified staff – as well as volunteer their own time – to participate in the operations of the facility. This allows the parents to be intimately involved in the care their children receive. And, as mentioned earlier, the parents can realize cost savings since the profit motivation is subjugated. As such, typically cooperatives are organized as 501(c)3 tax-exempt corporations.

A good example of a Parent Cooperative can be found in Madison, Wisconsin. According to their website, the Tenney Nursery and Parent Center is a 'non-profit preschool and community-based parent cooperative'. Parent involvement can take a number of different forms – from substitute teaching, to participating in an annual fundraiser, to serving as a member of the board to 'provide leadership and support the school and children'. It should be noted that parent cooperation is not voluntary, it is mandatory.

According to 'California Cooperatives: Today's Landscape of Childcare Cooperatives' (<u>CA Landscape-Childcare Coops.pdf (cccd.coop)</u>), in addition to parent cooperatives, employer-assisted child care cooperatives could also be a solid option. This approach has the potential to benefit both the employer and the employee. There are several ways an employer can assist in reducing the cost of child care for their employees. From the report mentioned immediately above, here are a few:

- Developing employment agreements with the cooperative that include child care workers on their healthcare or other benefit plans.
- Providing building space, utilities, use of copying and other equipment.
- Using employer-based food service to provide meals for children in child care.

An example of an employee cooperative model – with assistance from their employer – can be found in Menlo Park, California at GeoKids. Again, according to the 'California Cooperatives' study above, GeoKids is 'an employee cooperative established in 1987 by federal employees of the Geological Survey. Employees lobbied for an on-site child care center, and management eventually embraced the idea. The cooperative board of directors includes parent-employee members and one management appointee. The Geological Survey provides the on-site space at no cost, as well as use of a telephone system and utilities.' It should be noted that GeoKids is a 501(c)3 corporation and, according to their website, currently has a waiting list.

In addition to Parent child care cooperatives and Employer- and Employee-based child care cooperatives, the 'California Cooperatives' study mentions several other cooperatives as potential options. They are as follows:

- A Worker Cooperative (owned by the workers that provide the child care)
- Multi-Stakeholder Cooperative Child care Centers (a mix of parents, workers and/or employers and businesses in a certain area)
- Family Child care Home Cooperatives (several independent in-home care providers come together to realize economies of scale backup care, purchasing power, etc.)
- In many Iowa communities, churches have offered space to independently operated child care centers. One example of a such a relationship began more than 50 years ago at a church in Ames and has evolved to offer care and education to hundreds of central Iowa children.

Church-Based Alternatives

Ames Community Preschool Center (ACPC) <u>www.acpc-childcare.org</u> has been serving central Iowans since 1968 with care and educational programming for children ages 18 months to 12 years. ACPC was established as the first nonprofit child care center in Ames by a group of interested community members, including some members of First Christian Church, where it was originally based. The center started with 35 children (ages 3-5 years) and has added other sites as the business grew and opportunities arose. Children participate in planned activities geared toward their developmental levels.

Toddler and preschool programs are located at the ACPC Main Center at 920 Carroll Avenue. This location, a former elementary school, was purchased by ACPC in 2013. Six additional locations serve school age children (before and after school and all-day summer). Five of these locations are within elementary schools and the sixth is at Northminster Presbyterian Church, which is directly across the street from Fellows Elementary School. Locations within Ames were chosen to help reduce travel time for parents and children. Total capacity at the Main Center is 150 occupants, which is determined by the DHS requirement of 35 square feet per child ages 18-months to five years. Capacities at the other six sites is determined by the amount of space rented by ACPC. In the future, ACPC plans to offer infant care at the Main

Center which would require 75 square feet per child.

All sites are licensed by the Iowa Department of Human Services. ACPC offers families a variety of weekly scheduling options to fit their needs, and the program uses a sliding fee scale tuition, made possible by funders at ASSET (Analysis of Social Services Evaluation Team) that includes City of Ames, Story County, United Way of Story County, and Iowa State Student Government. The sliding fee tuition considers family size and income so that families can maintain employment and further their own education. ACPC utilizes child care assistance through the State of Iowa, and military families can use the Child Care Aware program to assist with tuition for programs at ACPC's main center.

ACPC is governed by a Board of Directors that includes a majority of parents of children enrolled in the center at large. The Board appoints an Executive Director to administer the center.

More Models

First Children's Finance (FCF), a company that, according to their website, 'helps child care entrepreneurs start and grow sustainable child care businesses', promotes a new way of viewing traditional models. In an FCF report entitled 'Innovative Licensing: Infinite Possibilities to Grow the Child Care Supply, they highlight two unique approaches. The first is the Chambliss Center for Children in Chattanooga, Tennessee. According to the report, the nonprofit networks single-classroom child care facilities within 13 public schools, which primarily serve the children of teachers.

The FCF report also highlights the 'pod model'. This approach provides a space for multiple providers of child care to coexist as they work to care for children. This allows the providers to share maintenance costs, among others. An example of such an approach exists in Minneapolis, where a multicultural center is home to numerous providers – all providing care in their own languages. The full FCF report may be found here: Innovative-Licensing FCF pdf (firstchildrensfinance.org).

There are even companies out there trying to capitalize on the 'sharing economy' (think Airbnb or Uber) when it comes to in-home child care. One example is MyVillage – backed by venture capital money. According to their website, 'MyVillage empowers customers to start their own child care or preschool program, so they can make a big difference in little lives. MyVillage's vision focuses on creating a higher standard of care for all kinds of families using their technology platform where they apply a Peloton-style education experience to early child care givers.' This may be an option for those that feel isolated with minimum support and/or those in-home providers that are looking to leverage economies of scale that may be provided. The website boasts that they 'increase caregivers earnings by 30-50 percent through (their) platform'.

Appendix

Forecast Assumptions (Exhibit 1)

NOTE: Forecast for mid-size and larger child care centers include officer compensation which must be added to net profit to determine an adjusted total benefit to the owner since in most cases the owner will be the officer. According to Bizminer, discretionary owner earnings are \$208,465 for a larger child care center and \$120,826 for a mid-size center. Discretionary owner earnings includes pre-tax net profit, officer compensation, depreciation, and any other non-cash expenses.

Assumptions for Child and Adult Care Food Program (CACFP)

CACFP Rates for 2022/23 are from Federal Register page 44,329, dated July 26, 2022. Rates used assume Tier 1 and ignore the temporary \$0.10 rate increases from the Keep Kids Fed Act that will be in effect through 6/30/23.

Actual rates used then are Breakfast \$1.56, Lunch \$2.94, Snack \$0.87.

If Tier 2 rates were used (once temporary increases no longer apply and depending on certain income guidelines), revenue from this program would decrease by \$2.79 per day for full-time children and \$1.63 for school age eating breakfast and snack. This would result in a decrease in revenue of \$18.37 daily, \$91.85 weekly, or \$4,776.20 annually for our example child care home.

CACFP rates are assumed to remain unchanged throughout the three-year forecast period. Actual food costs are estimated at 50% of CACFP payments.

All Scenarios

Five weeks of revenue is recorded in January, March, July, and October. Four weeks of revenue in all other months.

Scenario 1

- Child Development Home A, no quality rating.
- Starting business beginning January 1, 2023.
- Participates in Child Care Assistance (CCA) program and Food Program (CACFP).
- Half-day CCA rate ceiling for Infant and Toddler \$12.98.
- Assume 10 percent vacancy rate and three percent bad debt.
- Vacancy rate includes any days when children are absent and not charged, plus any sick days or vacation days for provider.
- Bad debt is all written off at year-end (December).

Startup expenses of \$4,300 include children's furniture, nap needs (blankets, pillows, mats,

sleeping bags, kid's beds, crib), toys, activities and crafts, books, CD's, DVD's, a television, meal supplies (plates, cups, utensils, napkins, etc.), cleaning supplies, training and licensing fees, outdoor toys, office supplies, safety equipment (first aid, baby gates, childproofing, etc.), and professional fees. This is not necessarily an all-inclusive list and other items could be added (such as advertising, the need for a fenced yard, and so on). With careful purchasing of mostly used items this figure could be reduced significantly. On the other hand, if a fenced yard and a large outdoor playset is desired these costs could be multiplied several times over.

It is also worth noting that we have expensed all startup costs in month one of the forecast. Due to the relatively low cost of items this would be typical handling of these costs. Start-up expenses in excess of \$5,000 may need to be capitalized and amortized over 15 years but verify proper handling with an accountant.

Expenses for use of home include pro-rated costs necessary to own and operate the household and the child care operation. These often include mortgage interest, internet, cable or satellite television, and utilities.

The income statement example does not include salary for the business owner, but rather assumes the proprietor will take periodic withdrawals of profits throughout the year. Business owners should plan for the 15.3 percent payroll taxes and submit taxes quarterly or as advised by their accountant.

Children Cared For

- Infant < 12 months Qualifies for CCA.
- Toddler 1 <24 months Does not qualify.
- Toddler 2 < 24 months Does not qualify.
- Toddler 3 > 24 months Qualifies for CCA.
- Preschool 1 Does not qualify.
- Preschool 2 Does not qualify.
- School Age (before and after only) Does not qualify.

Rates

- All children not yet school age \$150 (includes pre-school). Rate increases \$5 in year two and again in year three.
- School Age rate is \$75 all years.
- Since rates are above CCA ceiling, CCA payments for Infant and Toddler will be \$129.80 weekly, rather than \$150 normal charge.
- CACFP payments would be \$5.67 for six children and \$2.63 for school age (breakfast and snack).
- Revenue for five-week months (not CCA) would be 20 weeks x \$150 = \$3,000 less 10 percent = \$2,700.
- For CCA revenue is 10 weeks x \$129.80 = \$1,298 less 10 percent = \$1,168.20.
- Revenue for School Age five weeks x \$75 = \$375 less 10 percent = \$337.50 (parent paid).

- Total CACFP for five-week months would be $$5.37 \times 25 \text{ days } \times 6 \text{ children} = $805.50.$
- School Age CACFP is 25 days x \$2.43 = \$60.75
- Reduce CACFP by 10 percent for vacancies/absences = $\$866.25 \times .9 = \779.63 .
- For years two and three add \$5 x five weeks x four children = \$100 less 10 percent = \$90 additional revenue per month. Assumes no increase for CCA payments and no increase for school age rate.
- Revenue for four-week months would be 16 weeks x \$150 = \$2,400 less 10 percent = \$2,160.
- For CCA revenue is eight weeks x \$129.80 = \$1,038.40 less 10 percent = \$934.56.
- Revenue for School Age four weeks x \$75 = \$300 less 10 percent = \$270 (parent paid).
- Total CACFP for four-week months would be \$5.37 x 20 days x six children = \$644.40.
- School Age CACFP is 20 days x \$2.43 = \$48.60 (breakfast and snack).
- Reduce CACFP by 10 percent for vacancies/absences = $$693 \times .9 = 623.70 .
- For years two and three add \$5 x four weeks x four children = \$80 less 10 percent = \$72 additional revenue per month. Assumes no increase for CCA payments and no increase for school age.
- CACFP payment rates are assumed to stay unchanged for years two and three.
- Most administrative expenses are assumed to increase three percent annually in years two and three.

Scenarios 2 & 3

- These have been classified as medium-size child care center and larger child care center.
- Since start-up expenses can vary widely in a child care center, we are going to assume this facility is a going concern and has been in business for a period of years.
- No specific number of children is assumed, and no specific revenue streams are calculated. Instead, revenue is based on Bizminer projections as described below.
 - Finances are based on Bizminer Industry Financial Profile for the State of Iowa for Child Care businesses with revenue between \$500,000 and \$999,999 (medium) and between \$1m and \$2.49m. These are attached as Exhibits 5 & 6.
 - Total Revenue of \$707,827 (medium) and \$1,397,208 is based on the 2021 Bizminer revenue average for Iowa businesses in these categories
 - Revenue will be assumed to increase five percent in years two and three.
 - Total Expenses are also based on this Bizminer report and have been allocated among accounts based on this report.
 - Bizminer reports do not always specifically identify all administrative expenses but instead combine these together as one amount. For purposes of this report, we have estimated amounts for the individual expense accounts, and totals coincide with the Bizminer report.
 - Assume zero percent vacancy, most centers charge full amount regardless of absence
 - Bad debt will be 0.1 percent or slightly more as per Bizminer peer group, and will be written off at year-end (December).
 - Wages and most other expenses will be assumed to increase three percent in years two and three.

Child Care Financial Scenarios: 2023-2025 Forcasts

In-Home Child Care (Exhibit 2)

Generated September 7, 2022

Projected Profit and Losses

Projected Profit & Loss	2023	2024	2025
Revenue	\$51,856	\$52,792	\$53,728
Parent Payments	\$31,592	\$32,528	\$33,464
CCA Payments	\$12,152	\$12,152	\$12,152
CACFP Payments	\$8,112	\$8,112	\$8,112
Direct Costs	\$1,612	\$1,654	\$1,697
Bad Debt	\$1,612	\$1,654	\$1,697
Gross Margin	\$50,244	\$51,138	\$52,031
Gross Margin %	97%	97%	97%
Operating Expenses	\$15,688	\$11,498	\$11,608
Start Up Expenses	\$4,300		
Books	\$120	\$124	\$128
Food	\$4,056	\$4,056	\$4,056
Toys, Activities, Crafts	\$240	\$247	\$254
CD's & DVD's	\$120	\$124	\$128
Cleaning Supplies/Paper Products	\$600	\$618	\$636
Repairs & Maintenance	\$600	\$618	\$636
Office Supplies	\$120	\$124	\$128
Gifts	\$120	\$124	\$128
Meal Supplies	\$120	\$124	\$128
Training/Licensing	\$180	\$185	\$190
Telephone	\$600	\$618	\$636
Bank Service Charge	\$120	\$120	\$120
Insurance	\$600	\$618	\$636
Professional Fees	\$192	\$198	\$204
Expenses for Use of Home	\$3,600	\$3,600	\$3,600
Operating Income	\$34,556	\$39,640	\$40,42
Income Taxes	\$0	\$0	\$0
Total Expenses	\$17,300	\$13,152	\$13,305
Net Profit	\$34,556	\$39,640	\$40,423
Net Profit %	67%	75%	75%

Mid-Size Child Care Center (Exhibit 3)

Generated September 7, 2022

Projected Profit and Losses (1 of 2)

Projected Profit & Loss	2023	2024	202
Revenue	\$707,824	\$743,220	\$780,37
Child Care Revenue-All Sources	\$707,824	\$743,220	\$780,37
Direct Costs	\$700	\$721	\$74
Bad Debt	\$700	\$721	\$74
Gross Margin	\$707,124	\$742,499	\$779,63
Gross Margin %	100%	100%	1009
Operating Expenses	\$690,109	\$710,599	\$731,57
Officer Wages	\$97,252	\$100,176	\$103,18
Employee Wages	\$332,680	\$342,656	\$352,93
Payroll Tax	\$32,888	\$33,876	\$34,89
Employee Benefits	\$30,004	\$30,900	\$31,82
Food	\$70,200	\$72,312	\$74,47
Meal Supplies	\$996	\$1,032	\$1,05
Furniture & Equipment	\$3,600	\$3,708	\$3,81
Repairs & Maintenance	\$6,000	\$6,180	\$6,36
Books	\$1,200	\$1,236	\$1,27
Toys, Activities, Crafts	\$1,200	\$1,236	\$1,27
CD's & DVD's	\$1,200	\$1,236	\$1,27
Cleaning Supplies/Paper Products	\$6,000	\$6,180	\$6,36
Office Supplies	\$600	\$624	\$63
Gifts	\$2,004	\$2,064	\$2,12
Training/Licensing	\$3,000	\$3,096	\$3,18
Telephone/Internet/Software Fees	\$6,000	\$6,180	\$6,36
Rent	\$46,464	\$47,868	\$49,29
Utilities	\$7,200	\$7,416	\$7,63
Insurance	\$3,000	\$3,096	\$3,18
Cleaning Service	\$9,000	\$9,264	\$9,54
Computer/Technology	\$3,600	\$3,708	\$3,81
Printing	\$996	\$1,032	\$1,05
Advertising	\$5,004	\$5,148	\$5,30
Dues & Memberships	\$1,200	\$1,236	\$1,27
Donations	\$3,000	\$3,000	\$3,00
Bank Fees	\$600	\$624	\$63
Professional Services	\$5,004	\$5,148	\$5,30
Depreciation	\$3,000	\$3,000	\$3,00

Continued on next page...

Projected Profit and Losses (2 of 2)

...continued from previous page.

Projected Profit & Loss	2023	2024	2025
Interest Expense Income Tax	\$4,212 \$3,005	\$4,212 \$3,155	\$4,212 \$3,313
Operating Income	\$17,015	\$31,900	\$48,061
Income Taxes	\$0	\$0	\$0
Total Expenses	\$690,809	\$711,320	\$732,315
Net Profit	\$17,015	\$31,900	\$48,061
Net Profit %	2%	4%	6%

Large Child Care Center (Exhibit 4)

Generated September 7, 2022

Projected Profit and Losses (1 of 2)

Projected Profit & Loss	2023	2024	2025
Revenue	\$1.4M	\$1.5M	\$1.51
Child Care Revenue-All Sources	\$1.4M	\$1.5M	\$1.51
Direct Costs	\$1,800	\$1,848	\$1,908
Bad Debt	\$1,800	\$1,848	\$1,908
Gross Margin	\$1.4M	\$1.5M	\$1.51
Gross Margin %	100%	100%	1009
Operating Expenses	\$1.3M	\$1.4M	\$1.4
Officer Wages	\$127,984	\$131,820	\$135,77
Employee Wages	\$670,660	\$690,780	\$711,504
Payroll Tax	\$61,100	\$62,932	\$64,81
Employee Benefits	\$79,860	\$82,264	\$84,73
Food	\$135,000	\$139,056	\$143,22
Meal Supplies	\$2,004	\$2,064	\$2,12
Furniture & Equipment	\$7,200	\$7,416	\$7,63
Repairs & Maintenance	\$12,000	\$12,360	\$12,72
Books	\$2,400	\$2,472	\$2,54
Toys, Activities, Crafts	\$3,000	\$3,084	\$3,18
CD's & DVD's	\$2,400	\$2,472	\$2,54
Cleaning Supplies/Paper Products	\$12,000	\$12,360	\$12,72
Office Supplies	\$1,200	\$1,236	\$1,27
Gifts	\$3,996	\$4,116	\$4,23
Training/Licensing	\$6,000	\$6,180	\$6,36
Telephone/Internet/Software Fees	\$12,000	\$12,360	\$12,72
Rent	\$90,000	\$92,700	\$95,48
Utilities	\$12,000	\$12,360	\$12,72
Insurance	\$6,000	\$6,180	\$6,36
Cleaning Service	\$18,000	\$18,540	\$19,08
Computer/Technology	\$7,200	\$7,416	\$7,63
Printing	\$3,000	\$3,096	\$3,18
Advertising	\$7,500	\$7,728	\$7,94
Dues & Memberships	\$2,004	\$2,064	\$2,12
Donations	\$6,000	\$6,000	\$6,000
Bank Fees	\$1,200	\$1,236	\$1,27
Professional Services	\$9,996	\$10,296	\$10,596
Depreciation	\$12,000	\$12,000	\$12,000

Continued on next page...

Projected Profit and Losses (2 of 2)

...continued from previous page.

Projected Profit & Loss	2023	2024	2025
Interest Expense	\$9,996	\$9,996	\$9,996
Income Tax	\$13,260	\$13,923	\$14,619
Operating Income	\$58,452	\$88,709	\$121,405
Income Taxes	\$0	\$0	\$0
Total Expenses	\$1.3M	\$1.4M	\$1.4M
Net Profit	\$58,452	\$88,709	\$121,405
Net Profit %	4%	6%	8%

Bizminer Industry Financial Profile \$500,000 -\$999,999 (Exhibit 5)

Dollars (All Figures In USD)					
	2017	2018	2019	2020	2021
Business Revenue	\$667,907	\$678,644	\$687,368	\$712,184	\$707,827
Cost of Sales	\$63,451	\$64,471	\$67,843	\$66,589	\$65,828
Cost of Sales - Labor Portion	\$17,812	\$18,847	\$20,655	\$17,229	\$17,025
Gross Margin	\$604,456	\$614,173	\$619,525	\$645,595	\$641,999
Officers Comp.	\$82,820	\$83,066	\$89,220	\$98,495	\$97,255
Salary-Wages	\$244,788	\$245,737	\$243,260	\$254,463	\$251,420
Rent	\$36,868	\$36,986	\$33,681	\$37,888	\$37,444
Taxes Paid	\$33,462	\$33,593	\$30,588	\$28,843	\$28,525
Advertising	\$4,675	\$4,751	\$6,530	\$6,766	\$6,654
Benefits-Pensions	\$16,097	\$16,220	\$16,772	\$18,161	\$17,979
Repairs	\$5,410	\$5,429	\$5,224	\$7,264	\$7,149
Bad Debt	\$735	\$747	\$481	\$641	\$637
Sales General Admin & Misc.	\$183,541	\$184,252	\$182,290	\$194,070	\$191,679
EBITDA	\$-3,940	\$3,392	\$11,479	\$-996	\$3,257
Amortization Depreciation Depletion	\$7,013	\$7,058	\$6,255	\$4,059	\$3,539
Operating Expenses	\$615,409	\$617,839	\$614,301	\$650,650	\$642,281
Operating income	\$-10,953	\$-3,666	\$5,224	\$-5,055	\$-282
Interest Income	293	898	\$137	\$142	\$212
Interest Expense	\$2,605	\$2,647	\$3,231	\$3,062	\$4,318
Other Income	\$10,486	\$11,198	\$12,991	\$18,588	\$24,420
Pre-Tax Net Profit	\$-3,005	\$4,953	\$15,121	\$10,613	\$20,032
Income Tax	\$0	\$1,054	\$3,175	\$1,592	\$3,005
After Tax Net Profit	\$-3,005	\$3,899	\$11,946	\$9,021	\$17,027
Discretionary Owner Earnings	\$86,828	\$95,077	\$110,596	\$113,167	\$120,826

Bizminer Industry Financial Profile \$1m -\$2.49m (Exhibit 6)

Dollars (All Figures In USD)					
	2017	2018	2019	2020	2021
Business Revenue	\$1,318,597	\$1,335,962	\$1,407,917	\$1,445,785	\$1,397,208
Cost of Sales	\$174,714	\$176,213	\$189,646	\$190,410	\$182,336
Cost of Sales - Labor Portion	\$49,019	\$51,520	\$57,734	\$49,249	\$47,172
Gross Margin	\$1,143,883	\$1,159,749	\$1,218,271	\$1,255,375	\$1,214,872
Officers Comp.	\$98,499	\$98,594	\$118,124	\$133,591	\$127,984
Salary-Wages	\$493,023	\$493,504	\$519,803	\$539,422	\$516,687
Rent	\$65,271	\$65,329	\$67,580	\$58,988	\$56,447
Taxes Paid	\$59,996	\$59,985	\$59,273	\$65,639	\$62,874
Advertising	\$5,538	\$5,477	\$9,011	\$9,253	\$8,802
Benefits-Pensions	\$36,393	\$36,472	\$31,960	\$35,855	\$34,232
Repairs	\$13,054	\$13,092	\$8,870	\$10,988	\$10,479
Bad Debt	\$1,978	\$2,004	\$1,267	\$1,880	\$1,816
Sales General Admin & Misc.	\$323,979	\$324,371	\$346,207	\$357,687	\$342,595
EBITDA	\$46,152	\$60,921	\$56,176	\$42,072	\$52,956
Amortization Depreciation Depletion	\$15,296	\$15,364	\$15,065	\$10,843	\$9,222
Operating Expenses	\$1,113,027	\$1,114,192	\$1,177,160	\$1,224,146	\$1,171,138
Operating Income	\$30,856	\$45,557	\$41,111	\$31,229	\$43,734
Interest Income	\$264	\$267	\$282	\$289	\$419
Interest Expense	\$8,703	\$8,817	\$7,180	\$6,940	\$9,361
Other Income	\$15,164	\$16,032	\$17,458	\$29,494	\$36,467
Pre-Tax Net Profit	\$37,581	\$53,039	\$51,671	\$54,072	\$71,259
Income Tax	\$5,637	\$11,166	\$10,851	\$8,518	\$12,815
After Tax Net Profit	\$31,944	\$41,873	\$40,820	\$45,554	\$58,444
Discretionary Owner Earnings	\$151,376	\$166,997	\$184,860	\$198,506	\$208,465

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Child Development Home Registration Guidelines (Exhibit 7)

Methodology Report

June 2022

AS Anderson NE Lehman Center for Survey Statistics & Methodology Survey Research Services Iowa State University

1. Introduction

In spring 2022 the Center for Survey Statistics & Methodology-Survey Research Services (CSSM-SRS) was contacted by Duane Johnson, Iowa State University Extension Specialist in Farm, Food and Enterprise Development, working with the North Iowa Council of Governments (NIACOG) to conduct a survey of child care providers in eight counties in north Iowa; Kossuth, Winnebago, Hancock, Worth, Cerro Gordo, Franklin, Mitchell and Floyd. The goal of the survey was to learn about the gap between child care demand and supply, particularly as it pertains to economic development.

This report describes the methods used to identify and obtain the sample and collect the data for the Child care survey. Section 2 describes the data collection procedures. Survey outcomes and response rates appear in Section 3.

2. Data Collection Procedures

CSSM-SRS staff used the Child Care Client Portal developed by the Iowa Department of Human Services to identify child care providers in the eight-county area. The NIACOG Child Care Survey was developed by the principal investigator and his team in cooperation with CSSM SRS.

Owners and managers of child care homes and child care centers were sent letters to explain the project, request their participation, and alert them that a professional interviewer would be calling to conduct a telephone interview. The CSSM toll-free phone number was also included so providers could call to ask questions or express concerns about the project. CSSM-SRS received no phone calls from providers. The survey was programmed in Qualtrics by CSSM-SRS staff.

An invitation letter was sent to 163 child care homes and centers on June 2, 2022. Trained, professional telephone interviewers called and conducted surveys with child care providers.

3. Iowa Farm and Rural Life Survey Outcomes and Response Rates.

Survey response is shown in Table 1. The sample consisted of 163 owners or managers of child care homes or centers (providers). Seven providers were classified as *Not Eligible* because they were no longer providing child care, leaving an eligible sample of 156 providers.

Three providers refused to be interviewed. Fifty-five providers were unable to be reached during the data collection period (June 9-27, 2022). Eighty-eight providers completed telephone interviews. Four child care center managers answered questions about more than one center, which allowed data to be collected about a total of 92 child care homes and centers.

Response rates are calculated as a ratio of the completed surveys to eligible sample. The response rate for this study is 56.4 percent (92/156).

Table 1. Number of sampled cases by outcome disposition and response rate.

Sample	
	163
Not Eligible	7
Eligible Sample	156
Refused	3
Unable to be reached	55
Child care home/center date provided by owner/manager	92
Response Rate	56.4 percent

NIACOG Child Care Survey Questions (Exhibit 8)

The purpose of this research is to learn how the availability of child care impacts economic development in small Iowa communities. The interview focuses on your experiences as the owner/operator of child care center or child care home. We are also interested in your opinions regarding recent changes in regulations and proposed legislation

Your participation in this study is voluntary and you are free to skip any questions you do not feel hat na-

comfortable answering. However, your participation is essential to an accurate understanding of w is really happening in North Iowa and how those compare to statewide trends. All information pro vided will be kept completely confidential and will be used only in combination with similar information from other child care providers.
First, I have some questions about your day care.
1. According to our records, you currently own or operate a child care home or child care center in North Iowa. Is that correct?
1 = Yes
2 = No
2. Is it a child care home or child care center?
1 = Child care home
2 = Child care center
Day Care Questions
3. Is your (child care home/child care center) licensed with the state?
1 = Yes
2 = No
4. (IF CHILD CARE CENTER, ASK) Do you have more than one location?
5a. How many children are you licensed to care for?

5b. Next, we'd like to know the maximum number of children you are licensed to care for in each of the following age groups. How many are you licensed to care for in (AGE)?

(IF MORE THAN ONE LOCATION, GET INFORMATION ABOUT EACH CENTER

AGE	Under 12 months	Under 2 years	Under 6 years	School age kids	School age kids
	Inontris			Before school	After school
Number of children Site 1					
Number of children Site 2					

6.	Do	you	provide	betore	and/or	atter	school	care?	
			1 =	= Yes, b	oth bef	ore a	nd afte	r	

2 = No

3 = Before Only

4 = After Only

7. Do you provide other	care for school-age	children, such a	s days when there	e is no school,	or early
outs, etc.?					

1 = Yes

2 = No

8. Other than before and after school care, do you care for any other children part-time for example, 3 days/week or half days?

1 = Yes

2 = No

9. Do you provide care for children of parents who work 2^{nd} or 3^{rd} shifts or varying shifts

1 = Yes

2 = No

10. What are	your hours o	f operation? _	am to	pmpm		
lla. Do you	charge by age	of the child?				
	1 = Yes [G	O TO 11 1c]				
	2 = No [G	O TO 11b]				
	o you charge					
11c. What doweek?	you charge f	or each of the	e following ag	e groups? Wh	at do you cha	arge for (AGE)per
AGE	Under 12 months	Under 2 years	Under 6 years	School age kids Before	School age kids After	School age kids on teacher work- days/ school vacations
Cost per child	\$	\$	\$	school \$	school \$	\$
12. How do y school)?	vou charge for	children who	o care for part	t time (other tl	han school ag	e before and after
13.Do you of	fer a discount	t for families v	with more tha	n one child in	your care?	
	1 = Yes					
	2 = No					
14. Do you a	ccept child ca	re assistance	payments?			
	1 = Yes					
	2 = No					

	1 = Yes				
	2 = No				
6. How many	(AGE) childre	n are currently enro	olled full time and	part time?	
,		,			
AGE	11112	1112	2 4 - 611-	C-111-: 1-	C-11 1-: 1
AGE	Under 12 months	Under 2 years	2 to 6-year-olds	School age kids	School age kid
C1 .1.1				Before school	After school
Children enrolled					
FULL-TIME					
Children en-					
rolled PART TIME					
	l.	<u> </u>			
17. How many	openings do y	ou currently have fo	or (AGE)?		
17. How many	openings do y Under 12	ou currently have fo Under 2 years	or (AGE)? 2 to 6-year-olds	School age kids	School age kids
, in the second				School age kids Before school	School age kid
, in the second	Under 12			· ·	School age kids After school
AGE How many	Under 12			· ·	_
AGE How many openings?	Under 12 months	Under 2 years		· ·	_
AGE How many openings?	Under 12 months	Under 2 years		· ·	_
AGE How many openings?	Under 12 months	Under 2 years		· ·	
AGE How many openings?	Under 12 months	Under 2 years		· ·	
AGE How many openings?	Under 12 months have a waiting 1 = Yes 2 = No (GO T	Under 2 years		· ·	
AGE How many openings? 8a. Do you l	Under 12 months have a waiting 1 = Yes 2 = No (GO T	Under 2 years		· ·	
How many openings? 8a. Do you l	Under 12 months have a waiting 1 = Yes 2 = No (GO T) what ages?	Under 2 years		· ·	

20a. How many full-time employees, including yourself, work at your (child care home / child care center)?
20b. How many part-time or seasonal employees work at your (child care home / child care center)?
20c. How many unpaid licensed or qualified people help in your (child care home / child care center)?
IF NO EMPLOYEES, GO TO Q 24
21a. Do you offer discounted child care for employees?
1 = Yes
2 = No
21b. If yes, what is the discount offered?%
22a. Do your employees receive benefits?
1 = Yes
2 = No
22b. If yes, what benefits?
23a. Do you have difficulty finding and keeping employees?
1 = Yes
2 = No
23b. What difficulties do you have?

24. There is a bill pending in the Iowa legislature that will loosen child care regulations and allow 16-year-olds to care for children in a day care setting. It also increases number of children ratio with providers. Do you think this will be a positive or negative change?							
1 = P	Positive						
2 = N	Negative						
25. How might this change impact your (child care home / child care center)?							
Next, I have some qu	uestions about you a	and your experience	·s.				
26. How many years home?	26. How many years have you been providing childcare, either in a child care center or a child care home?						
27. How many more	years do you expect	to provide child care	≥?				
28. How many hours and prep work.)	s per week do you wo	ork? (Include contac	t time as well as pape	erwork, clean-up			
29. What is your cur	29. What is your current age?						
30. How satisfied are	you with your job?	Would you say you a	are?				
Very Dissatisfied	Dissatisfied	Neither Dissatis- fied nor satisfied	Satisfied	Very Satisfied			
1	2	3	4	5			

31a. Is your (child care home / child care center) profitable?

1 = Yes

2 = No

31b. Is it as profitable as you thought it would be?
1 = Yes
2 = No
Finally, I have some questions about child care in your area.
32. Do you think there are enough places that provide child care, whether in a home or in a center, in your community?
1 = Yes [GO TO Q34]
2 = No
33a. Why do you think there is a child care shortage in your area?
33b. What are the greatest needs for childcare in the area? (Such as newborn care, before and after school care, child care for parents who work 2^{nd} or 3^{rd} shift)
34. What do you think it would it take to get more individuals or businesses to become child care providers?
35a. Are you aware of providers who have stopped caring for children?
1 = Yes
2 = No
35b. IF YES, ASK: Do you know why they chose to quit providing child care?
36. What are the biggest challenges you have with running a (child care home / child care center)?
Iowa State University greatly appreciates your time and input. Thank you.

NIACOG Child Care Survey Frequncy Tables (Exhibit 9)

	CASEID							
			Cumulative	Cumulative				
CASEID	Frequency	Percent	Frequency	Percent				
101 103	1 1	1.14 1.14	1	1.14 2.27				
105	1	1.14	3	2.27 3.41				
106	1	1.14	4	4.55				
107	1	1.14	5	5.68				
110*	1	1.14	<u>6</u>	6.82 7.95				
111 112	1	1.14 1.14	7	7.95 9.09				
113	1	1.14	8 9	10.23				
116	1	1.14	10	11.36				
117	1	1.14	11	12.50				
119	1	1.14	12	13.64				
121 125	1	1.14 1.14	13 14	14.77 15.91				
126	†	1.14	15	17.05				
129	1	1.14	16	10 10				
131	1	1.14	17	19.32				
135	1	1.14	18	20.45				
137 138	1	1.14 1.14	19	21.59				
138	1	1.14	20 21 22 23 24 25 26 27 28 29	19.32 20.45 21.59 22.73 23.86				
140	1	1.14	55	25.00 25.14				
142	Ī	1.14	23	26.14				
143	1	1.14	24	27.27				
146	1	1.14	25	28.41				
147 151	1	1.14 1.14	26 27	29.55 30.68				
152	1	1.14	28	31 82 1				
154	1	1.14	29	32.95 34.09				
156	1	1.14	30	34.09				
157	1	1.14	31	35.23				
159 162*	1	1.14 1.14	32 33	36.36 37.50				
163	1	1.14	34	38.64				
164	1	1.14	35 36	39.77				
165	1	1.14	36	40.91				
166	1	1.14 1.14	37 38 39	42.05				
168 170	1	1.14 1.14	38	43.18 44.32				
171	1	1.14	40	45.45				
174	1	1.14	41	46.59				
176	1	1.14	42	47.73				
177	1	1.14	43	48.86				
182 183	1	1.14 1.14	44 45	50.00 51.14				
184	1	1.14	46	52.27				
187	Ī	1.14	47	53.41				
188	1	1.14	48	54.55				
189	1	1.14	49	55.68				
190 191	1	1.14 1.14	50 51 52	56.82 57.95				
192	1	1.14	52	59.09				
193	1	1.14	53 54	60.23 61.36				
194	1	1.14	54	61.36				
195	1	1.14	55 56 57 58 59 60	62.50 63.64				
203 206	1 1	1.14 1.14	56 57	64.77				
207*	1	1.14	58	65.91				
208	1	1.14	59	65.91 67.05				
209	1	1.14	60	68 18 1				
211 212 215	1	1.14	61	69.32				
212	1	1.14 1.14	62 63	70.45 71.59				
217	1	1.14	64	72.73				
217 219	1	1.14	65	73.86 75.00				
221	1	1.14	66	75.00				
222 224	1	1.14 1.14	67 68	76.14 77.27				
224		1.14	68	77.27				

		CASEID)	
			Cumulative	Cumulative
CASEID	Frequency	Percent	Frequency	Percent
228	1	1.14	69	78.41
233	1	1.14	70	79.55
234	1	1.14	71	80.68
237	1	1.14	72	81.82
238	1	1.14	73	82.95
238 239	1	1.14	74	84.09
240	1	1.14	75	85.23
241	1	1.14	76	86.36
243	1	1.14	77	87.50
244	1	1.14	78	88.64
245	1	1.14	79	89.77
246	1	1.14	80	90.91
250	1	1.14	81	92.05
253 254	1	1.14	82	93.18
254	1	1.14	83	94.32
256	1	1.14	84	95.45
257	1	1.14	85	96.59
258	1	1.14	86	97.73
260	1	1.14	87	98.86
262	1	1.14	88	100.00

According to our records, you currently own or operate a child care home or child care							
center in North Iowa. Is that correct?							
Cumulative Cumulative							
According to our records you cu	Frequency			Percent			
Yes	88	100.00	88	100.00			

Is your (child care home/chi	ild care cente	r) licensed	with the stat	e ?
, ,		•	Cumulative	Cumulative
Is your child care home child c	Frequency	Percent	Frequency	Percent
ls_yourchild_care_home_child_c Yes	88	100.00	88	100.00

Is it a child care home or child care center?								
Cumulative Cumulative								
Is it a child care home or child Frequency Percent Frequency Percent								
Child Care Center	21	23.86	21	23.86				
Child Care Home	67	76.14	88	100.00				

Do you have more than one location?							
Cumulative Cumula							
Do you have more than one locati Frequency Percent Frequency Perce							
Do_you_have_more_than_one_locati No Yes	· 17	80.95	· 17	80.95			
Yes	4	19.05	21	100.00			
Frequency Missing = 67							

How many locations do you have?							
Cumulative Cumulative							
How many locations do you have Frequency Percent Frequency Percent							
2	. 2	50.00	. 2	50.00			
3	2	50.00	4	100.00			
Frequency Missing = 84							

How many children	are you licer	sed to car	e for?	
•	•		Cumulative	Cumulative
How_many_children_are_you_licens	Frequency	Percent	Frequency	Percent
110	3	3.41	3	3.41
11	1	1.14	4	4.55
118	1	1.14	5	5.68
12	40	45.45	45	51.14
120	1	1.14	46	52.27
13	1	1.14	47	53.41
14	1	1.14	48	54.55
16	5	5.68	53	60.23
160	1	1.14	54	61.36
167	1	1.14	55	62.50
20	1	1.14	56	63.64
205	1	1.14	57	64.77
250	1	1.14	58	65.91
267	1	1.14	59	67.05
289	1	1.14	60	68.18
30	1	1.14	61	69.32
324	1	1.14	62	70.45
33	2	2.27	64	72.73
34	1	1.14	65	73.86
44	1	1.14	66	<u> 75.00</u>
45	1	1.14	67	<u>76.14</u>
55 57	1	1.14	68	77.27
57	1	1.14	<u>69</u>	78.41
590	1	1.14	70	79.55
6	3	3.41	<u>73</u>	82.95
62 66	1	1.14	<u>74</u>	84.09
66	1	1.14	75	85.23
8	11	12.50	86	97.73
93	1	1.14	87	98.86
Don't know	1	1.14	88	100.00

Comments				
Comments			Cumulative	Cumulative
Comments	Frequency	Percent	Frequency	Percent
10 plus 2 part-time	1	4.55	1	4.55
12 full-time, 2 part-time, 2 before/after school	1	4.55	2	9.09
10 plus 2 part-time 12 full-time, 2 part-time, 2 before/after school 590 between three centers	1	4.55	3	13.64
6 children at any given time, 4 school age, 2 part time 6 full time 2 part time 6 full time and then 2 school aged; if she has her assistant working she can	1	4.55	4	18.18
6 full time 2 part time	1	4.55	5	22.73
6 full time and then 2 school aged; if she has her assistant working she can	1	4.55	6	27.27
have up to 4 school aged				
6 full time, 2 part time, 4 before/after school	1	4.55	7	31.82
6 full time, 2 part time, 4 before/after school 6 full time, 2 part time, 4 school age 6 out of school and 2 in school	1	4.55	8	36.36
6 out of school and 2 in school	1	4.55	9	40.91
6 weeks through 5th grade and before/atter care program	1	4.55	10	45.45
8 + 4 during summer 8 alone with helper 12	1	4.55	11	50.00 l
8 alone with helper 12	1	4.55	12	54.55
8 at a time, can have up to 12 regular attendees, but only 8 can be there at	1	4.55	13	59.09
one time				
8 full-time and 4 before and after school	1	4.55	14	63.64
8 full-timer: up to 12 school age	1	4.55	15	68.18
8 kids plus 4 school kids	1	4.55	16	72.73
8 under 6; 4 school age	1	4.55	17	77.27
8 full-timer; up to 12 school age 8 kids plus 4 school kids 8 under 6; 4 school age 8 under school; 4 before and after school without a helper; in summer	1	4.55	18	81.82
needs to have helper				
Category B	1	4.55	19	86.36
Category B Full time	1	4.55	20	90.91
by myself, Category B	1	4.55	21	95.45
by myself, Category B licensed up to 12 with an assistant	1	4.55	22	100.00
Frequency Missing = 66				

Next, we'd like to know the maximum number of children you are licensed to care for in each of							
the following age groups. How many are	vou licensed	to care fo	r under 12 mg	onths?			
			Cumulative	Cumulative			
Next_we_d_like_to_know_the_maxi	Frequency	Percent	Frequency	Percent			
0	Frequency	3.85	Frequency	3.85			
12	1	1.28	4	5.13			
16	1	1.28	5	6.41			
16 hahy room: 12 2 yr old:	1	1.28	6	7.69			
16 baby room; 12 2 yr old; 16 infants; 161-2 yr old	1	1.28	7	8.97			
18	1	1.28	8	10.26			
2	15	19.23	23	29.49			
2 infants	1	1.28	24	30.77			
2 under 18 months	1	1.28	25	32.05			
24	3	3.85	28	35.90			
27 6 w-18 months	1	1.28	29	37.18			
3	21	26.92	50	64.10			
3 under 18 months	1	1.28	51	65.38			
3 under 24 months	1	1.28	52	66.67			
4	9	11.54	61	78.21			
4 infants; 10 12 months	1	1.28	62	79.49			
4 under 18 months	1	1.28	63	80.77			
4 under 2 yrs	1	1.28	64	82.05			
4 under 24 months; 3 under 12 months	1	1.28	65	83.33			
4 under 2; 3 of the 4 can be under 12 months	1	1.28	66	84.62			
4 under 24 months; 3 under 12 months 4 under 2; 3 of the 4 can be under 12 months 4 under 2; only 3 can be 18 months	1	1.28	67	85.90			
6	1	1.28	68	87.18			
6_0-24 months	1	1.28	69	88.46			
60	1	1.28	<u>70</u>	89.74			
7 infants	1	1.28	<u>71</u>	91.03			
9	1	1.28	72	92.31			
Didn't' t know	1	1.28	73	93.59			
NA	1	1.28	74	94.87			
doesn't know	1	1.28	75	96.15			
don't know follow state	1	1.28	<u>76</u>	97.44			
follow room capacity/staff capacity infants 8; 12-24 months 8	1	1.28	77	98.72			
Intants 8; 12-24 months 8	1	1.28	78	100.00			
Frequency	Missing = 10						

How many are you licensed to care for under 2 years old?					
Tient man, are journeed to tare for an	, , , , , , , , , , , , , , , , , , ,		Cumulative	Cumulative	
Next_we_d_like_to_know_the_max1	Frequency	Percent	Frequency	Percent	
0	3	3.75	3	3.75	
1	1	1.25	4	5.00	
1 more if 3 under 12 months	1	1.25	5	6.25	
1 per 18 -20 months	1	1.25	6	7.50	
12 18 month-3	1	1.25	7	8.75	
14	1	1.25	8	10.00	
18	1	1.25	9	11.25	
18 2 yr old ; 18 3 yr old	1	1.25	10	12.50	
2	3	3.75	13	16.25	
2 under 2	1	1.25	14	17.50	
2 yr olds 8; 3-5 16-20	1	1.25	15	18.75	
2-3 year olds = 8	1	1.25	16	20.00	
24	2	2.50	18	22.50	
26 for ages 2-12	1	1.25	19	23.75	
3	4	5.00	23	28.75	
3 (18 months and under) 3 infants up to 18 months 3 that are 24 months and under	1	1.25	24	30.00	
3 infants up to 18 months	1	1.25	25	31.25	
3 that are 24 months and under	1	1.25	26	32.50	
4	28	35.00	54	67.50	
4 from 12 mos to kindergarten 4 under 24 months	1	1.25	55	68.75	
4 under 24 months	1	1.25	56	70.00	
4 under 24 months total (including the max of 3 infants)	1	1.25	57	71.25	
50	1	1.25	58	72.50	
50 19month-3 yr	1	1.25	59	73.75	
6	4	5.00	63	78.75	
6 full-timer(depend on how many children) 6 total under the age of 2	1	1.25	64	80.00	
6 total under the age of 2	1	1.25	65	81.25	

How many are you licensed to care for under 2 years old?					
	•		Cumulative	Cumulative	
Next_we_d_like_to_know_the_max1	Frequency	Percent	Frequency	Percent	
60	' 1	1.25	' 66	82.50	
7	1	1.25	67	83.75	
8	2	2.50	69	86.25	
8 (includes)	1	1.25	70	87.50	
8 two to 4 vear old	1	1.25	71	88.75	
8 under kindergarten (4 before and after school for 2 hours) if spots no	1	1.25	72	90.00	
filled for under kindergarten can have 2 school age in the summer					
Didn't' t know	1	1.25	73	91.25	
NA	1	1.25	74	92.50	
Total of 4 from 0 to 2 (but only 3 under 12 mo.)	1	1.25	75	93.75	
doesn't know	1	1.25	76	95.00	
don't know follow state	1	1.25	77	96.25	
follow room capacity/staff capacity	1	1.25	78	97.50	
otherwise no age restrictions	1	1.25	79	98.75	
up to 8	1	1.25	80	100.00	
Frequency Missing = 8					

University of the control of the con	- f			
How many are you licensed to car	e for under 6	year old?	Cumulative	Cumulative
Nove we dilike to know the mov?	Francis	Davaget		
Next_we_d_like_to_know_the_max2	Frequency	Percent 1.32	Frequency	Percent 1.32
4 2yrs-preschool — — — — — — — — — — — — — — — — — —	1	1.32	2	2.63
12	3	3.95	5	6.58
12 3 yr old; 12 4 yr old	1	1.32	6	7.89
14	1	1.32	7	9.21
14 preschool/kindergarten	1	1.32	8	10.53
14- if she decides not to have any infants	1	1.32	9	11.84
140	1	1.32	10	13.16
16 under the age of 6 but only 6 can be under the age of 2	1	1.32	11	14.47
17	1	1.32	12	15.79
18	1	1.32	13	17.11
2	2	2.63	15	19.74
2-4.2 children; 1 kindergarten	1	1.32	<u> 16</u>	21.05
20 3 and 4 year olds	1	1.32	17	22.37
24 4 yr olds;	1	1.32	18	23.68
280	1	1.32	19	25.00
3-12 year olds = 18	1	1.32 1.32	20 21	26.32 27.63
	1	1.32	22	28.95
31 32	1	1.32	23	30.26
	7	9.21	30	39.47
<u>4</u> 5	2	2.63	32	42.11
50	1	1.32	33	43.42
6	11	14.47	44	57.89
6 2 yr old; 19 3+ yrs 6 but total must be 10 or less 6 full time children preschool & elementary	1	1.32	45	59.21
6 but total must be 10 or less	1	1.32	46	60.53
6 full time children preschool & elementary	1	1.32	47	61.84
6FT 2PT	1	1.32	48	63.16
7	1	1.32	49	64.47
8	15	19.74	64	84.21
8 of any combination of ages	1	1.32	65	85.53
8 preschool and under, depends on number of infants 8-6 full and 2 part time	1	1.32	<u>66</u>	86.84
8- 6 full and 2 part time	1	1.32	67	<u>88.16</u>
80	1	1.32	68	89.47
83 preschool -school age Didn't' t know	1	1.32 1.32	69 70	90.79 92.11
don't know follow state	1	1.32	70	92.11
follow room capacity/staff capacity	1	1.32	71 72	93.42
limits on the younger age	1	1.32	73	96.05
up to 12 depending how little ones	1	1.32	74	97.37
up to 6	1	1.32	75	98.68
up to 8	1	1.32	76	100.00
Frequency Missin	g = 12	1.02	, ,	100.00

How many are you licensed to care for school a	ge kids before	e school?		
, , ,			Cumulative	Cumulative
Next_we_d_like_to_know_the_max3	Frequency	Percent	Frequency	Percent
'+4 to total 12	1	1.27	1	1.27
0	3	3.80	4	5.06
10	2	2.53	6	7.59
118	1	1.27	7	8.86
14	1	1.27	8	10.13
150	1	1.27	9	11.39
18	1	1.27	10	12.66
184	1	1.27	11	13.92
2	12	15.19	23	29.11
2 plus 2 part-time	1	1.27	24	30.38
213	1	1.27	25	31.65
24	1	1.27	26	32.91
250 all year	1	1.27	27	34.18
3	2	2.53	29 53	36.71
4	24	30.38	53	67.09
4 additional	1	1.27	54	68.35
4 for two hours	1	1.27	55	69.62
4 part-timers	1	1.27	<u>56</u>	70.89
4 school	1	1.27	57	72.15
4 school age and above; 2 children part-time over 3 and must be in preschool	1	1.27	58	73.42
4 school age kids	1	1.27	59	74.68
5	1	1.27	60	75.95
5 school age and summer	1	1.27	61	77.22
50	1	1.27	62	78.48
6	4	5.06	66	83.54
89	1	1.27	67	84.81
96 school kids (include all above 4) Can have 6 FT, 4 PT, + 2 before/after school	1	1.27	68	86.08
Can have 6 FT, 4 PT, + 2 before/aftér school	1	1.27	69	87.34
Didn't' t know	1	1.27	70	88.61
N/A; only in special circumstances (school out)	1	1.27	71	89.87
depends on how many during day	1	1.27	72	91.14
depends on how many other she has	1	1.27	73	92.41
N/A; only in special circumstances (school out) depends on how many during day depends on how many other she has don't know follow state	1	1.27	74	93.67
included above	1	1.27	75	94.94
included in 3+ classroom	1	1.27	<u>76</u>	96.20
no	1	1.27	77	97.47
up to 15	1	1.27	78	98.73
up to 3 school agers included in the 10	1	1.27	79	100.00
Frequency Missing = 9				

How many are you licensed to care	<u>for in school</u>	age kids a	fter school?	
, ,			Cumulative	Cumulative
Next_we_d_like_to_know_the_max4 '+4 to total 12	Frequency	Percent	Frequency	Percent
'+4 to total 12	· 1	1.85	' 1	1.85
0	4	7.41	5	9.26
10	1	1.85	6	11.11
118	1	1.85	7	12.96
150	1	1.85	8	14.81
18	1	1.85	9	16.67
2	11	20.37	20	37.04
213	1	1.85	21	38.89
24	1	1.85	22	40.74
3	2	3.70	24	44.44
4	18	33.33	42	77.78
4 additional	1	1.85	43	79.63
5	1	1.85	44	81.48
50	1	1.85	45	83.33
6	1	1.85	46	85.19
89	1	1.85	47	87.04
96 school kids (includes all above 4)	1	1.85	48	88.89
Didn't' t know`	1	1.85	49	90.74
N/A; only in special circumstances (school out) don't know follow state	1	1.85	50	92.59
don't know follow state	1	1.85	51	94.44
no	1	1.85	52	96.30
see above	1	1.85	53	98.15
up to 15	1	1.85	54	100.00
· Frequency I	Missing = 34			

How many are you licensed to care for at Location 2 under 12 months?					
• •			Cumulative	Cumulative	
How many are you licensed to car	Frequency	Percent	Frequency	Percent	
- '' 0	' 2	66.67	. 2	66.67	
12	1	33.33	3	100.00	
Frequency Missing = 85					

How many are you licensed to ca	are for at Loc	ation 2 in	under 2 vears	old?
• •			Cumulátive	Cumulative
How many are you licensed to ca1	Frequency	Percent	Frequency	Percent
0 - ''	' 2	66.67	' 2	66.67
30 toddlers in 2 rooms	1	33.33	3	100.00
Frequency Missing = 85				

How many are you licensed to care for at Location 2 under 6 years old				
•			Cumulative	Cumulative
How_many_are_you_licensed_to_ca2	Frequency	Percent	Frequency	Percent
_	1 1	50.00	. 1	50.00
80	1	50.00	2	100.00
Frequency Missing = 86				

How many are you licensed to care for at Location 2 in school age kids before school? Cumulative Cumulative					
, ,			Cumulative	Cumulative	
How many are you licensed to ca3	Frequency	Percent	Frequency	Percent	
0 - ''	1 1	50.00	' 1	50.00	
50 during school year	1	50.00	2	100.00	
Frequency Missing = 86					

	How many are you licensed to care for	or at Location	2 in schoo	ol age kids afte	er school?
	• •			Cŭmulative	Cumulative
<u> </u>	How many are you licensed to ca4	Frequency	Percent	Frequency	Percent
		· 1	100.00	' 1	100.00
Frequency Missing = 87					

How many are you licensed to care for at Location 3 under 12 months?					
, ,			Cumulative	Cumulative	
How_many_are_you_licensed_to_ca5	Frequency	Percent	Frequency	Percent	
	' 1	100.00	' 1	100.00	
Frequency Missing = 87					

How many are you licensed to care for at Location 3 under 2 years old?				
, ,			Cumulative	Cumulative
	_		_	
How many are you licensed to ca6	Frequency	Percent	Frequency	Percent
How_many_are_you_licensed_to_ca6 0	Frequency 1	Percent 100.00	Frequency 1	Percent 100.00

How many are you licensed to care for at Location 3 under 6 years old?					
Cumulative Cumulative					
How many are you licensed to ca7	Frequency	Percent	Frequency	Percent	
_ '- '	<u> </u>	100.00	1	100.00	
Frequency Missing = 87					

How many are you licensed to care for at Location 3 school age kids before school? Cumulative Cumulative					
, , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative	
How_many_are_you_licensed_to_ca8	Frequency	Percent	Frequency	Percent	
	1_	100.00	' 1	100.00	
Frequency Missing = 87					

How many are you licensed to care for at Location 3 school age kids after school?					
, ,			Cumulative	Cumulative	
How many are you licensed to ca9	Frequency	Percent	Frequency	Percent	
	' 1	100.00	' 1	100.00	
Frequency Missing = 87					

Do you provide before and/or after school care?					
Cumulative Cumulative					
Do you provide before and or aft Frequency Percent Frequency P					
Do_you_provide_before_and_or_aft No	13	14.77	13	14.77	
Yes	75	85.23	88	100.00	

Do you provide other care for school-age children, such as days when there is no					
school, or early outs, etc.?					
Cumulative Cumulative					
Do_you_provide_other_care_for_scNo	Frequency	Percent	Frequency	Percent	
No = = = = =	10	11.36	10	11.36	
Yes	78	88.64	88	100.00	

Other than before and after school care, do you care for any other children part-time?						
For example, 3	For example, 3 days/week or half days?					
• •	Cumulative Cumulative					
Other than before and after scho Frequency Percent Frequency Percen						
Other than before and after scho	Frequency		Frequency	Percent		
No	Frequency 26	Percent 29.89	Frequency 26	Percent 29.89		
Other_than_before_and_after_scho No Yes	Frequency 26 61		Frequency 26 87	Percent 29.89 100.00		

Do you provide care for children of parents who work 2nd or 3rd shifts or varying					
shifts?					
Cumulative Cumulati					
Do_you_provide_care_for_children	Frequency	Percent	Frequency	Percent	
No No	79	89.77	79	89.77	

Do you provide care for children of parents who work 2nd or 3rd shifts or varying						
shifts?						
Cumulative Cumulat						
<u>Do_you_provide_care_for_children</u> Yes	Frequency	Percent	Frequency	Percent		
Yes	' 9	10.23	' 88	100.00		

What are your hou	ırs of operati	on? - Start	: tim e	
			Cumulative	Cumulative
What_are_your_hours_of_operation	Frequency	Percent	Frequency	Percent
330am	· 1	1.14	1	1.14
410am	1	1.14	2	2.27
430am	2	2.27	4	4.55
445am	1	1.14	5	5.68
4am	2	2.27	7	7.95
530 am	2	2.27	9	10.23
530am	14	15.91	23	26.14
545am	3	3.41	26	29.55
5am	12	13.64	38	43.18
615am	2	2.27	40	45.45
630am	10	11.36	50	56.82
645am	3	3.41	53	60.23
6am	12	13.64	65	73.86
715am	1	1.14	66	75.00
730am	4	4.55	70	79.55
7am	17	19.32	87	98.86
820am	1	1.14	88	100.00

What are your hours of operation? - End Time Cumulative Cumulative							
•	•	. Cumulative					
What_are_your_hours_of_operatio1	Frequency	Percent	Frequency	Percent			
330pm -'	' 1	1.14	. 1	1.14			
3pm	1	1.14	2	2.27			
430pm	8	9.09	10	11.36			
4pm	3	3.41	13	14.77			
510pm	1	1.14	14	15.91			
515pm	7	7.95	21	23.86			
520pm	1	1.14	22	25.00			
530'pm	1	1.14	23	26.14			
530pm	19	21.59	42	47.73			
5pm	23	26.14	65	73.86			
630pm	1	1.14	66	75.00			
6m '	1	1.14	67	76.14			
6pm	21	23.86	88	100.00			

Hours Comments						
			Cumulative	Cumulative		
AD	Frequency	Percent	Frequency	Percent		
Monday-Friday	2	33.33	' 2	33.33		
does make exceptions	1	16.67	3	50.00		
does overnights when needed	1	16.67	4	66.67		
school dismissal to 6 pm during school year	1	16.67	5	83.33		
summer hours, respite care is 9am to 11:30pm	1	16.67	6	100.00		
Frequency N	Missing = 82					

Do you charge by age of the child?					
Cumulative Cumulativ					
Do you charge by age of the chil	Frequency	Percent	Frequency	Percent	
Do_you_charge_by_age_of_the_chil No	56	63.64	56	63.64	

Do you charge by age of the child?						
•	0 , 0			Cumulative		
Do you charge by age of the chil	Frequency	Percent	Frequency	Percent		
Do_you_charge_by_age_of_the_chil_ Yes	32	36.36	' 88	100.00		

		• • •		
What do	you charge p	<u>er week?</u> .		
			Cumulative	Cumulative
What_do_you_charge_per_week_	Frequency	Percent	Frequency	Percent
\$110.00	1	1.82	1	1.82
\$112.50	1	1.82	2	3.64
\$115.00	1	1.82	3	5.45
\$120.00	3	5.45	6	10.91
\$125.00	5	9.09	11	20.00
\$130.00	4	7.27	15	27.27
\$132.50	1	1.82	16	29.09
\$135 . 00	2	3.64	18	32.73
\$137.50	1	1.82	19	34.55
\$140.00	4	7.27	23	41.82
\$150.00	19	34.55	42	76.36
\$162.50	4	7.27	46	83.64
\$168.00	1	1.82	47	85.45
\$170.00	1	1.82	48	87.27
\$175.00	5	9.09	53	96.36
\$180.00	1	1.82	54	98.18
\$187.50	1	1.82	55	100.00
Frequ	ency Missing	z = 33		

Charge explanations				
31111 G 27 F 1111 S 112 S			Cumulative	Cumulative
AG	Frequency	Percent	Frequency	Percent
\$100.00 min 3.25 an hour (50 hr week calculated for one child) \$135 per week per child (\$27 per day) \$150 to 175/ week depending on hours there \$180/week fulltime; 150parttime per week \$2.75 per hour, 50 cents more per child when in the same family (50 hr	1	2.00	1	2.00
\$135 per week per child (\$27 per day)	1	2.00	2	4.00
\$150 to 175/ week depending on hours there	1	2.00	3	6.00
\$180/week fulltime; 150parttime per week	1	2.00	4	8.00
\$2.75 per hour, 50 cents more per child when in the same family (50 hr	1	2.00	5	10.00
week calculated)				
\$2.80/hr (50 hr week calculated) \$25/day; \$125/week whether they are there are not, \$28/day for ages; \$10-15/per week for school age depending on hours	1	2.00	6	12.00
\$25/day; \$125/week whether they are there are not,	1	2.00	7	14.00
\$28/day for ages; \$10-15/per week for school age depending on hours	1	2.00	8	16.00
Alexandra de la companya della companya della companya de la companya de la companya della compa				
\$3.00 per hour (50 hr week calculated) \$3.15/hour; weekly max \$115 \$3.25/hour, minimum of 36 hours per week (50 hr week calculated) \$3.40 /hour (50 hr week calculated) \$3.50 for one child per hour (50 hr week calculated) \$3.50 per hour paid in advance (50 hr week calculated) \$3.50 per hour with 25 hour minimum (50 hr week calculated) \$3.50/hour (50 hr week calculated) \$3.50/hour for one, \$4.80 for 2 and \$.60 for three - hourly rates (50 hr week	7	14.00	15	30.00
\$3.15/hour; weekly max \$115	1	2.00	16	32.00
\$3.25/hour, minimum of 36 hours per week (50 hr week calculated)	1	2.00	17	34.00
\$3.40 /hour (50 hr week calculated)	1	2.00	18	36.00
S3.50 for one child per hour (50 hr week calculated)	1	2.00	19	38.00
§3.50 per hour paid in advance (50 hr week calculated)	1	2.00	20	40.00
53.50 per nour with 25 nour minimum (50 nr week calculated)	1	2.00	21	42.00
53.50/ nour (50 nr week calculated)	1	2.00 2.00	22 23	44.00 46.00
35/110ur for one, 34.80 for 2 and 3.80 for three - flourly rates (50 fir week		2.00	23	46.00
calculated for one child)				
\$3/hour for one, 4.65 for 2.6.25 for 3 kids, 8 fo9r 4 kids (50 hr week	1	2.00	24	48.00
calculated for one child)				
S3/hr S120/week	1	2.00	25	50.00
\$3/hr hourly rate for day care; respite care no cost, grant funded (50 hr	1	2.00	26	52.00
week calculated for one child)				
\$30/day flat rate 120 a week; before after school is 35 a week 130 fulltime all ages Discount for second child 140 per week for full-time	1	2.00	27	54.00
120 a week; before after school is 35 a week	1	2.00	28	56.00
130 fulltimé all ages Discount for second child	1	2.00	29	58.00
140 per week for full-time	1	2.00	30	60.00
140/ Week, during school the school kids are 40/ week	1	2.00	31	62.00
150 per week	1	2.00	32	64.00
150/week full time	1	2.00	33	66.00
2.50 an hour (50 hr week calculated)	1	2.00	34	68.00
2.50 an hour doesn't matter age (50 hr week calculated) 2.65/hour for one child (50 hr week calculated)	1	2.00	35 36	70.00 72.00
2.05/ Nour for one child (50 nr week calculated)		2.00	36	/2.00

Charge explanations			Commendations	
			Cumulative	Cumulative
AG	Frequency	Percent	Frequency	Percent
3 dollars an hour 6.5 for 2 and 6.25 for 3 kids (50 hr week calculated for	1	2.00	37	74.00
one child)				
3.00/first child; \$2 for each additional child; hourly rate (50 hr week	1	2.00	38	76.00
calculated for one child)				
3.50/hour per kid (50 hr week calculated) 3/hour for 1st child, 250/hour 2nd and 3rd child in family (50 hr week	1	2.00	39	78.00
3/hour for 1st child, 250/hour 2nd and 3rd child in family (50 hr week	1	2.00	40	80.00
calculated for one child)				
FT \$120/week	1	2.00	41	82.00
FT \$2.25/hr PT \$2.75 mini 20 hours Hourly - depends on the # of hours; 20 hrs. or less is \$75/wk (PT rate);	1	2.00	42	84.00
	1	2.00	43	86.00
anything 20 hrs. 15 min+ = \$130/wk. Hourly charge = \$3.75/hr., second child in a family is \$2.50/hr. (50 hr week				
Hourly charge = \$3.75/hr., second child in a family is \$2.50/hr. (50 hr week	1	2.00	44	88.00
calculated for one child)				
Hourly3.25/hr for all ages (50 hr week calculated) charges hourly with 40 hour min; 3.25/hr for school age daily rate: \$30/day for all ages	1	2.00	45	90.00
charges hourly with 40 hour min; 3.25/hr for school age	1	2.00	46	92.00
daily rate: \$30/day for all ages	1	2.00	47	94.00
minimum of \$110/ week for a full time spot	1	2.00 2.00	48 49	96.00 98.00
minimum of \$110/week for a full time spot per hr 3.25 (50 hr week calculated) weekly min based on 36 hours (\$135); then hourly 3.75/hr for each hr	1	2.00	50	100.00
Frequency Missing = 38		2.00		100.00

What do you charge for each of the following age groups? What do you charge for children under 12 months per week? Cumulative Cumulative						
			Cumulative	Cumulative		
What do you charge for each of t \$150/week to 18 months \$210-newborns to 1 yr; \$200 1-2yrs \$32 per day (4 hrs or more), \$17 per day for half-day (less than 4 hrs) for	Frequency	Percent	Frequency	Percent		
\$150/week to 18 months	' 1	4.00	1	4.00		
\$210-newborns to 1 yr; \$200 1-2yrs	1	4.00	2	8.00		
\$32 per day (4 hrs or more), \$17 per day for half-day (less than 4 hrs) for	1	4.00	3	12.00		
any preschool						
\$35 per day	1	4.00	4	16.00		
\$35 per day 0-2 \$3.75/hr	1	4.00	5	20.00		
0-2 yrs part-time \$4.50; fulltime 4.10	1	4.00	6	24.00		
135	1	4.00	7	28.00		
1390/month	1	4.00	8	32.00		
150	1	4.00	9	36.00		
150/week	1	4.00	10 11	40.00		
170/week	1	4.00 4.00	11	44.00		
175 175 FT	1	4.00	13	48.00 52.00		
190	1	4.00	14	56.00		
222	1	4.00	15	60.00		
3.80-4.30/hour	1	4.00	16	64.00		
4.20/ hr infants-2 vrs	1	4.00	17	68.00		
4.20/ hr infants-2 yrs 6 wks to 2 yrs: \$130/wk	1	4.00	18	72.00		
CCA rate	1	4.00	19	76.00		
flat 200/week	1	4.00	20	80.00		
full day rate up to 8 hrs; 30.16; half day rate 20.27	1	4.00	21	84.00		
full day rate up to 8 hrs; 30.16; half day rate 20.27 full time 4.25/hour; part time 4.50/hour infant - 2yrs 3.50/hour infant 6wks-2yrs: 45 or less hrs (\$184); 55 or less hrs(\$207)) infant to age 2 \$3.65/hr (min)	1	4.00	22	88.00		
infant - 2yrs 3.50/hour	1	4.00	23	92.00		
infant bwks-2yrs: 45 or less hrs (\$184); 55 or less hrs(\$207))		4.00	24	96.00		
Intant to age 2 \$3.65/nr (min)	1	4.00	25	100.00		
Frequency Missing = 63						

What do you charge for children under 2 years old per week?						
			Cumulative	Cumulative		
What do_you_charge_for_each_of_1 4.25/hour; part time 4.50/hour \$130/week 18 to school age \$190 2-3 yrs; \$180 for 3 and above	Frequency	Percent	Frequency	Percent		
4.25/hour; part time 4.50/hour —	<u> </u>	4.00	<u> </u>	4.00		
\$130/week 18 to school age	1	4.00	2	8.00		
\$190 2-3 yrs; \$180 for 3 and above	1	4.00	3	12.00		
\$32 per day (4 hrs or more), \$17 per day for half-day (less than 4 hrs) for	1	4.00	4	8.00 12.00 16.00		
any preschool \$34 per day						
\$34 per day	1	4.00	5	20.00		

What do you charge for children under 2 years old per week?						
, , , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative		
What do you charge for each of 1	Frequency	Percent	Frequency	Percent		
What_do_you_charge_for_each_of_1 1-2 yr 175 2-3yr 155	1	4.00	6	24.00		
125	1	4.00	7	28.00		
1390/month	1	4.00	8	32.00		
140	1	4.00	9	36.00		
145	1	4.00	10	40.00		
150	1	4.00	11	44.00		
150/week	1	4.00	12	48.00		
165	1	4.00	13	52.00		
170/week	1	4.00	14	56.00		
2-12 \$3.50	1	4.00	15	60.00		
2-3 yrs: 35 or less hrs (\$138); 45 or less hrs (\$161); 55 or less hrs(\$184) 2-school age \$3.60/hr	1	4.00	16 17	64.00		
2-35Cn001 age \$3.60/nr	1	4.00		68.00		
222	1	4.00	18 19	72.00		
3.50/hour 3.80-4.30/hour	1	4.00 4.00	20	76.00 80.00		
3yr old fulltime 3.75; part-time 4.25; .	1	4.00	21	84.00		
1 /bour	1	4.00	22	88.00		
4'/hour 4.60/hr	1	4.00	23	92.00		
45 hours/wk is \$138, 45 hrs is \$109; 35 hr/wk during summer \$79	1	4.00	24	96.00		
CCA rate	1	4.00	25	100.00		
Frequency Missing = 63	•	7.00	25	100.00		

What do you charge for each of the following age groups? What do you	charge for chi	ldren unde	er 6 years old	ner week?
What do you charge for each of the following age groups? What do you	charge for chi	idieli diide	Cumulative	Cumulative
What_do_you_charge_for_each_of_2	Frequency		Frequency	Percent
\$3.45/hr	ricquericy	3.85	ricquency	3.85
\$32 per day (4 hrs or more), \$17 per day for half-day (less than 4 hrs) for	1	3.85	2	7.69
	*	3.03	_	7.05
any preschool	1	2.05	2	11 [1
0-5 yrs: \$150/wk 125	1	3.85	3	11.54
125	1	3.85	4	15.38
135	1	3.85		19.23
140	1	3.85	6	23.08
145/week	1	3.85	/	26.92
148/wk age 2, 140/wk age 3, 80/wk 25, 115/wk 4 year olds	1	3.85	8	30.77
150	1	3.85		34.62
168	1	3.85	10 11	38.46
2-3 year olds are 45 hrs 130; 35 hrs 105; 25 hrs summer \$78 2-5 \$3.75;/hr; 5 and up 3.50/hr 2-5 yrs 3.25/hr; 5 and up 3.00/hr 2yr-preschool: \$105/wk 3 year olds \$85/month, 4 year olds free 3-4 year olds 130 if in school, 165 if no school	1	3.85 3.85	12	42.31
2-5 -33.75;/III; 5dIIQ up 3.50/III	+	3.85	13	46.15
2-5 yrs 3.25/nr; 5 and up 3.00/nr	1	3.85	13	50.00
Zyr-preschool: \$105/WK	1	3.85 3.85	14	53.85 57.69
3 year olds 385/month, 4 year olds free	+	3.85	16	61.54
3-4year olds 130 ii in school, 165 ii no school	1	3.85	17	61.54
3-5 year olds are \$33 per day, Kindergarten kids are \$32 per day	1	3.85	18	65.38 69.23
3.00/hour	1	3.85	19	73.08
3.15-3.90/hour	1	3.85	20	76.92
3.13-3.50/110ul	1	3.85	21	80.77
3.75;/hr 2-3 year olds; 4 part time 4 yr fulltime3.50; part-time \$4	1	3.85	22	84.62
4.25/hr	1	3.85	23	88.46
CCA rate	1	3.85	24	92.31
proschool 2 E vrs. 25 hr (\$115). 45 hr (\$125). 55 hr (\$161)	1	3.85	25	96.15
preschool 3-5 yrs: 35 hr (\$115); 45 hr (\$135); 55 hr (\$161) toddler/preschool: 29.35/full day; half day 19.73	1	3.85	26	100.00
Frequency Missing = 62		3.65	20	100.00
riequelicy iviissing - 62				

What do you charge for school age kids before school per week?					
, ,	·		Cumulative	Cumulative	
What do you charge for each of 3	Frequency	Percent	Frequency	Percent	
What_do_you_charge_for_each_of_3 \$110/week school agers	' 1	3.70	· 1	3.70	
\$75/week	1	3.70	2	7.41	
0 -	1	3.70	3	11.11	
135	1	3.70	4	14.81	
135 140 150	1	3.70	5	11.11 14.81 18.52	
150	1	3.70	6	22.22	

What do you charge for school age kids before school per week?					
	•		Cumulative	Cumulative	
What do you charge for each of 3	Frequency	Percent	Frequency	Percent	
168	1	3.70	7	25.93	
2 and up 12 \$3.40 (20 hr min, during summer) 2.75/hr, min 20 hrs	1	3.70	8	29.63	
2.75/hr, min 20 hrs	1	3.70	9	33.33	
3 year olds 45 hrs = 118; 35 = 98; 25 hrs 74.50; 4 years old: 45 hrs/118; 35	1	3.70	10	37.04	
hrs/98; 25 hr/75 3.00-3.60/hour					
3.00-3.60/hour	1	3.70	11	40.74	
13.25	1	3.70	12	44.44	
3.50/hr FT, 3.75 PT	1	3.70	13	48.15	
3.50/hr FT, 3.75 PT 3.50/hr; min of 12 hrs per week	1	3.70	14	51.85	
3.95/hr 3.98/hr	1	3.70	15	55.56	
_3_98/hr	1	3.70	16	59.26	
3/hr	1	3.70	17	62.96	
30 weekly	1	3.70	18	66.67	
35/wk up to 8 hours/week; 47 for up to 15; over 15 70/wk 5 years and up: 90/week	1	3.70 3.70	19 20	70.37 74.07	
55/week	1	3.70	21	77.78	
BA 60 per week	1	3.70	22	81.48	
CCA rate	1	3.70	23	85.19	
charge for half day	1	3.70	24	88.89	
charge for half day follows the rates the local school has	1	3.70	25	92.59	
preschool: \$95/wk; school age during \$55/wk	1	3.70	26	96.30	
preschool: \$95/wk; school age during \$55/wk school age \$44/week; in summer preschool rates	1	3.70	27	100.00	
Frequency Missing = 61					

What do you charge for school age kids after school per week?						
			Cumulative	Cumulative		
What_do_you_charge_for_each_of_4 \$12 per day (maybe 2 hrs long) 135	Frequency		Frequency	Percent		
\$12 per day (maybe 2 hrs long)		5.26		5.26		
135	1	5.26	2	10.53		
140	1	5.26	3	15.79		
150 168	1	5.26	4	21.05		
168	1	5.26	5	26.32		
2.75/hr, min 20 hrs 3.00-3.60/hour	1	5.26	<u>6</u>	31.58		
3.00-3.60/nour	1	5.26	/	36.84		
3.50/hr FT, 3.75 PT 3.95/hr	1	5.26	8	42.11		
3.95/Nr	1	5.26	10	47.37		
3.98/hr 3/hr	1	5.26 5.26	10	52.63 57.89		
30 weekly	1	5.26	12	63.16		
35/wk up to 8 hours/week; 47 for up to 15; over 15 70/wk	1	5.26	13	68.42		
55/week 55/week	1	5.26	14	73.68		
BA No school etc \$250/month	1	5.26	15	78.95		
CCA rate	1	5.26	16	84.21		
charge for half day	1	5.26	17	89.47		
just before or after school \$20 kindergarten and up \$35/week; early out is \$5 and no school is \$10	1	5.26	18	94.74		
kindergarten and up \$35/week; early out is \$5 and no school is \$10	1	5.26	19	100.00		
Frequency Missing = 6	9					

What do you charge for school age kids on teacher workdays/school vacations/summer per week?								
•			Cumulative	Cumulative				
What do you charge for each of 5 \$12 for half-day, \$22 for full day \$150/week	Frequency	Percent	Frequency	Percent				
\$12 for half-dav. \$22 for full day	1	4.76	. 1	4.76				
\$150/week	1	4.76	2	9.52				
0	1	4.76	3	14.29				
1125/month for full time	1	4.76	4	19.05				
135	1	4.76	5	23.81				
140	1	4.76	6	28.57				
145/week	1	4.76	7	33.33				
150	1	4.76	8	38.10				
150 168	1	4.76	9	42.86				
2.75/hr, min 20 hrs	1	4.76	10	47.62				
25.00 a day	1	4.76	11	52.38				

What do you charge for school age kids on teacher workdays/school vacations/summer						
p	er week?		Cumulativa	Cumulativa		
			Cumulative	Cumulative		
What_do_you_charge_for_each_of_5	Frequency	Percent	Frequency	Percent		
26/day	. 1	4.76	12	57.14		
3.50/hr	1	4.76	13	61.90		
3.50/hr FT, 3.75 PT	1	4.76	14	66.67		
3.95/hr	1	4.76	15	71.43		
3/hr	1	4.76	16	76.19		
6.00/hour	1	4.76	17	80.95		
CCA rate	1	4.76	18	85.71		
over 4p 45 hrs/118; 35 hrs/98; 25 hr/75	1	4.76	19	90.48		
school age \$85 summer/wk	1	4.76	20	95.24		
school age \$85 summer/wk summer fulltime:28.30; half day 13.92;	1	4.76	21	100.00		
Frequer	cy Missing =	67				

How do you charge for children who you care for part time (other t	han school a	ge before		
			Cumulative	Cumulative
How_do_you_charge_for_children_w	Frequency	Percent	Frequency	Percent
S12/hr up to two hours	1	1.19	1	1.19
\$125 for 4 day	1	1.19	2	2.38
\$13 per day because it's granddaughter, otherwise would be \$27	1	1.19	3	3.57
\$17 per day for infant/preschool, \$12 per day for school age	1	1.19	4	4.76
\$13 per day because it's granddaughter, otherwise would be \$27 \$17 per day for infant/preschool, \$12 per day for school age \$2.65/hour for one child	1	1.19	5	5.95
\$3.25 an hour \$3.40 /hour	1	1.19	6	7.14
\$3.40 /hour	2	2.38	8	9.52
\$3.45/hour 1 child, \$3/hour 2nd & 3rd child	1	1.19	9	10.71
\$3.50 before child caré begins \$3.50/hour	1	1.19	10	11.90
\$3.50/nour \$3/hour	1	1.19	11	13.10
53/Nour for one \$4.80 for 2 and \$ CO for three house, rates	4	4.76	15	17.86
\$3/hour for one, \$4.80 for 2 and \$.60 for three - hourly rates \$3/hr \$30/day	1	1.19 1.19	16 17	19.05 20.24
33/111 \$20/day	2	2.38	19	22.62
\$30/week	1	2.38 1.19	20	23.81
\$6/hour for drop ins, otherwise it's just the same as above	1	1.19	21	25.00
\$75/ week, for 3 days a week, I make certain arrangements for my current	1	1.19	22	26.19
		1.15	22	20.13
families, if they need to go to part time. 0-2yr \$3.90 2-12 \$3.65 0-12 have minimum of 25 hours 110.00 for 25 hours to use.	1	1 10	22	27.20
0-2yr 33.90 2-12 \$3.65 0-12 nave minimum of 25 nours	1	1.19	23	27.38
110.00 for 25 nours to use	1	1.19	24	28.57
2 days/week \$120; 3 days/week \$170	1	1.19	25 26	29.76
CCA rates Daily rate (see above)	1	1.19 1.19	27	30.95
For part-time children \$25/day	1	1.19	28	32.14 33.33
Hourly 3.25/hr for all ages	1	1.19	29	33.33 34.52
N/A (no PT)	1	1.19	30	35.71
NA_	9	10.71	39	46.43
PT \$2.75 minimum 20 hours if under 30 hours	1	1.19	40	47.62
PT \$80/week	1	1.19	41	48.81
PT less than 35 hours \$3.85/day	1	1.19	42	50.00
PT up to 1 yr \$150/wk 2-4 \$135/wk \$5/hr 4hr min drop in	1	1.19	43	51.19
Same as other children	1	1.19	44	52.38
\$75/wk	1	1.19	45	53.57
also \$3.00 per hour	1	1.19	46	54.76
charge hourly	1	1.19	47	55.95
charge the same by the hour	1	1.19	48	57.14
depends on opening, some pay for full time so they can come any day	1	1.19	49	58.33
does not charge for part-time with the minimum set	1	1.19	50	59.52
don't currently have any	1	1.19	51	60.71
drop in rate of \$4.50/ hour, less than 15 hours a week	1	1.19	52	61.90
drop-ins: \$30/day	1	1.19	53	63.10
for summer they have a reservation fee - 2 days/week to hold your spot	1	1.19	54	64.29
depending on child age				
half day	1	1.19	55	65.48
hourly \$2.25	1	1.19	56	66.67
hourly basis	1	1.19	57	67.86
hourlý like the rest	1	1.19	58	69.05
hourlý rate	3	3.57	61	72.62
hourlý rate same for part time minimum of \$50/week for 20 hours or fewer	1	1.19	62	73.81
minimum of \$50/week for 20 hours or fewer	1	1.19	63	75.00

How do you charge for children who you care for part time (other than school age before and after school)?							
Trow do you charge for children who you care for part time tother	Cilaii Scilooi a	ge belole	Cumulative	Cumulative			
How do you charge for children w	Frequency	Percent	Frequency	Percent			
How_do_you_charge_for_children_w minimum of 15 hours per week, depends on how many hours the kids are	Trequency	1.19	64	76.19			
		1.15	0-1	70.13			
there	1	1.19	65	77.38			
minimum of 25 hrs use hourly rate for age; drop in fee \$5/hr minimum of 30hrs at \$3/hr	1	1.19	66	77.36 78.57			
no part time	1	1.19	67	79.76			
no part-time but if she did it would be the same the pay	1	1.19	68	80.95			
no part-time rate	1	1.19	69	82.14			
part time rate	1	1.19	70	83.33			
part time rate above	1	1.19	71	84.52			
rate the same	1	1.19	72	85.71			
same	2	2.38	74	88.10			
same as above	1	1.19	75	89.29			
same as full-time	1	1.19	76	90.48			
same hourly rate	1	1.19	77	91.67			
same rate	1	1.19	78	92.86			
same rate School age in the summer are charged a certain number of	1	1.19	79	94.05			
hours							
summer 25 hours depending on age	1	1.19	80	95.24			
summer 25 hours depending on age they have a choice to do part time weekly rates or hourly but hourly is	1	1.19	81	96.43			
higher							
under 2 = \$145/wk; age 2 \$93/wk; age 3 \$86/wk	1	1.19	82	97.62			
under 2 = \$145/wk; age 2 \$93/wk; age 3 \$86/wk up to 18 month \$37.50/ day 18 month- school age \$32.50/day school age	1	1.19	83	98.81			
\$27.50/day				55.01			
weekly rate based on day rate or hours	1	1.19	84	100.00			
Frequency Missing = 4		1.15	04	100.00			

Do you offer a discount for families with more than one child in your care?							
•			Cumulative	Cumulative			
Do you offer a discount for fami	Frequency	Percent	Frequency	Percent			
_Do_you_offer_a_discount_for_fami _No	41	46.59	41	46.59			
Yes	47	53.41	88	100.00			

Do you accept child care assistance payments?						
Cumulative Cumulative						
B	_		_			
Do you accept child care assista	Frequency	Percent	Frequency	Percent		
Do_you_accept_child_care_assista_No	Frequency 10	Percent 11.36	Frequency 10	Percent 11.36		

Do you participate in the Iowa Child and Adult Care Food Program (CACFP)?							
, , ,			Cumulative	Cumulative			
Do_you_participate_in_the_lowa_CNo	Frequency	Percent	Frequency	Percent			
No No	10	11.36	10	11.36			
Yes	78	88.64	88	100.00			

How many children under 12 months old are currently enrolled full time and part time?						
,			Cumulative	Cumulative		
How_manyAGEchildren_are_curr	Frequency	Percent	Frequency	Percent		
0	15	19.23	15	19.23		
0 (she just turned 1!)	1	1.28	16	19.23 20.51 21.79		
0-1 vrs 5:	1	1.28	17	21.79		
1 ' '	17	21.79	34	43.59		
1 17 month old	1	1.28	35	44.87		
1 FT	2	2.56	37	47.44		
1 PT	2	2.56	39	50.00		

How many children under 12 months old are currently enrolled full time and part time?						
•	,		Cumulative	Cumulative		
How_many_AGE_children_are_curr	Frequency	Percent	Frequency	Percent		
1 pt	<u> </u>	1.28	40	51.28		
10	1	1.28	41	52.56		
11	1	1.28	42	53.85		
15	1	1.28	43	55.13		
16 infants; 15 littles	1	1.28	44	56.41		
2	13	16.67	57	73.08		
2 FT	3	3.85	60	76.92		
2 full-time	1	1.28	61	78.21		
2 fulltime, 2 part-time infants; 2 part-time, 6 fulltime 1-2 2 infants; 2 1 yr old; 2 2 yr old; 2 3 yr olds; 1 5 yr old 1 7 yr old 23 under 18 mo	1	1.28	62	79.49		
2 infants; 2 1 yr old; 2 2 yr old; 2 3 yr olds; 1 5 yr old 1 7 yr old	1	1.28	63	80.77		
23 under 18 mo		1.28	64	82.05		
25 infants	1	1.28	65	83.33		
	4	5.13	69	88.46		
42 yr olds; 3 yr olds; 1 1yr old; 2 4 yr old ; 1 6 yr old	1	1.28	70 71	89.74 91.03		
48	1	1.28 1.28	71 72	91.03		
0		1.28	72	92.31		
7 infants	1	1.28	73	93.59		
Q IIIIdiits	<u> </u>	2.56	76	97.44		
Didn't know	1	1.28	70	98.72		
NA	1	1.28	78	100.00		
Frequency Missing =	10	1.20	781	100.00		

How many children under 2 years old are currently enrolled full time and part time?								
•			Cumulative	Cumulative				
How_manyAGEchildren_are_cur1	Frequency	Percent	Frequency	Percent				
0	9	11.39	9	11.39				
1	11	13.92	20	25.32				
12 year old	1	1.27	21	26.58				
1 FT	1	1.27	22	27.85				
1 ft 1 pt	1	1.27	23	29.11				
1 under 18 months	1	1.27	24	30.38				
1-2vr 6	1	1.27	25	31.65				
1-3 yrs 9	1	1.27	26	32.91				
12	1	1.27	27	34.18				
12 under 2; 4 are 2	1	1.27	28	35.44				
13	1	1.27	29	36.71				
14	1	1.27	30	37.97				
16	1	1.27	31	39.24				
2	13	16.46	44	55.70				
2 2 yr olds	1	1.27	45	56.96				
2 FT	1	1.27	46	58.23				
2 part-time, 8 fulltime 2-3; 10 fulltime preschool 2 yr old 18; 20 2-4 yrs	1	1.27	47	59.49				
2 yr old 18;	1	1.27	48	60.76				
20 2-4 yrs	1	1.27	49	62.03				
13	11	13.92	60	<u>75.95</u>				
3 (2 PT 1FT including above)	1	1.27	61	77.22				
3 FT	2	2.53	63	79.75				
3 FT 1 PT	1	1.27	64	81.01				
3 under 2	1	1.27	65	82.28				
34 2 yr old; 223 yr old	1	1.27	<u>66</u>	83.54				
4 (2 = 2 = 2 = 2)	4	5.06	70	<u>88.61</u>				
4 (2 FT; 2 PT)	1	1.27 1.27	71	89.87				
4 full-time	1	1.27	72	91.14				
47 19 mo-3yr	1	1.27 1.27	73	92.41				
48	1 2	1.27	74	93.67				
5	1	2.53	76 77	96.20				
Didn't know	1	1.27 1.27	77	97.47 98.73				
NA	1	1.27	78 79	100.00				
	Missing - C	1.2/	79	100.00				
Frequency Missing = 9								

How many 2 to 6 year old children are cu	rrently enroll	ed full time	e and part tim	ne? -
, , , , , , , , , , , , , , , , , , , ,	,		Cumulative	Cumulative
How many AGE children are cur2	Frequency	Percent	Frequency	Percent
1	1	1.20	. 1	1.20
1 3 yr old; 3 4 yr old	1	1.20	2	2.41
1 4 ýr; 1 5 yr old 1 FT	1	1.20	3	3.61
1 FT '	1	1.20	4	4.82
1 full-time and 1 part-time	1	1.20	5	6.02
1 full-time and 1 part-time 1 is 3 years old; 8 above 6 years	1	1.20	6	7.23
12	1	1.20	7	8.43
12 full-time	1	1.20	8	9.64
18	1	1.20	9	10.84
18 4 yr old 24 5 yr old	1	1.20	10	12.05
2	3	3.61	13	15.66
2 (PT & FT)	1	1.20	14	16.87
2 4 year old; 1 5 yr old;	1	1.20	15	18.07
2 yr 10 3yr 16 4yr 18 2-3 year olds=6; 3-5 year olds=11; 6 and up=12	1	1.20 1.20	<u> 16</u>	19.28
2-3 year olds=6; 3-5 year olds=11; 6 and up=12	1	1.20	17	20.48
120	1	1.20	18	21.69
22	1	1.20	19	22.89
24	2	2.41	21	25.30
240	1	1.20	22	26.51
2pt 4 FT	1	1.20	23	27.71
3 /2 FT 4 DT\	9	10.84	32	38.55
3 (2 FT, 1 PT)	1	1.20	33	39.76
3 2 yr old; 1 preschooler	1	1.20	34	40.96
3 3 ýr olds; 1 4 yr old 3 FT	1	1.20 1.20	35 36	42.17 43.37
3 vr old 16	1	1.20	37	44.58
3-4 year olds=14; 5 and up=23	1	1.20	38	45.78
3-5 yrs 12	1	1.20	39	46.99
30	1	1.20	40	48.19
30 (3-5)	1	1.20	41	49.40
Δ (3-3)	5	6.02	46	55.42
4 plus one school-aged	1	1.20	47	56.63
4 preschool	1	1.20	48	57.83
40	1	1.20	49	59.04
40 in 2-preschool; 40 older kids	1	1.20	50	60.24
44 ' '	1	1.20	51	61.45
46	1	1.20	52	62.65
4ft 1pt	1	1.20	53	63.86
5	7	8.43	60	72.29
5 FT	1	1.20	61	73.49
54 3-5yrold	1	1.20	62	74.70
6	9	10.84	<u>71</u>	<u>85.54</u>
6 FT	1	1.20	72	86.75
6 including own child	1	1.20	73	87.95
7	3 5	3.61	76	91.57
8		6.02	81	97.59
9	1	1.20	82	98.80
Didn't know	Missing - F	1.20	83	100.00
Frequency	Missing = 5			

How many school age kids before school are currently enrolled full time and part time?						
, , , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative		
How_manyAGEchildren_are_cur3	Frequency	Percent	Frequency	Percent		
0 - /	14	21.88	· 14	21.88		
1	4	6.25	18	28.13 29.69		
1 7 and 1 9 year old	1	1.56	19	29.69		
1 school ager 2hours per day	1	1.56	20	31 25		
1 summer ft	1	1.56	21	32.81 34.38 35.94		
12	1	1.56	22	34.38		
160	1	1.56	23	35.94		
17 4-12 yrs	1	1.56	24	37.501		
18 5 and older	1	1.56	25	39.06		
18 school age (up to 12)	1	1.56	26	40.63		
2	9	14.06	35	54.69		
2 7 vr old	1	1.56	36	56.25		
2 PT 2 FT	1	1.56	37	57.81		
2 school yr old	1	1.56	38	59.38		
3	2	3.13	40	62.50		

How many school age kids before school are currently enrolled full time and part time?					
			Cumulative	Cumulative	
How many AGE children are cur3	Frequency	Percent	Frequency	Percent	
3 for the summer	<u> </u>	1.56	41	64.06	
3 summer	1	1.56	42	65.63	
35	1	1.56	43	67.19	
4	2	3.13	45	70.31	
4 FT	1	1.56	46	71.88	
4 school age	1	1.56	47	73.44	
4 summer	1	1.56	48	75.00	
44 5+yr old	1	1.56	49	76.56	
45 school age (over 4)	1	1.56	50	78.13	
5	1	1.56	51	79.69	
5 depending on the day 5+ 20	1	1.56	52	81.25	
5+ 20	1	1.56	53	82.81	
52	1	1.56	54	84.38	
58 school age program	1	1.56	55	85.94	
6	1	1.56	56	87.50	
7	1	1.56	57	89.06	
7 school age	1	1.56	58	90.63	
8	1	1.56	59	92.19	
8 for summer	1	1.56	60	93.75	
80	1	1.56	61	95.31	
Didn't know	1	1.56	62	96.88	
NA	1	1.56	63	98.44	
summer camp: going into kindergarten up to going into 8th grade	1	1.56	64	100.00	
Frequency Missing = 2	24				

How many school age kids after school	are currently	enrolled f	ull time and p	art time?
,			Cumulative	Cumulative
How many AGE children are cur4	Frequency	Percent	Frequency	Percent
0 - '	15	45.45	15	45.45
1	1	3.03	16	48.48
17 and 19 year old	1	3.03	17	51.52
12	1	3.03	18	54.55
160	1	3.03	19	57.58
2	4	12.12	23	69.70
3	1	3.03	24	72.73
35	1	3.03	25	75.76
4	2	6.06	27	81.82
5	1	3.03	28	84.85
7 school age	1	3.03	29	87.88
180	1	3.03	30	90.91
Didn't know	1	3.03	31	93.94
NA	1	3.03	32	96.97
after school: kindergarten to 8th grade	1	3.03	33	100.00
Frequen	cy Missing =	55		

How many openings do you currently ha	ve for childre	n under 12	2 months old?	
			Cumulative	Cumulative
How_many_openings_do_you_current	Frequency	Percent	Frequency	Percent
0 - 7-1- 87	72	81.82	• 72	81.82
1	4	4.55	76	86.36
1 0 to 18 months	1	1.14	77	87.50
2	4	4.55	81	92.05
3	1	1.14	82	93.18
3 maybe	1	1.14	83	94.32
4	1	1.14	84	95.45
NA	1	1.14	85	96.59
Na	1	1.14	86	97.73
any age	1	1.14	87	98.86
openings but not taking kids due to staff shortages	1	1.14	88	100.00

How many openings do you currently h	ave for child	ren under	2 vears old?	
, , , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative
How_many_openings_do_you_curren1	Frequency	Percent	Frequency	Percent
0 = 7= 1 0 = =7 =	. 72	81.82	. 72	81.82
1	1	1.14	73	82.95
2	5	5.68	78	88.64
2-4 year olds they have openings	1	1.14	79	89.77
4	1	1.14	80	90.91
4-5 19mo - 3yrs	1	1.14	81	92.05
5	1	1.14	82	93.18
8	1	1.14	83	94.32
NA	1	1.14	84	95.45
any age	1	1.14	85	96.59
don't know	1	1.14	86	97.73
na	1	1.14	87	98.86
openings but not taking kids due to staff shortages	1	1.14	88	100.00

How many openings do you currently	have for 2 to	6 vear old	d children?	
		•	Cumulative	Cumulative
How_many_openings_do_you_curren2	Frequency	Percent	Frequency	Percent
0 - 7-1 0 - 7-1	66	75.00	· 66	75.00
1	3	3.41	69	78.41
1 over 2 years	1	1.14	70	79.55
1 preschool	1	1.14	71	80.68
10	1	1.14	72	81.82
12	1	1.14	73	82.95
2	7	7.95	80	90.91
3 for 6 and up	1	1.14	81	92.05
4	1	1.14	82	93.18
8	1	1.14	83	94.32
NA	1	1.14	84	95.45
anv age	1	1.14	85	96.59
don't know	1	1.14	86	97.73
may take	1	1.14	87	98.86
opénings but not taking kids due to staff shortages	1	1.14	88	100.00

How many openings do you currently have for school	ol age kids be	efore schoo	ol?	
			Cumulative	Cumulative
How_many_openings_do_you_curren3	Frequency	Percent	Frequency	Percent
0 - /- 1	. 73	82.95	. 73	82.95
1	1	1.14	74	84.09
10	1	1.14	75	85.23
10 school age	1	1.14	76	85.23 86.36
2	3	3.41	79	89.77
2 school age children	1	1.14	80	90.91
4	2	2.27	82	93.18
8	1	1.14	83	94.32
9	1	1.14	84	95.45
NA	1	1.14	85	96.591
don't know	1	1.14	86	97.73
no openings for summer program; will have openings for after school	1	1.14	87	98.86
program				
openings but not taking kids due to staff shortages	1	1.14	88	100.00

How many openings do you currently have for school age kids after school?							
	, , , , , , , , , , , , , , , , , , , ,						
How_many_openings_do_you_curren4	Frequency	Percent	Frequency	Percent			
0 - /- 1	72	85.71	· 72	85.71			
10	1	1.19	73	86.90 90.48			
2	3	3.57	76	90.48			
4	1	1.19	77	91.67 92.86			
6	1	1.19	78	92.86			

How many openings do you currently have for school age kids after school?						
	Cumulative	Cumulative				
How_many_openings_do_you_curren4	Frequency	Percent	Frequency	Percent		
8 - /- 1 - 3/ -	<u> </u>	1.19	• 79	94.05		
9	1	1.19	80	95.24		
NA	1	1.19	81	96.43		
don't know	1	1.19	82	97.62		
no openings for summer program; will have openings for after school	1	1.19	83	94.05 95.24 96.43 97.62 98.81		
program						
program openings but not taking kids due to staff shortages	1	1.19	84	100.00		
Frequency Missing = 4						

Do you have a waiting list?								
,		•	Cumulative	Cumulative				
Do you have a waiting list	Frequency	Percent	Frequency	Percent				
Do_you_have_a_waiting_list No	27	30.68	27	30.68				
Yes	61	69.32	88	100.00				

If yes, for what ages?				
Tr yes, for white ages:			Cumulative	Cumulative
If yes for what ages	Frequency	Percent	Frequency	Percent
1 vr	11040010	1.64	1	1.64
2 and under	2	3.28	3	4.92
2 newborns; 7 others cant find employees	1	1.64	4	6.56
2 to school age	1	1.64	5	8.20
2 under 12 months;2 school age	1	1.64	6	9.84
2-6 age group	1	1.64	7	11.48
23 0-2yrs; 9 2 yr old; 8 3 yr old; 5 4 yr old; 3 school age 3 yr old; 18 month old; 2 yr old; twins age unknown	1	1.64	8	13.11
3 vr old: 18 month old: 2 vr old: twins age unknown	1	1.64	9	14.75
13-4 year olds	1	1.64	10	16.39
4 infants. 2 years old and 4 years old	1	1.64	11	18.03
4 infants, 2 years old and 4 years old 4 newborns; 3 older	1	1.64	12	19.67
42 kids on the waiting list- newborn - school age	1	1.64	13	21.31
42 kids on the waiting list- newborn - school age 8 infants; 6 toddlers; 0 school age	1	1.64	14	22.95
DK	1	1.64	15	24.59
From pregnant moms to up to a 4-year-old	1	1.64	16	26.23
<u>all </u>	1	1.64	17	27.87
all age groups, most infants	1	1.64	18	29.51
all ages	15	24.59	33	54.10
all ages majority for newborns	1	1.64	34	55.74
all ages, a lot of infants	1	1.64	35	57.38
baby room	1	1.64	36	59.02
did not say what the ages are when parents have asked	1	1.64	37	60.66
eligible ages	1	1.64	38	62.30
every age	1	1.64	39	<u>63.93</u>
infant due in a few months, also a 3 year old moving here in August	1	1.64	40	65.57
infant ft, 2 ft 2yr, ft 4yr	1	1.64	41	67.21
infant to 3 yrs '	1	1.64	42	68.85
infant up to 3 or 4 years old	1	1.64	43	<u>70.49</u>
infant-6	1	1.64	44	72.13
infants	2	3.28	46	75.41
infants up to 18 months out to June 23	1	1.64	47	77.05
infants, some older PT but prioritized FT mostly infants (7); mostly preschool age (3-5yrs)	1	1.64	48	78.69
mostly Infants (7); mostly preschool age (3-5yrs)	1	1.64	49	80.33
newborn	2	3.28 1.64	51 52	83.61 85.25
newborn and under 2yr old, school agers	1		52	
newborn to 4 yrs old	1	1.64 1.64	53	86.89 88.52
newborn up to age 6 newborn-4yrs	1	1.64	54 55	88.52 90.16
newborn-preschool	1	1.64	56	91.80
one newborn, one family has a three year old, one with a three and six	1	1.64	57	93.44
vear old	1	1.04	5/	95.44
preschool or younger, especially infants	1	1.64	58	95.08
scattered among all ages	1	1.64	59	96.72
school age	1	1.64	60	98.36

If yes, for what ages?				
			Cumulative	Cumulative
If ves for what ages	Frequency	Percent	Frequency	Percent
If ves for what ages waiting list with 10 people on it, all people who are pregnant and due	' 1	1.64	61	100.00
June-January				
Frequency Missing = 27				

How many children are on the waiting list?					
			Cumulative	Cumulative	
How_many_children_are_on_the_wai	Frequency	Percent	Frequency	Percent	
0 - 7- 7- 7- 7- 7- 7- 7- 7- 7- 7- 7- 7- 7	' 1	1.64	. 1	1.64	
1	1	1.64	2	3.28	
10	3	4.92	5	8.20	
12 to 13	1	1.64	6	9.84	
14	2	3.28	8	13.11	
15	1	1.64	9	14.75	
18	1	1.64	10	16.39	
2	5	8.20	15	24.59	
2 to 3	1	1.64	16	26.23	
20	5	8.20	21	34.43	
200 among the three centers	1	1.64	22	36.07	
28	1	1.64	23	37.70	
3	2	3.28	25	40.98	
30	1	1.64	26	42.62	
4	/	11.48	33	<u>54.10</u>	
40	1	1.64	34	55.74	
42	1	1.64	35	57.38	
43	1	1.64	36	59.02	
48		1.64	37	60.66	
5	4	6.56	41	67.21	
50	1	1.64	42	68.85 75.41	
6	4	6.56	46		
6 to 7	1	1.64 1.64	47 48	77.05	
60	1	1.64	48	78.69 80.33	
8	= =	8.20	54	88.52	
0	1	1.64	55	90.16	
9 families, won't have room for infants any time soon, just say no to them	1	1.64	56	91.80	
93	1	1.64	57	93.44	
don't know - a lot	1	1.64	58	95.08	
has lost track there are a lot	1	1.64	59	96.72	
more kids on waiting list than enrolled	1	1.64	60	98.36	
has lost track, there are a lot more kids on waiting list than enrolled no specific children on the list, parents just call and I can contact them if I	1	1.64	61	100.00	
		1.04	01	100.00	
have room Fraguency Missing = 27					
Frequency Missing = 27					

Can you estimate how many inquiries you get each month from parents looking for child care? Cumulative Cumulative							
, , , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative			
Can_you_estimate_how_many_inquir	Frequency	Percent	Frequency	Percent			
1	' 3	3.41	' 3	3.41			
1 or 2	1	1.14	4	4.55			
1 to 2	1	1.14	5	5.68			
10	3	3.41	8	9.09			
10 to 15	1	1.14	9	10.23			
12	5	5.68	14	15.91			
12 to 15	1	1.14	15	17.05			
120	1	1.14	16	18.18			
2	10	11.36	26	29.55			
2 per month	1	1.14	27	30.68			
2 to 3	6	6.82	33	37.50			
2 to 4	1	1.14	34	38.64			
8-10 per month, some weeks more - usually asking for 3-year-olds	1	1.14	35	39.77			
20	1	1.14	36	40.91			
20-25	1	1.14	37	42.05			
3	8	9.09	45	51.14			
3 to 4	1	1.14	46	52.27			

Can you estimate how many inquiries you get each month from parents looking for child care?						
, , , ,	•		Cumulative	Cumulative		
Can_you_estimate_how_many_inquir	Frequency	Percent	Frequency	Percent		
30	' 3	3.41	' 49	55.68		
4	6	6.82	55	62.50		
4 to 5	3	3.41	58	65.91		
40	1	1.14	59	67.05		
5	10	11.36	69	78.41		
5 to 10	1	1.14	70	79.55		
5 to 6	1	1.14	71	80.68		
	4	4.55	75	85.23		
6 to 7	1	1.14	<u>76</u>	86.36		
_60	1	1.14	77	87.50		
.8	1	1.14	78	88.64		
8 to 10	1	1.14	79	89.77		
8 to 12	1	1.14	80	90.91		
at least one a day at each center Jan-Feb 10 calls a month; otherwise 1-3 a month lately hardly any; 1-2 every 3 months	1	1.14	81	92.05		
Jan-Feb 10 calls a month; otherwise 1-3 a month	1	1.14	82	93.18		
lately hardly any; 1-2 every 3 months	1	1.14	83	94.32		
none lately	1	1.14	84	95.45		
one call a day, 80% for babies	1	1.14	85	96.59		
over 10-20	1	1.14	86	97.73		
right before school was out, I got daily calls for school age kids, any other	1	1.14	87	98.86		
time get 2 calls a week						
this happens rarely, I keep my childcare resources page up to date with	1	1.14	88	100.00		
vacancies by text.						

Do you have employees(other than yourself)?						
	Cumulative Cumu					
Do you have employees other than	Frequency	Percent	Frequency	Percent		
	42	47.73	42	47.73		
Yes	46		88	100.00		

How many full-time employees, other than yourself, work at your (child care home /							
child care center)?							
	•	Cumulative					
How_many_full_time_employeesot	Frequency	Percent	Frequency	Percent			
0 - ' ' -	20	43.48	20	43.48			
1	7	15.22	27	58.70			
10	3	6.52	30	65.22			
11	1	2.17	31	67.39			
11 for summer camp;	1	2.17	32	69.56			
13	$\overline{1}$	2.17	33	71.73			
15	1	2.17	34	73.90			
2	1	2.27	35	76.07			
25	1	2.17	36	78.24			
27	1	2.17	37	80.41			
28	1	2.17	38	82.58			
4	3	6.52	41	89.10			
50	1	2.17	42	91.27			
7	3	6.52	45	97.79			
9	1	2.17	46	100.00			
Frequency Missing = 42							

How many part-time or seasonal employees work at your (child care home / child care center)?						
			Cumulative	Cumulative		
How_many_part_time_or_seasonal_e	Frequency	Percent	Frequency	Percent		
0 - '-'	. 6	13.04	· 6	13.04		
1	14	30.43	20	43.48		

How many part-time or seasonal employees work at your (child care home / child care								
center)?								
How many part time or seasonal e	Frequency	Percent	Frequency	Percent				
13	1	2.17	22	47.83				
2	5	10.87	27	58.70				
20	1	2.17	28	60.87				
20 for summer camp; 10 school year	1	2.17	29	63.04				
22	1	2.17	30	65.22				
25	1	2.17	31	67.39				
27	1	2.17	32	69.57				
3	4	8.70	36	78.26				
4	1	2.17	37	80.43				
4 at respite program; none at day care	1	2.17	38	82.61				
5 , , , , ,	2	4.35	40	86.96				
6	2	4.35	42	91.30				
7	2	4.35	44	95.65				
9	2	4.35	46	100.00				
Frequency Missing = 42								

How many unpaid licensed or qualified people help in your (child care home / child care center)?						
	Cumulative Cumulative					
How_many_unpaid_licensed_or_qual	Frequency	Percent	Frequency	Percent		
0 - 7- 1	38	82.60	38	82.60		
1	3	6.52	41	89.12		
2	3	6.52	44	95.64		
4	2	4.34	46	100.00		
Frequency Missing = 42						

Do you offer discounted child care for employees?					
Ćumulative Cumulati					
Do you offer discounted child ca	Frequency	Percent	Frequency	Percent	
No	24	52.17	24	52.17	
Do_you_offer_discounted_child_ca No Yes	22	47.83	46	100.00	
Frequency Missing = 42					

If yes, what is the discount?						
• •			Cumulative	Cumulative		
If yes what is the discount \$1.50 /hr for 1 child; 2 more .75/hr. \$15/day 0.25	Frequency	Percent	Frequency	Percent		
\$1.507hr for I child; 2 more .75/hr.	1	4.55	<u> </u>	4.55		
\$15/day	1	4.55	2	9.09		
0.25	6	27.27	8	36.36		
0.3 0.5	1	4.55	9	40.91		
0.5	2	9.09	11	50.00		
1 child there for free	1	4.55	12	54.55		
1 free child	1	4.55	13	59.09		
1st kid is free, every kid after that is \$1/hr Free (it is her daughter's child) employees volunteer an hour a day, so per day they pay one hour of their	1	4.55	14	63.64		
Free (it is her daughter's child)	1	4.55	15	68.18		
employees volunteer an hour a day, so per day they pay one hour of their	1	4.55	16	72.73		
hourly wage						
first child free: 2 child 50 cents an hour: 3 child 24 cents an hour	1	4.55	17	77.27		
free to incentive	1	4.55	18	81.82 86.36		
hasn't done it yet but will if needed	1	4.55	19	86.36		
hasn't done it yet but will if needed her son can come there for free if she's there, if she has to be out she has	1	4.55	20	90.91		
to pay						
up'to'2 yr \$1.25/hr; over 2 \$1/hr	1	4.55	21	95.45		
up to 2 yr \$1.25/hr; over 2 \$1/hr while working child may come for free	1	4.55	22	100.00		
Frequency Missing = 66						

Do your employees receive benefits?							
Cumulative Cumulat							
Do_your_employees_receive_benefi_ No	Frequency	Percent	Frequency	Percent			
No	34	73.91	34	73.91			
Yes	12	26.09	46	100.00			
Frequency Missing = 42							

If yes, what benefits?				
			Cumulative	Cumulative
If yes what benefits 40 hours vacation; 20 sick time	Frequency	Percent	Frequency	Percent
40 hours vacation; 20 sick time	<u> </u>	8.33	<u> </u>	8.33
PTO vacation days	1	8.33	2	16.67
PTO; health ins is offered but very expensive	1	8.33	3	25.00
PTO; health ins is offered but very expensive free YMCA membership	1	8.33	4	25.00 33.33
full single insurance through school district, short term disability, ipers, life	1	8.33	5	41.67
insurance				
fulltime insurance: paid time off	1	8.33	6	50.00
fulltime insurance; paid time off health ins, life/disability, IRA 3% match, paid vacation and sick, bonus to	1	8.33	7	58.33
those who don't use sick time.				
paid holidays	1	8.33	8	66.67
paid vacation and holiday paid vacation, paid holidays, life insurance, AFLAC	1	8.33	9	75.00
paid vacation, paid holidáys, life insurance, AFLAC	1	8.33	10	83.33
pay for training	1	8.33	11	91.67
vacation earned, pension, short term disability 403B contributions	1	8.33	12	100.00
Frequency Missing = 76				

Do you have difficulty finding and keeping employees?							
Cumulative Cumulative							
Do_you_have_difficulty_finding_a No Yes	Frequency	Percent	Frequency	Percent			
No = = = = = =	23	50.00	23	50.00			
Yes	23	50.00	46	100.00			
Frequency Missing = 42							

What difficulties do you have?						
THIS SILLENGE SO JOSTIA			Cumulative	Cumulative		
What_difficulties_do_you_have_ Finding employees difficult; Finding qualified individuals who are willingor really just anyone. because we work in the school they think it should be school hours, lack	Frequency	Percent	Frequency	Percent		
Finding employees difficult;	1	4.35	. 1	4.35		
Finding qualified individuals who are willingor really just anyone.	1	4.35	2	8.70		
because we work in the school they think it should be school hours, lack	1	4.35	3	13.04		
of pay						
difficult to find sub because of training requirements don't offer enough benefits; not pay enough finding people who will show up; keeping staff is understanding work	1	4.35	4	17.39		
don't offer enough benefits; not pay enough	1	4.35	5	21.74		
finding people who will show up; keeping staff is understanding work	1	4.35	6	26.09		
ethic						
finding people willing to work for the pay generational thing - not a lot of people want to work recently because of	1	4.35	7	30.43		
generational thing - not a lot of people want to work recently because of	1	4.35	8	34.78		
Covid						
getting them to stay. People do not realize what childcare really is. You	1	4.35	9	39.13		
have to have so much experience	_			00.120		
hard to get people to apply and then once they apply it's hard to find	1	4.35	10	43.48		
That to get people to apply and then once they apply it's hard to mid	*	4.55	10	45.40		
дианнее реоріе.	1	4 25	11	47.02		
qualified people. having people apply; related to hourly wage i think it's starting wages lack of benefits, wage level	1	4.35 4.35	11 12	47.83 52.17		
lack of honofits wage level	1	4.35	13	56.52		
lact of Delicity, wage level	1	4.35	14	60.87		
last 3-4 year finding quality employees with good work ethic new hires don't stay very long.	1	4.35	15	65.22		

What difficulties do you have?				
			Cumulative	Cumulative
What difficulties do you have	Frequency	Percent	Frequency	Percent
What_difficulties_do_you_have_ nobody applying; hard hiring people who are dependable; some should	' 1	4.35	16	69.57
not be working with children; hard to find people willing to work				
afternoons				
nobody interested; don't make enough; just quick; unemployment	1	4.35	17	73.91
application to meet requirements; hires don't start pay. stress of the job. a lot of people don't view this as a career. pay; hours. (Has been able to raise pay from \$8 to \$11 per hr) people just don't apply; don't know reason; possibly pay				
pay, stress of the job, a lot of people don't view this as a career.	1	4.35	18	78.26 82.61 86.96
pay; hours. (Has been able to raise pay from \$8 to \$11 per hr)	1	4.35	19	82.61
people just don't apply; don't know reason; possibly pay	1	4.35	20	86.96
ISDORT SNITT FOR HIMITED DAY FOR DART-TIME	1	4.35	21	91.30
struggling to get people to apply the hours she needs them and when she needs them	1	4.35	22	95.65
	1	4.35	23	100.00
Frequency Missing = 65				

There is a bill pending in the lowa legislature that will loosen child care regulations and allow 16-year-olds to care for children in a day care setting. It also increases number of children to providers ratio. Do you think this will be a positive or neg						
·	•		Cumulative	Cumulative		
There is a bill pending in the I	Frequency	Percent	Frequency	Percent		
Negative	26	30.59	26	30.59		
Positive	59	69.41	85	100.00		
Frequency Missing = 3						

How might this change impact your (child care home / child care center)?					
How might this change impact your terms care no	Jilic / Cillia C	are center,	Cumulative	Cumulative	
How might this change impact you	Frequency	Percent	Frequency	Percent	
How_might_this_change_impact_you 16 is too young to be solely responsible 16 year old need parenting themselves, don't see them being effective 16 yr old has been great; no longer have to close day care when she has	1	1.14	1	1.14	
16 year old need parenting themselves, don't see them being effective		1.14	2	2.27	
16 yr old has been great; no longer have to close day care when she has	1	1.14	3	3.41	
appointments					
16 yr olds are capable of taking care of children if properly trained Couldn't answer positive or negative sees it both ways, Not being able	1	1.14 1.14	4	4.55 5.68	
·	1	1.14	٥	5.08	
to retain school agers over the summer is a huge issue, if she was able to					
hire someone to work possibly could					
Harder to fill spots, just like when 4 yr preschool went for free Her 17 yr old family member is now able to help if she needs to run to		1.14	6	6.82	
·	1	1.14	/	7.95	
the store etc.	1	1 1 1	8	0.00	
I don't think that 16yr should be alone. I think increasing the ratio is	1	1.14	٥	9.09	
good if the provider can handle it. I would want to make sure that the					
pay would be watched to ensure that the extra employees are getting					
paid more as well.					
I may actually hire a 16 year old I think it will just be easier to find people to be able to target that area of	1	1.14	9	10.23	
	1	1.14	10	11.36	
kiddos wanting to work with children and get their feet wet so that they					
know what they are getting into.					
know what they are getting into. I think they could increase the numbers for school kids, there is such a	1	1.14	11	12.50	
need for before and after school care, centers are having trouble keeping					
employees					
If they come in at 330 after school they can work all the way through	1	1.14	12	13.64	
closing.					
It probably won't affect mine because I don't have anyone around that	1	1.14	13	14.77	
age to hire to add to her kids. The level I am with my registration, the					
help has to be 18 because I am a level C1.					

How might this change impact your (child care ho	ome / child ca	are center	l?	
			Cumulative	Cumulative
How_might_this_change_impact_you It would be positive for me, I keep up with training and are up to date	Frequency	Percent	Frequency	Percent
	1	1.14	14	15.91
with the rules and safety guidelines, but there are people in my town				
who have opened day cares just to get the \$1000 bonus. I wouldn't				
even let a child in their homes. It will impact me because I have so many people who want me to watch their kids, I could watch one or two more.				
Would not want a 16 year old watching kids No impact for me now but might help in the future.	1	1.14	15	17.05
No impact on me.	1	1.14 1.14	16 17	18.18 19.32
Not much. I've considered having someone help in the summer, and	1	1.14	1/	19.32
that might be a good option. She can see this as positive if it only applies to licensed centers. It is	1	1.14	18	20.45
negative if it applies to unlicensed places that already have too many				
kids, are "dicey," etc. She is not full because she chooses not to be. She				
has all the help she needs from someone who is way over 16. It would				
be a nice option for those licensed centers that need more help but it				
won't impact her.				
This will not impact We can take on more kids which will be good but 16 yr olds are not old	1	1.14 1.14	19 20	21.59 22.73
anough to watch younger kids		1.14	20	22.73
enough to watch younger kids Would be able to have more children Would be ok with having a 16 yr old helper if she could supervise them,	1	1.14	21 22	23.86 25.00
Would be ok with having a 16 yr old helper if she could supervise them,	1	1.14	22	25.00
thinks keeping ratio down is better	1	1.14	23	26.14
could take more kids with less staff: doesn't want to burn out staff	1	1.14	24 24 25	27.27
thinks keeping ratio down is better allow us to enroll 1-2 more kids in ages groups they're qualified for could take more kids with less staff; doesn't want to burn out staff detrimental to child in care because today's 16 yr olds are skilled at	1	1.14	25	28.41
communication or have the knowledge, it really wouldn't impact her				
because she wouldn't hire 16 yr olds, waste of legislation does not affect her	1	1 1 1	26	29.55
easier to find a substitute	1	1.14 1.14	26 27	30.68
especially in home daycare, could help cover times for in home	1	1.14	28	31.82
providers, etc.	1	1 1 1	20	22.05
for 16 yr old, person by person basis give more openings, would end up with a couple more kids in her care	1	1.14 1.14	29 30	32.95 34.09
has more people looking for placement for babies. will be adding a	1	1.14	31	35.23
couple more babies to her list	1	1 1 1	22	26.26
having the increase in ratio is a positive but having a 16yr is not	1	1.14	32	36.36
a positive. Maybe having a 16yr help for 30 min or less if I had an				
appointment that I wont be gone for long. help with ratio tremendously, have always employed 16 yr old but never	1	1.14	33	37.50
let them be alone, so would love to see it drop lower to employee other	_			
kids who are qualified and experienced				
i don't think it will	1	1.14	34 35	38.64
if she had a 16 yr old at home would be nice to have them be able to help, just hard to find a registered person and get them all trained,	1	1.14	35	39.77
doesn't take a larger ratio of kids as she isn't equipped increasing ratio does not solve problem, makes worse; more behaviors,	1	1.14	36	40.91
quality of child care will decrease; 16 yr old is not equipped to be in a				
classroom by themselves; would not change how doing things increasing ratios could be a lot; will not change what they are doing;				
	1	1.14	37	42.05
space restrictions increasing the ratio would be too overwhelming, would do more harm	1	1.14	38	43.18
than good, kids wouldn't get the supervision and there would be more	1	1.14	38	45.18
provider burn out				
it allows us flexibility if we get desperate	1	1.14	39	44.32
it probably won't ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	1 9	1.14 10.23	40 49	45.45 55.68
it won't affect me	2	2.27	51	57.95
it won't impact me	1	1.14	52	59.09
it won't impact my business it wont	2	2.27 1.14	54 55	61.36 62.50
		±.±.T		02.50

How might this change impact your (child care h	ome / child c	are center	How might this change impact your (child care home / child care center)?				
	,		Cumulative	Cumulative			
How_might_this_change_impact_you	Frequency	Percent	Frequency	Percent			
it would be great to have 16 year olds to learn how to care for children	1	1.14	56	63.64			
from the adults modeling for them what they're supposed to do	_						
it would give flexibility, understand they are trying to grow the staffing	1	1.14	57	64.77			
		1.14	57	04.77			
pool which is needed, but even with certifications and expectations and							
that may be too much for some 16 yr olds							
like to have the ability to relax the ratio when appropriate	1	1.14	58	65.91			
like to keep ratio lowér	1	1.14	59	67.05			
more employees	1	1.14	60	68.18			
more kids you put together, can't watch them; wouldn't change how she	1	1.14	61	69.32			
is doing things							
no impact	1	1.14	62	<u>70.45</u>			
none '	4	4.55	66	75.00			
not at all. I'm not a babysitter, damn it.	1	1.14	67	<u>76.14</u>			
not bothered not much impact for me because I can't expand	1	1.14 1.14	68 69	77.27 78.41			
not much impact for me because i can i expand	+ +	1.14	70	79.55			
probably help her with income if she could have more kids	1	1.14	70	80.68			
so many people do not have child care options help to meet; don't it will	1	1.14	72	81.82			
	*	1.14	, _	01.02			
impact her home	1	1.14	73	82.95			
so many people need it now; it will nice, daughter can then help out the helper she has is 18, but she could have a 16 yr old helper that would	 	1.14	73	84.09			
	1	1.14	/4	04.09			
be helpful too, it would help parents out		4.4.4		05.00			
the problem in area is to find someone older than 16 to come in for part-	1	1.14	75	85.23			
time; great idea							
this will not impact it	1	1.14	<u>76</u>	86.36			
we do get high school applicants but since they can't be alone now, we	1	1.14	77	87.50			
can't have too many of those people now we do have a lot of minors employed here and at closing time right now							
we do have a lot of minors employed here and at closing time right now	1	1.14	78	88.64			
I need to have more adult staff.							
we might get more teens wanting to work	1	1.14	79	89.77			
will allow 16 year olds to be unsupervised; center need to be responsible	1	1.14	80	90.91			
about this; doesn't change their ratio, but will allow them to get to max							
capacity	1	111	01	02.05			
will not impact my childcare. If I need to take time off then I will close	1	1.14	81 82	92.05 93.18			
won't make a différence; more children per staff need to compensate,	1	1.14	82	93.18			
might make staffing more difficult	_	4.4.4	00	04.00			
might make staffing more difficult would being more consistent and not having openings children would not change a lot; still would need training	1	1.14	83	94.32			
would not change a lot; still would need training	1	1.14 1.14	84 85	95.45 96.59			
would not change anything wouldn't change it.	+ +	1.14	85 86	96.59			
wouldn't want to leave kids with 16 yr old; but increasing ratio would be	1	1.14	87	98.86			
• • •	1	1.14	0/	30.00			
a positive		4 4 4	00	100.00			
yes, don't staff would want to take care of more children at those ages,	1	1.14	88	100.00			
not safe	1	1					

Next, I have some questions about you and your experiences. How many years have you been providing childcare, either in a child care center or a child care home?				
child care center or a child care i	nome :		Cumulative	Cumulative
Next_I_have_some_questions_abou	Frequency	Percent	Frequency	Percent
1	. 2	2.27	. 2	2.27
.5	1	1.14	3	3.41
1.5	1	1.14	4	4.55
10	5	5.68	9	10.23
10+	1	1.14	10	11.36
11	2	2.27	12	13.64
12	3	3.41	15	17 05
13	2	2.27	17	19.32 20.45
14	1	1.14	18	20.45
15	2	2.27	20	22.73
15yr over all	1	1.14	21	23.86
16	2	2.27	23	26.14
17	1	1.14	24	27.27

Next, I have some questions about you and your experiences. How many years have you been providing childcare, either in a				
child care center or a child care l	nome?			
			Cumulative	Cumulative
Next_I_have_some_questions_abou	Frequency	Percent	Frequency	Percent
18 — — — — —	1	1.14	25 26	28.41 29.55
18 years	1	1.14	26	29.55
19	2	2.27	28	31.82
2	1	1.14	29 33	32.95
20	4	4.55	33	37.50
22 23	3	3.41	36	40.91
<u>23</u>	2	2.27	38	43.18
24	2	2.27	40	45.45
24 yrs	1	1.14	41	46.59
24 yrs 25 26 27	1	1.14	42	47.73
26	1 2	1.14	43	48.86
2/	2	2.27	45	51.14
28 29	2	2.27	47	53.41
29	4	2.27	49	55.68
3 in a contact 2 in market at the contact have been a contact have been a contact at the contact have been a contact at the contact have been a contact	/	7.95	56	63.64
3 in a center, 3 in my home, 1 in another home as an employee so 7 years	1	1.14	57	64.77
total				
3 yrs 3.5 years	1	1.14	58	65.91
3.5 years	1	1.14	59	67.05
130	2	2.27	61	69.32
32	3	3.41	64	72.73
34 35 37	1	1.14	65	73.86
<u>[35]</u>	3	3.41	68	77.27
<u> </u>	1	1.14	69	78.41
38	1	1.14	70	79.55
<u> </u>	1	1.14	71	80.68
40	1	1.14	72	81.82
43	1	1.14	73	82.95
8 or 9 years	1	1.14	74	84.09
47	1	1.14	75	85.23
50	1	1.14	<u>76</u>	<u>86.36</u>
<u>6</u>	3	3.41	79	89.77
7	1	1.14	80	90.91
8	4	4.55	84	95.45
9	3	3.41	87	98.86
Worked as a nanny in early 20's, my own in-home day care 8 years.	1	1.14	88	100.00

How many more years do you e	xpect to provide child ca	are?		
			Cumulative	Cumulative
How_many_more_years_do_you_expec	Frequency	Percent	Frequency	Percent
1 to 2	' 3	3.41	' 3	3.41
10	6	6.82	9	10.23
10 to 12	1	1.14	10	11.36
10 to 15	1	1.14	11	12.50
12	1	1.14	12	13.64
15	4	4.55	16	18.18
15 years or so	1	1.14	17	19.32
15÷	1	1.14	18	20.45
15-20	1	1.14	19	21.59
2	5	5.68	24	27.27
2 - hope to go back to teaching 2 months, is retiring in August	1	1.14	25	28.41
2 months, is retiring in August	1	1.14	26	29.55
12 to 3	1	1.14	27	30.68
2 to 3, until my daughter is in K	1	1.14	28	31.82
20	7	7.95	35	39.77
24	1	1.14	36	40.91
25	1	1.14	37	42.05
3	6	6.82	43	48.86
3 more months	1	1.14	44	50.00
3 or 4 more years	1	1.14	45	51.14
3 to 4	2	2.27	47	53.41
3 to 5	2	2.27	49	55.68
30	4	4.55	53	60.23
35	1	1.14	54	61.36
4 maybe a little more	1	1.14	55	62.50
4 to 5	1	1 14	56	63 64

How many more years do you expect to provide child care?					
			Cumulative	Cumulative	
How_many_more_years_do_you_expec	Frequency	Percent	Frequency	Percent	
5 - '''	• 6	6.82	62	70.45	
5 maybe 6	1	1.14	63	71.59	
5 or so	1	1.14	64	72.73	
5 to 10	1	1.14	65	73.86	
5 to 6	1	1.14	66	75.00	
5 year, then retire	1	1.14	67	76.14	
6	4	4.55	71	80.68	
8	1	1.14	72	81.82	
At least 5	1	1.14	73	82.95	
I don't know	1	1.14	74	84.09	
as long as my body can hold out so hopefully 10 more years as long as physically able (next 20 years is goal)	1	1.14	75	85.23	
as long as physically able (next 20 years is goal)	1	1.14	76	86.36	
as long as she can	2	2.27	78	88.64	
hope for a long time at least 5 more years	1	1.14	79	89.77	
as long as physically able (flext 20 years is goal) as long as she can hope for a long time at least 5 more years i don't plan on leaving any time soon it's my career so a long time looking to get out of it no plans to leave any time soon not sure due to recent knee injury; planned to got to 60s	1	1.14	80	90.91	
it's my career so a long time	1	1.14	81	92.05	
looking to get out of it	1	1.14	82	93.18	
no plans to leave any time soon	1	1.14	83	94.32	
not sure due to recent knee injury; planned to got to 60s	1	1.14	84	95.45	
LUNKNOWN	1	1.14	85	<u>96.59</u>	
until I die (sees it as long term commitment) until I die, not planning to retire, I have reduced the number of kids I take,		1.14	86	97.73	
	1	1.14	87	98.86	
right now I have only special needs kids. until I'm ready to be done					
uňtil I'm ready to be done	1	1.14	88	100.00	

How many hours per week do you work? (Include contact time	as well as na	norwork (doan un and r	aron work
How many hours per week do you work: (include contact time	as well as pa	perwork, c	Cumulative	Cumulative
How many hours now work do you w	Fragues a.	Dorsont		
How_many_hours_per_week_do_you_w 24/7	Frequency	Percent 2.33	Frequency	Percent 2.33
35	7	1.16	3	
40	1	2.33		3.49 5.81
40 for summer home care; 10 hours for respite care	7	1.16	5	6.98
40+	1	2.33	8	9.30
40-45	7	1.16	9	10.47
	1 1	3.49	12	13.95
<u>45</u> 50	16	18.60	12 28	32.56
50-60	10	2.33	30	34.88
55	5	2.33 5.81	35	40.70
55-60	3	2.33	37	43.02
55-60 hours	7	1.16	38	44.19
60	17	19.77	55	63.95
60-65	1/	2.33	57	66.28
63	1	1.16	58	67.44
65	6	6.98	64	74.42
65 + hours	1	1.16	65	75.58
65-70	1	1.16	66	76.74
67	1	1.16	67	77.91
67.5	1	1.16	68	77.91 79.07
70	12	13.95	80	93.02
70 (also works 6 nights per week elsewhere in a full-time job)	12	1.16	81	93.02
	1	1.16	82	95.35
75 75+	1	1.16	83	95.35
80	1	1.16	84	96.51
95	1	1.16	85	98.84
	1	1.16	86	100.00
too many	2	1.10	00	100.00
Frequency Missing	<u> – </u>			

What is your current age?							
	•		Cumulative	Cumulative			
What_is_your_current_age	Frequency	Percent	Frequency	Percent			
27	' 1	1.15	1	1.15			
23	1	1.15	2	2.30			
24	2	2.30	4	4.60			

Wh	at is your cur	rent age?		
	•		Cumulative	Cumulative
What_is_your_current_age	Frequency	Percent	Frequency	Percent
25	2	2 30	6	6.90
21	2	2.30	8	9.20
28	2	3.45	11	12.64
30	2	2.30	13	14.94
31	1	1.15	14	16.09
32	1	1.15	15	17.24
33	2	2.30	17	19.54
34 35	4 2	4.60 2.30	21 23	24.14
35	2	2.30	23	26.44
36	3	3.45 2.30	26	29.89
37	2	2.30	28	32.18
38 39	3	3.45 2.30	31	35.63
39	2	2.30	33	37.93
40	2	2.30	<u>35</u>	40.23
41		2.30	37	42.53
42	1	1.15	38	43.68
43	2	2.30	40	45.98
44	1	1.15	41	47.13
45	4	4.60	45	51./2
46 47	1 2	1.15 2.30	46	52.87 55.17
48			48 52	55.17 59.77
48	2	4.60 2.30	54 54	62.07
50	5	2.30 5.75	59	67.82
51	1	1.15	60	68.97
53	2	2.30	62	71.26
53	1	1.15	63	72.20
54 56	4	4.60	67	77.01
57	3	3.45	70	80.46
52	1	1.15	71	81.61
58 59	3	3.45	74	85.06
60	1	1.15	75	86.21
62	3	3.45	, 78	89.66
63	ĭ	1.15	79	90.80
64	1	1.15	80	91.95
65	3	3.45	83	95.40
66	1	1.15	84	96.55
68	1	1.15	85	97.70
71	1	1.15	86	98.85
72	1	1.15	87	100.00
Fr	equency Mis	sing = 1		

How satisfied are you wit	How satisfied are you with your job? - Would you say you are? Cumulative Cumulative						
			Cumulative	Cumulative			
How_satisfied_are_you_with_your	Frequency	Percent	Frequency	Percent			
Dissatisfied	<u> </u>	1.15	1	1.15			
Neither dissatisfied nor satisfied	7	8.05	8	9.20			
Satisfied	47	54.02	55	63.22			
Very satisfied	32	36.78	87	100.00			
Frequency Missing = 1							

Is your (child care home / child care center) profitable?						
Cumulative Cumulative						
ls_yourchild_care_homechild No	Frequency	Percent	Frequency	Percent		
No' == = ===	. 21	24.42	. 21	24.42		
Yes	65	75.58	86	100.00		
Frequency Missing = 2						

Is it as profitable as you thought it would be?						
Cumulative Cumulative						
Is_it_as_profitable_as_you_thoug No Yes	Frequency	Percent	Frequency	Percent		
No	40	47.06	· 4Ó	47.06		
Yes	45	52.94	85	100.00		
Frequency Missing = 3						

Finally, I have some questions about child care in your area. Do you think there are enough places that provide child care, whether in a home or in a center, in your community?					
			Cumulative	Cumulative	
FinallyI_have_some_questions_a No Yes	Frequency	Percent	Frequency	Percent	
No /== = = = =	74	84.09	. 74	84.09	
Yes	14	15.91	88	100.00	

Why do you think there is a child care shortage in your area?						
villy do you trillik triefe is a criffic care shot	lage III your i	arca:	Cumulative	Cumulative		
Why do you think there is a chil	Frequency	Percent	Frequency	Percent		
Why do you think there is a chil a lot of it is because of regulations, state chases a lot of home providers	1	1.37	1	1.37		
away, a lot of home providers are going non licensed						
away, a lot of home providers are going non licensed 4 in home providers have closed since January Because of all the paperwork and people coming into your home	1	1.37 1.37	2	2.74 4.11		
		1.57	3	4.11		
whenever they want to inspect things. They can come in and look at						
anything they want.	1	1.37	4	5.48		
I don't know, people are desperate for child care I think because people get overwhelmed with the regulations and	1	1.37	5	5.48 6.85		
trainings and guidelines we have to follow. As long I keep up with						
it, it is not overwhelming, but someone starting out new, might be						
overwhelmed. There are some people who just want to stay home and						
they think opening a day care is the way to do it. The ratio limits are						
restrictive, I can only have 4 kids under age 2. I think it is a lot more work then people realize and people don't stay in	1	1.37	6	8.22		
it. It is not looked at as a real job. I think it's because it's a lot of work!						
I think it's because it's a lot of work!	1	1.37	7	9.59		
I think it's because of the cost of everything has gotten with food and	1	1.37	8	10.96		
cleaning stuff so people just can't do it anymore. For older providers, the						
cost got so much that they just couldn't do it anymore and they were						
close to retiring anyway so they quit. That's what scares me with all of						
these younger people opening things up and not following regulations. I think there is a lack of training for the people who are starting out	1	1 27	9	12.22		
	1	1.37	9	12.33		
so a lot of people don't know what they are getting themselves into I						
guess and they quit soon after they start. They don't know about being						
registered, their numbers, the rules. I'm not sure	1	1.37	10	13.70		
Lot of extra time away, burn out, lots of regulations to start up	1	1.37	11	15.07		
Not sure	1	1.37	12	16.44		
There are always people looking. A lot of people start doing day care	1	1.37	13	17.81		
and realize it's not what they expected and they quit. There is always a						
shortage here.	1	1 27	1.4	10.10		
There have been baby booms recently. Just not enough providers	1	1.37	14	19.18		
here for the families that need them. It's a tough job. It's demanding						
physically and takes a lot of time. This is a very rural area. You have to be very organized and be able to be	1	1.37	15	20.55		
		1.57	13	20.55		
with kids all day. It's hard to find people who want to do that. a lot get started and then quit, some are in it for the wrong reasons,	1	1.37	16	21.92		
several centers have trouble keeping employees						

Why do you think there is a child care shortage in your area?					
			Cumulative	Cumulative	
Why do you think there is a chil a lot of homes quit when DHS started cracking down on them. DHS went	Frequency		Frequency	Percent 23.29	
about it the wrong way and expected too many changes too fast. lost	1	1.37	1/	25.29	
some due to Covid. no centers closed, just homes. staffing is the major					
problem in centers.					
a lot of in-homes have closed due to rising; her center is limited due to	1	1.37	18	24.66	
space a lot of people can't find staff so can't take more kids; physical space	1	1.37	19	26.03	
issues child care providers don't get paid what they need to get paid	1	1.37	20	27.40	
child care providers don't get paid what they need to get paid families ask all the time about taking kids under three in home providers are stopping because of stiff regulations they are	1	1.37	21 22	28.77	
scared of being fined or being shut down, there is so many classes and	1	1.37	22	30.14	
certification, the food program is very paper work intensive					
in-homes are disappearing	1	1.37	23	31.51 32.88	
it doesn't pay the best and benefits don't usually come with it. once	1	1.37	24	32.88	
providers' kids age out of daycare they may leave. it is a thankless job and there is no money in it. People don't want to pay	1	1.37	25	34.25	
their bills with everything going on right now it's a tough job and it doesn't pay a lot, a lot of liability and you can only	4	4 27	26	25.62	
	1	1.37	26	35.62	
charge so much it's not cut out for everybody	1	1.37	27	36.99	
job is taxing and have to enjoy it lot of burn out on childcare, kids are less disciplined these days, parents	1	1.37	28	38.36	
	1	1.37	29	39.73	
are harder to work with, less appreciation lots of people have quit, not profitable, not enough patience	1	1.37	30	41.10	
low pay; staffing issues many people who start doing child care don't realize how hard it is and	1	1.37	31 32	42.47	
	1	1.37	32	43.84	
they quit. You have to be there for people and can't take time off. There					
are difficult kids and difficult parents. It's not an easy job. no one wants to do it; pay; parents don't pay on time nobody can make money doing it	1	1.37	33	45.21	
nobody can make money doing it	1	1.37	34	46.58	
not a money making business; its hard not enough staff or in home providers that can keep doing the work	1	1.37 1.37	35 36	47.95 49.32	
not really sure - it seems like some people open and then they close right	1	1.37	37	50.68	
away not sure; lack of people wanting to work, no one can take enough	1	1.37	38	52.05	
children					
pandemic allowed some to make choices to close, not all took advantage	1	1.37	39	53.42	
of the funding available, they are growing so they will provide more care,					
not all centers did that, they are working with the city/county resources pandemic, seems like home providers are less, regulations and rules parents have too high of expectations, they want to have more input on	1	1.37	40	54.79	
parents have too high of expectations, they want to have more input on	1	1.37	41	56.16	
running of daycare than she feels is necessary pay and benefits; long hours; no paid time off	4	4.27	42	F7 F0	
pay and benefits; long nours; no paid time oπ	<u>1</u>	1.37 1.37	42 43	57.53 58.90	
people are getting burned out and don't make the money they could	1	1.37	44	60.27	
make someplace else	1	1.37	45	61.64	
people are not paid enough for the work people are retiring or getting out of childcare for alternate jobs, in home	1	1.37	45	63.01	
is hard to not have personal space from daycare people aren't comfortable sending children to certain providers, and	1	1.37	47	64.38	
scheduling is an issues - 2nd shift, etc.					
people closed because of Covid people do not like children damaging their homes and you have to put a	1 1	1.37 1.37	48 49	65.75 67.12	
lot of money into it. And there is no insurance offered. people don't like people coming in to your house and spot checking.	1	1.37	50	68.49	
They get nervous about DHS and the paperwork is a lot. Training has	1	1.57	30	00.49	
gotten better but they don't always give you all the information you					
need to complete the training. You want providers on certain programs					
but then you make it so you're not getting all the funds because of					
, ,					
where you live on paper. people don't want to do it; doesn't pay	1	1.37	51	69.86	

Why do you think there is a child care shortage in your area?				
	,		Cumulative	Cumulative
Why_do_you_think_there_is_a_chil people have started daycare and then shut down,	Frequency	Percent	Frequency	Percent
people have started daycare and then shut down,		1.37	. 52	71.23
people just don't want to do it anymore.	1	1.37	53	72.60
people just getting out of the business, daycare ctr was supposed to start	1	1.37	54	73.97
and didn't	4	4 27		75.24
people want to make more money than what we make	1	1.37 1.37	55 56	75.34 76.71
population growth; business growth providers have a difficult time with it, some providers have a very	1	1.37	57	78.08
difficult time with people paying them, with their place of value in this	_	2.07	3,	, 0.00
job. People don't value day care providers in society. quite a few closed due to retirements or job change, overall a job people	1	1.37	58	79.45
	1	1.57	56	73.43
are nervous about doing, lots of hoops to jump through really don't know	1	1.37	59	80.82
registration process takes forever, rules and regulations over last few	1	1.37	60	82.19
year are prohibitive and deters people, no money management training,	_	2.07		02.13
no business side of things are taught, lack of organization and training,				
CCR&R is great but can't provide everything regulations make it not fun; feels like an inquisition	1	1 27	61	83.56
requirements are challenging, we run into a lot of parents who are	1	1.37 1.37	62	84.93
	-	1.57	02	01.55
unable to pay or can only afford part time since Covid it's a lot harder to find providers for all the kids needing	1	1.37	63	86.30
careso many more kids since Covid	_	2.07		00.00
so many people working with children and not place to take them	1	1.37	64	87.67
so many people working with children and not place to take them some of the places that are home providers are not doing things legally	1	1.37	65	89.04
staff turnover in part due to low wages: in-home limited on numbers	1	1.37	<u>66</u>	90.41
staffing issues the rules that have come about cpr, first aid and doing these every year.	1	1.37 1.37	67 68	91.78 93.15
	1	1.57	00	93.13
These have not always been free and needing to pay for this training that				
you have to do can have an impact. Health Insurance- when this became				
so high in 2008- it hit the self employed. Having kids that needed health				
insurance as well hit hard.				
there have been many inquiries in the area, not enough staff available at	1	1.37	69	94.52
centers				
there is a center that doesn't pay staff well and then they can't accept	1	1.37	70	95.89
more kids, rates for in homes are too high in some cases there is a lot or rule/regulations to be registered make it difficult; more				
	1	1.37	71	97.26
directed toward center than home but expect adherence				
yes	1	1.37	72	98.63
ýes, parents are looking to state registered homes	1	1.37	73	100.00
Frequency Missing = 15				

What are the greatest needs for childcare in the area? (Such as newborn care, before and after school care, child care for				
parents who work 2nd or 3rd	shift)			
			Cumulative	Cumulative
What_are_the_greatest_needs_for 0-2 years of age is Worth County's biggest need	Frequency	Percent	Frequency	Percent
0-2 years of age is Worth County's biggest need	1	1.37	. 1	1.37
0-2v olds	1	1.37	2	2.74
1 yéar olds	1	1.37	3	4.11
2-4 yrs 2nd shift	1	1.37	4	5.48
2nd shift	2	2.74	<u>6</u>	8.22
2nd/3rd shift; children under 2. 95% of calls I get are for newborn care. Greatest need. Definitely newborn care and probably second shift also. I get a lot of calls	1	1.37	/	9.59
95% of calls I get are for newborn care. Greatest need.	1	1.37	8	10.96
	+	1.37	9	12.33
for those.				
Infants.	1	1.37	10	13.70
Newborn - 3 years Newborns or preschoolers	1	1.37	11	15.07 16.44
Newborns or preschoolers	1	1.37	12	<u>16.44</u>
Under 2 years	1	1.37	13	17.81
all ages, transportation is an issue all day infant to preschool care is not available.	1	1.37	14	19.18
all day infant to preschool care is not available.	1	1.37	15	20.55
babies	1	1.37	16	21.92

What are the greatest needs for childcare in the area? (Such as newborn care, before and after school care, child care for				
parents who work 2nd or 3rd s	niπ)		Cumulative	Cumulative
	_			
What_are_the_greatest_needs_for	Frequency	Percent	Frequency	Percent
babies under 1 year, weekends and night shifts, transportation is a	1	1.37	17	23.29
problem for practices etc				
babies up to age 2. before and after school, newborns, all ages really	1	1.37	18	24.66
before and after school, newborns, all ages really	1	1.37	19	26.03
doesn't know	1	1.37	20	27.40
everything including shift work parents	1	1.37	21	28.77
infant	1	1.37	22	30.14
infant care	4	5.48	26	35.62
infants	8	10.96	34	46.58
infants 0-3 yr	1	1.37	35	47.95
infants and before and after care and then 2nd and 3rd	1	1.37	36	49.32
infants and preschool age	1	1.37	37	50.68
infants and toddler	1	1.37	38	52.05
infants up to 3 years	1	1.37	39	53.42
infants, toddlers and preschool ages infants; after school care	1	1.37	40	54.79
infants; after school care	1	1.37	41	56.16
kids for overnights for parents who work second and 3rd shifts need infant care; also need 2/3rd shift providers (older providers less	1	1.37	42	57.53
need infant care; also need 2/3rd shift providers (older providers less	1	1.37	43	58.90
willing to do this)				
newborn	6	8.22	49	67.12
newborn and early childhood	1	1.37	50	68.49
newborn care	2	2.74	52	71.23
newborn care, toddlers	1	1.37	53	72.60
newborn care, school age shortage	1	1.37	54	73.97
newborn to age 3	1	1.37	55	75.34
newborn up to three	1	1.37	56	76.71
newborn, 2nd and 3rd shifts	1	1.37	57	78.08
newborn, a lot of parents having more than 1 kid and not being able to	1	1.37	58	79.45
		1.57	36	73.43
have them together. lack of staff wanting to help		4 27		00.00
newborn/infants	1	1.37	59	80.82
newborns	2	2.74	61	83.56
newborns, new moms want a home rather than a center	1	1.37	62	84.93
newborns/infants, older kids who only need summer care or before/after	1	1.37	63	86.30
school care				
newborns; early shift care-shifts that start at 6 am, no place offers that people needing very early hours; young ages of children	1	1.37	64	87.67
people needing very early hours: young ages of children	1	1.37	65	89.04
school age and babies	1	1.37	66	90.41
school age kids, centers are not accepting anyone over the age of ten	1	1.37	67	91.78
school agers	1	1.37	68	93.15
shift care (2nd shift)	1	1.37	69	94.52
shift care: newborn care	1	1.37	70	95.89
special needs kids, and we can't charge extra, these kids are best with a	1	1.37	71	97.26
lower number of children.	_			
	1	1.37	72	98.63
the 2 and under children. There are not very many calls for before or after	1	1.5/	12	98.03
school. The YMCA in the area offers this.				
under school age	1	1.37	73	100.00
Frequency Missing = 15				

What do you think it would it take to get more individuals or but	sinesses to be	ecome chil	d care provide	ers?
,			Cumulative	Cumulative
What do you think it would it ta Almost impossible scenario now. Thelp wanted signs are everywhere.	Frequency	Percent	Frequency	Percent
	'1	1.16	. 1	1.16
So it's hard to get people to do this job. Maybe more moms might like				
to do it so they can stay home. Resources for people who want to start				
an in-home center would be helpful, more of a support network to help				
you figure how to handle govt regs, programs, difficult kids/parents. A				
mentor program would be great. DHS being more friendly about rules etc. They would come for 2 to 3				
DHS being more friendly about rules etc. They would come for 2 to 3	1	1.16	2	2.33
hours every year to inspect the home with very little notice. It does				
seem that things are getting better with DHS. Health benefits offered, retirement plans geared to providers				
Health benefits offered, retirement plans geared to providers	1	1.16	3	3.49

What do you think it would it take to get more individuals or bus	inesses to be	come chil	d care provide	ers?
What do you think it would it ta	Frequency	Percent	Cumulative Frequency	Cumulative Percent
What_do_you_think_it_would_it_ta I don't know	3	3.49	6	6.98
I don't know - I think we have enough providers I don't know. It's hard. I hear people say, "I can't stay home with my kids	1	1.16 1.16	8	8.14 9.30
all day, why would I want to care for anyone else's?" It takes a lot.	_			3.55
I reallý don't know I was grateful for the WAGES program that I was part of, a supplement	1	1.16 1.16	9 10	10.47 11.63
to help stay in business, they check back with you every 6 months and it	1	1.10	10	11.05
helped me financially. My Child Care consultant in Mason City was very				
helpful (don't remember the name of her organization). She introduced				
me to the Wages program and other programs that can help. Support				
resources or mentors would be very helpful. I'm not really sure		1.16	44	42.70
I'm not really sure I'm not really sure - there are resources in place here to make the	1	1.16 1.16	11 12	12.79 13.95
process of starting up easier.	_			
I'm not sure. It is not babysitting, it is child care and we know about child	1	1.16 1.16	13 14	15.12 16.28
development and trauma response, people need to be educated about	1	1.10	14	10.26
what it takes to care for children, children should be heard. It would help if they would have flyers at the school for people who are	1	1.16	15	17.44
into child development classes providing information or trainings about				
how to get started with your own daycare. More emphasis on the importance of high quality early childhood care.	1	1.16	16	18.60
People are reluctant to pay what is needed to care for their children, but	-	1.10	10	18.00
they can't afford to pay more because they don't make enough. More help from the state to get start, more clarification of rules and how	1	1.16	17	19.77
to get started More information about how to do it. How to run a business on their	1	1.16	18	20.93
	_			
own, people don't know where to look for help. More of a helping resource, with step by step assistance. Child	1	1.16	19	22.09
Resources & Referral is very helpful but many people don't know about				
them. New providers get into it and then are over their head. Need				
help with paperwork, registration, etc. Need someone to walk new providers through the whole process, the	1	1.16	20	23.26
training, etc				
Need to have the best attitudes towards children QRS is ridiculous, too many regulations, doesn't like all the structure, it	1	1.16 1.16	21 22	24.42 25.58
turns people off, people don't want to do the food program So many regulations make it difficult, to go from being uncertified	_			
	1	1.16	23	26.74
to certified was overwhelming, taking classes in evening away from				
families are tough, no benefits is a disincentives, maybe if there was a				
group for 401k for child care providers, benefits etc. too The age of my community is older so the age group is not one that would	1	1.16	24	27.91
want to start a childcare center. They do not offer the same experience				
to kids that they once did.	1	1 1 C	25	20.07
being able to charge enough to pay yourself and be profitable being able to pay better at the centers, need to be able to job shadow in	1 1	1.16 1.16	25 26	29.07 30.23
homes to have a good feel for what it's really like				
benefits; you can't get places without taking time off better pay	1 1	1.16 1.16	27 28	31.40 32.56
better pay for employees and benefits	1	1.16	29	33.72
better pay, benefits, health insurance, vacations, the state should be	1	1.16	30	34.88
willing to pay for the whole month if kids aren't there due to being sick. better pay; better benefits	1	1.16	31 32	36.05
biggest one is state pay for state assistance, all the raises went to	1	1.16	32	37.21
centers, home providers haven't had a raise in 4 years businesses don't want to have to deal with the regulations, businesses	1	1.16	33	38.37
should contract with current providers and assist in expanding those	-	1.10	33	30.37
,				
providers for more spaces. can't think of anything at this time	1	1.16 1.16	34 35	39.53 40.70
cheaper liability insurance	1	1.10	55	40.70

What do you think it would it ta cooperative parents drop off and pickup; parents making payments; 1 1.16 36 41 doesn't know don't know. don't know, you have to really want to do it. 1 1.16 38 44 don't know, you have to really want to do it. 1 1.16 39 45 it's not profitable right away, larger centers can make it but lower enrollment centers are not able to make it cash flow free meals for kids really helped us; feeding them would raise our rates. 1 1.16 41 47 funding to help establish centers; technical assistance 1 1.16 42 48 funding, would be nice to have a retirement system 1 1.16 44 51 cetting high school students working in child care, have experience in 1 1.16 45 52 cetting high school students working in child care, have experience in 2 1.16 45 52 have a group insurance plan that is offered from the state or something along those lines. higher pay higher wages especially right now with inflation how much money it takes to start up. Some grants or something would 1 1.16 49 56 be helpful for new child care homes idon't know idon't know much be more benefits and higher pay? 1 1.16 52 60 i would do this job much longer if i could get benefits for myself rather than paying privately, self employment taxes are challenging with businesses but they're hurting too. knowing about profitability, everyone is scared to talk about the money side of it, knowledge isn't available readily on all the background info you need, some of the regulations (other than safety) could be changed, prerequisites are cumbersome even though they are free lack of knowledge, start up is overwhelming, if the state offered some benefit type programs (Like IPPES) since they are state certified/run less regulations, wouldn't start now if she didn't have as much experience, the rules are so strict now major supporters. It cost a lot of money to run a center. 1 1.16 59 68 68 68 68 68 68 68 68 68 68
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afford to pay more noney up front; regulations, training directors 1 1.16 61 70
money: hard job people can go someplace else and make more
more funding and then finding staff
more incentive relax what it takes for sub for home care; more children 1 1.16 64 74
in home (regulation change)
more money 1 1.16 65 75
more money, people with a lot of patience 1 1.16 66 76 more tax credits; if registered providers could get paid leave from state 1 1.16 67 77
(rather than families paying it) more training for young staff such tech program, not necessarily college 1 1.16 68 79
degree need people who are willing to work in the area and understand it 1 1.16 69 80
ishard work
need to address issues due as pay, benefits.
cut and dried rules and less gray areas needs to be more education about how to get registered, she had 1 1.16 72 83
resources in her family with experience as providers, people are nervous
to get started with the process
no idea 1 1.16 73 84 not so many rules and regulations, constant changes, hard to keep up 1 1.16 74 86
when working alone 1 1.16 75 87
not sure 1 1.16 75 87 patience, be willing to want to care for kids, have a passion for kids 1 1.16 76 88

What do you think it would it take to get more individuals or bus	singsses to he	come chil	d care provide	ars?		
What do you think it would it take to get more marviadals of bus	JIIIC33C3 to be	come cm.	Cumulative	Cumulative		
What do you think it would it ta	Frequency	Percent	Frequency	Percent		
What do you think it would it ta regulations deter a lot of people. I know people who'd become	1	1.16	77	89.53		
registered but they're not ready to have all the stipulations and stuff. requirements are difficult so maybe loosening some things or						
requirements are difficult so maybe loosening some things or	1	1.16	78	90.70		
reorganization						
seeing a lot of people not working, things with state laws don't agree	1	1.16	79	91.86		
with, experienced providers can handle more children; need support						
with ebb and flow of demand for sustainability						
with ebb and flow of demand for sustainability someone has to love to do it takes a good example, like they are trying to be, people need a model	1	1.16	80	93.02		
	1	1.16	81	94.19		
to work off of so they don't' reinvent the wheel, need to have more						
partnerships with other centers/in-home to give peer support						
the pay	1	1.16	82	95.35		
there is not money to set up centers (seed money/grants) there needs to be a network of support, not a network of unnecessary	1	1.16 1.16	83 84	96.51 97.67		
		1.10	04	37.07		
classes, mentors for new providers, need to know child development,						
how to talk with parents, all the classes in the world won't do it. they really need to promote the early childhood pieces at some of our	1	1.16	85	98.84		
		1.16	65	90.04		
colleges. build a center and they'll come. in-home providersshowcase						
what they do. let people know what's available and what's out there. training- but not sure that there is a way to train someone to do the job.	1	1 1 0	9.0	100.00		
	1	1.16	86	100.00		
Figuring out how to maintain your home as it takes a toll on it.						
Frequency Missing = 2	Frequency Missing = 2					

Are you aware of providers v	who have sto	pped carin	g for children	?	
,			Cumulative	Cumulative	
Are_you_aware_of_providers_who_h No	Frequency	Percent	Frequency	Percent	
No	24	27.59	' 24	27.59	
Yes	63	72.41	87	100.00	
Frequency Missing = 1					

Do you know why they chose to quit prov	iding child ca	ire?		
			Cumulative	Cumulative
Do you_know_why_they_chose_to_qu 2 in home stopped in past 2 years. Both providers got other jobs. A couple of them have kids who are now in school and they went on to	Frequency	Percent	Frequency	Percent
2 in home stopped in past 2 years. Both providers got other jobs.		1.59	1	1.59
	1	1.59	2	3.17
other jobs. others have gotten good job offers., several have quit due to				
frustration				
A day care had to close because they had too many infants. It wasn't the income they thought it would be, the parents or the	1	1.59	3	4.76
	1	1.59	4	6.35
children's behavior.		4.50	-	7.04
Just too much, and parents just don't want to pay for my services. One of them was the lack of consistency (parents wouldn't consistently	1	1.59 1.59	5 6	7.94 9.52
	-	1.35	U	9.52
bring kids because they were trying to save money), so she had a lack of				
money. There are a lot of people who don't understand the business part				
Of it so they get in over their heads. One quit when the state mandated classes, another one got into it and			_	
	1	1.59	7	11.11
didn't like that her own kids counted toward her total kids she could				
have.				
One told me that she was over it and over parents just not showing up	1	1.59	8	12.70
with kids because of COVID. She did weekly and people were supposed				
to pay even if the kids weren't there and she would have people refuse				
to pay if their kids were sick, so she just got a regular job. She couldn't				
lafford to do it anymore.				

Do you know why they chose to quit prov	iding child ca	ire?		
, , , , , , , , , , , , , , , , , , , ,			Cumulative	Cumulative
Do_you_know_why_they_chose_to_qu	Frequency	Percent	Frequency	Percent
One was family reasons and the other couldn't afford it, not enough kids to care for	1	1.59	. 9	14.29
a couple needed jobs with benefits, one quit once her kids were older	1	1.59	10	15.87
a lot of it was Covid, but they can't make it now, with the prices of	1	1.59	11	17.46
everything going up a lot of them claim they're burned outit's a lot to take care of other	1	1.59	12	19.05
peoples' children, lots of demands				
age of provider or gotten to be too overwhelming or pay isn't always the best	1	1.59	13	20.63
aging out. They are getting too old and are burnt out	1	1.59	14	22.22
because of parents and they do not follow rules and it becomes a burnout	1	1.59	15	23.81 25.40
burn out burned out, way too many kids, too many hours	1	1.59 1.59	16 17	25.40 26.98
burned out; got to retirement age	1	1.59	18	28.57
burnout, can't deal with kids, parents anymore	1	1.59	19	30.16
burnout, wanting a different job, one moved	1	1.59	20	31.75
can make more money someplace else	1	1.59	21	33.33
can't afford to provide care; or too much with rules and regulations	1	1.59	22	34.92
couldn't make it through Cóvid does not know	1	1.59 1.59	23 24	36.51 38.10
does not know why home provider quit	1	1.59	25	39.68
frustrated with parents (payment, respect for job)	1	1.59	26	41.27
frustrated with parents (payment, respect for job) getting tired of the way the parents are treating them and the paperwork	1	1.59	27	42.86
got a different job, a couple moved away	1	1.59	28	44.44
in-homes closed due to rising costs: food, electricity	1	1.59	29	46.03
insurance	1	1.59 1.59	30	<u>47.62</u>
joined workforce with children started school just don't have the space, or know how to get started, small community	1	1.59	31 32	49.21 50.79
so word of mouth hurts them				
maiority retired: not cost effective	1	1.59	33	52.38
move person moved and became a teacher, another went into the	1	1.59	34	53.97
schools to have summers off and the other had health issues.			_	
moved away	1	1.59	35	55.56
Older or maybe got a new job, got a job in town in school	3	4.76 1.59	38 39	60.32 61.90
one got a different job	1	1.59	40	63.49
one needed a change and one got a job at the school	1	1.59	41	65.08
one retired	1	1.59	42	66.67
one took a better paying job, one is in the process of quitting because she's getting a divorce	1	1.59	43	68.25
one was overwhelmed, another got a joh	1	1.59	44	69.84
one was overwhelmed, another got a job other jobs, want to be outside of their home, daycare in town can't keep	1	1.59	45	71.43
employees pandemic took it's toll, not wanting to take risk in home	1	1.59	46	73.02
parent expectations	1	1.59	47	74.60
parents	1	1.59	48	76.19
auit due to new rules	1	1.59	49	77.78
regulations from the state, retirement age regulations, profitability, Covid. they need benefits and need to get a job	1 1	1.59 1.59	50 51	79.37 80.95
in order to have those.				
retired	1	1.59	52	82.54
retirement	1	1.59	53	84.13
retirements and job change retiring	1	1.59 1.59	54 55	85.71 87.30
some quite because of Covid	1	1.59	56	88.89
some thought it would be easy	1	1.59	57	90.48
the long hours and time commitments they are aging out of providing care. One just wanted to try something	1	1.59	58	92.06
they are aging out of providing care. One just wanted to try something different.	1	1.59	59	93.65
they retired, the pandemic caused one other lady to quit	1	1.59	60	95.24
time consuming; not being able to anywhere	1	1.59 1.59	61	96.83
they retired, the pandemic caused one other lady to quit time consuming; not being able to anywhere went and worked someplace else to make more money	1	1.59	62	98.41
	1	1.59	63	100.00
went to work for higher pay, health reasons, quit after pandemic hit not sure if related		1.55		

What are the biggest challenges you have with running a (child care home	, cilia care (icirco j	Cumulative	Cumulative
Q36	Frequency		Frequency	Percent
All the kids in one setting with all different ages. Covid a struggle to continue to stay open	1	1.14 1.14	1	1.14 2.27
Finding the staff	1	1.14	3	3.41
Getting parents to pay, food expense is starting to take a toll, finding the	1	1.14	4	4.55
food i need I don't really have any challenges; it's harder when families want to	1	1.14	5	5.68
switch to us and we feel bad saying no. I have no challenges, I read to the kids, I am not a school teacher, if you	1	1.14	6	6.82
want your kids in preschool, then put them in preschool. I'm out in the country so getting someone willing to drive with the gas	1	1.14	7	7.95
prices what they are IQ4k replacing the quality rating in the state of Iowa with DHS CCR&R	1	1.14	8	9.09
and it's challenging and not user friendly for classes, ISU extension is				
easier to use, teacher licensure system is much easier, it's discouraging				
for their full time employees to have to spend so much time outside				
of work on this, hard to make sure everyone is up to date on all the				
qualifications Iowa has too many rules about small things, example: pets must be	1	1.14	9	10.23
registered, you must have a window going to the front door. there are				
many providers that are not registered and have 15 kids. These childcare				
centers are the ones that need the rules. Other states can have 10				
children but Iowa only allows 8. Mondays-getting kids back on schedule for the week, newborns being	1	1.14	10	11.36
held for naps at home, she can't always do that				
My lack of flexibility to go to appointments. My parents - parents not wanting to bring kids regularly or pay for the	1	1.14 1.14	11 12	12.50 13.64
spot. Solved this with contracts and policies. Parents that don't want to				
follow the rules (not bringing food or toys that other kids might want).				
Having your own personal time is also a challenge because she still fields				
phone calls after kids are gone.	4	1 1 1	4.2	4477
None that I can think of Parents - parents don't listen. If I have a problem with a child during the	1	1.14 1.14	13 14	14.77 15.91
day or the child is misbehaving, parents won't talk to them or discipline	_			
them, so they'll be back doing the same thing the next day. Some				
caregivers have trouble with parents bringing what the kids need, but for				
me it's just the parents listening and wanting to believe their child's an				
angel.				
Parents who disagree with you. I'm pregnant and need to have doctor	1	1.14	15	17.05
appointments, and two families have been very uncooperative. It's the				
lack of flexibility in schedule.	1	1 1 1	1.0	10.10
Physical demands, parents who don't respect my policies (parents are	1	1.14	16	18.18
the hardest part of offering child care). It's isolating to be a day care				
provider, not much adult contact. Prior to Covid, it was trying to find classes, away from my town, in	1	1.14	17	19.32
person. Now that everything is online, it's very easy. Takes time, cleaning, planning, toys etc. Takes space in your house. You	1	1.14	18	20.45
can't get away for anything. Networking is really needed, to be able to				
connect with other providers to bounce off ideas and get moral support.				
There is a FB page for providers and that's at least some help. The different way the kids are raised. You have in town kids and out of	1	1.14	19	21.59
town kids and the difference in how they play. Very hard to say no under the regulations when she feels she has the	1	1.14	20	22.73
capacity to care for more or to keep siblings together, keeping going		,	20	
without benefits and retirement, uncertainty of insurance coverage				
through state assistance, having extra classes for licensure reasons, the				
food program forms are time consuming, taxes are more difficult				

What are the biggest challenges you have with running a (child care home	/ child care o	enter)?	Cumulative	Cumulative
Q36	Frequency	Percent	Frequency	Percent
We just moved right outside the local school district so have to drive her	1 requericy	1.14	21	23.86
to and from school. That limits the number of children I can have. It's				
tough to watch these kids by myself but I only take what I can handle. affording any extra stuff - we have basic toys but it's costly to add more as a non-profit, to keep the doors open and not have the costs fall back	1	1.14	22 23	25.00 26.14
	1	1.14	23	26.14
on parents shoulders, keeping fees affordable, needs more support with				
the business aspects not the child care balancing childcare and family, just having a business in the home can be	1	1.14	24	27.27
hard to separate home vs business being able to make appointment or leave; child/ratio; 12 hr course a	1	1.14	25	28.41
roadblock for a sub; more funding for supplies, materials; food program	_	1.14	23	20.41
does not pay enough being able to take time off can't think of anything	1	1.14	26	29.55
can't think of anything	1	1.14	26 27	30.68
consistency from parents but nothing major dealing with parents and how much stuff has changed over time. Parents	1	1.14 1.14	28 29	31.82 32.95
are not very good at updating you changes.	1	1.14	29	52.95
dealing with the parents and their different parenting style and parental	1	1.14	30	34.09
expectations, long hours; can be frustrating with DHS, some can be rude,				
bad attitude, tend to think providers have done wrong don't have a lot of challenges, food program helps her out quite a bit	1	1 1 1	24	25.22
	1	1.14	31	35.23
with food prices right now, COVID stipends helped out quite a bit energy. The time and the summer is busy. trying to keep all children	1	1.14	32	36.36
working on skills with all different ages.				
finances trying to stay atloat	1	1.14 1.14	33 34	37.50 38.64
finding reputable staff: even finding staff	1	1.14	35	39.77
finances trying to stay afloat financial status as in keeping the budget in line and things like that. finding reputable staff; even finding staff finding staff; end up in rooms a lot and not time to do director; trying to	1	1.14	36	40.91
staff do classes	4	4.44	27	42.05
finding time for own children	1	1.14 1.14	37 38	42.05 43.18
getting a steady enrollment of children getting employees; getting food-no bread at Walmart getting parents to communicate with me. Drop off and pick up times.	1	1.14	39	44.32
getting parents to communicate with me. Drop off and pick up times.	1	1.14	40	45.45
They do not let me know when they're coming. The lack of respect for				
our time.				
getting the respect I deserve, I am hired too. I still have work to do after	1	1.14	41	46.59
the kids are picked up. having enough; space; following all of the regulations that don't apply	1	1.14	42	47.73
especially for small centers; this was a nonprofit center so they put any				
profits back into the center				
having personal space, need time away, hard to do that, hard to have	1	1.14	43	48.86
someone substitute for you if needed health insurance costs, no benefits, both self employed	1	1.14	44	50.00
insurance, taxes	1	1.14	45	51.14
keeping my house clean, floors swept, but I have to. Parents paying, keeping the kids entertained with the variety of ages., can't go outside	1	1.14	46	52.27
	1	1.14	47	53.41
with the heat. harder to keep the school age kids occupied keeping things up to date. They send you a big packet so you have to	1	1.14	48	54.55
make sure you keep everything up to date. Covid has made it a little hard	_		.0	333
when trying to get ahold of someone if you had any questions. The state				
keeps changing things but they don't remind us everything. They expect				
you to remember all the changes.				
keeping up with regulations, tracking paperwork and documentation,	1	1.14	49	55.68
having money to update things lack of communication with parents. parents being naive about the	4	1 1 /	F0	FC 02
information given to them.	1	1.14	50	56.82
lack of pay; lack of days off; no mental health days	1	1.14	51	57.95

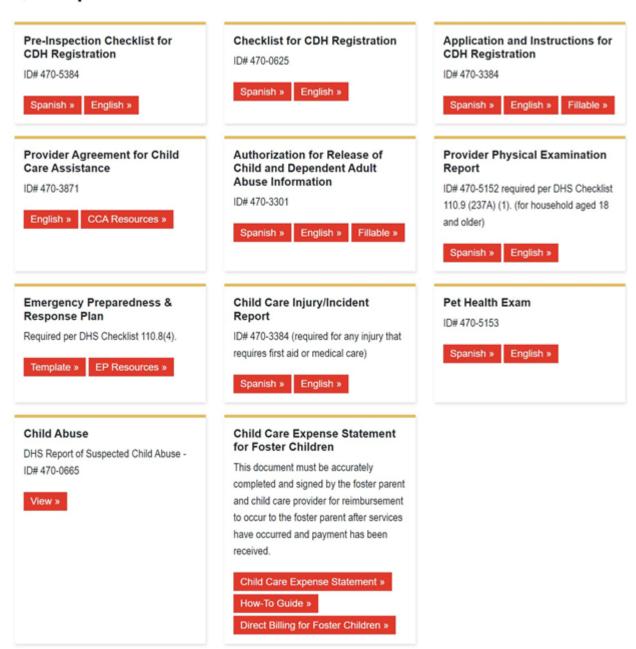
	,	. 10		
What are the biggest challenges you have with running a (child care home	/ child care o	enter)?	Cumulative	Cumulative
Q36	Frequency	Percent	Frequency	Percent
making time for all the kids. When the baby needs something the other	1	1.14	52	59.09
kids are off doing other things. There is not enough time to give time to				
each age group. I would love to have more time for each of them.				
meals for kids; people paying on time most expensive center in area, but can't provide the level of care with	1	1.14	53	60.23 61.36
	1	1.14	54	61.36
lower prices my own children - one is having trouble handling kids in her house	1	1.14	55	62.50
,	1	1.14	55	62.50
emotionally needing other income for the future	1	1.14	56	63.64
not a lot of challenges, has a great group of parents not a lot right now, access to online training to work at own pace, online	1	1.14	57	64.77
	1	1.14	58	65.91
access to different topics for just in-home that don't have topics that				
don't apply	1	1 1 1	Ε0	C7.05
not enough time to get my own job done since we're short staffed not enough time, wish had prep hour not respect anymore; parents are not respectful; not feeling valued;	1	1.14 1.14	59 60	67.05 68.18
not respect anymore; parents are not respectful; not feeling valued;	1	1.14	61	69.32
biggest concern experienced providers still limited to numbers as	-	-		
beginning providers, experience not recognized				
now is different than before, rising costs: cost of food, heating/cooling	1	1.14	62	70.45
home, parents are consistent to pay so that isn't concern				
over the years kids are changing and not for the better, some younger	1	1.14	63	71.59
parents in parenting, no respect	1	1 1 1	C 4	72.72
parents are the problem, don't take policies seriously; don't pay on time parents listening, paying, getting paperwork back to us, picking up and	1	1.14 1.14	64 65	72.73 73.86
dropping off on time., lack of respect for my time	-	1.17	05	75.00
parents paying on time	1	1.14	66	75.00
parents: helicopter parents, being on time to drop off/pick up, behind on	1	1.14	67	76.14
payment, consistency between home and childcare home				
people paying their bills	1	1.14 1.14	68	77.27
pick ups being late providing enough food for children, concerns with reimbursement	1	1.14	69 70	78.41 79.55
system for food program, has issues with daily tracking of expenditures	-		, 0	75.55
separating business and home	1	1.14	71	80.68
serving lunch with all the children; with 4 yr old in preschool, caring for	1	1.14	72	81.82
more children under preschool age			70	00.05
some of the parents-lack of communication space for the number of kids she has	1	1.14 1.14	73 74	82.95 84.09
space in my home	1	1.14	75	85.23
staffing	1	1.14	<u>76</u>	86.36
staffing (short staffed) staffing is number one challenge	1	1.14 1.14	77 78	87.50 88.64
staffing it	1	1.14		89.77
staffing, both finding and reliable people; pay	1	1.14	79 80	90.91
staffing, having time to interview and train any new staff staffing, shortage, is now covering to missing staff which provides limited	1	1.14 1.14	81 82	92.05 93.18
time to do director job including state reporting; this this a non profit;	1	1.14	62	93.16
has space limits for having more children staffing, what incentives can be offered without raising costs to parents;	1	1.14	83	94.32
this was a non profit center	-			
staffing; parents being consistent; pay; tax issues; not time off; no retirement; no sick day, if health problems	1	1.14	84 85	95.45
	1	1.14	85	96.59
(negatively effects families if time taken off) the attachment- always working, parents are always calling and wanting	4	4 4 4	00	07.70
	1	1.14	86	97.73
to know things.	1	1.14	87	98.86
trying to get time off when she started it was pandemic, high prices right now, food program	1	1.14	88	100.00
helps but it was changed	-	±.± T		200.00
melys wat it was changed				

Child Care Centers and Preschool Licensing Standards and Procedures (Exhibit 10)

Child Development Home Child Development Home - Registered - Iowa CCR&R (iowaccrr.

Tools for Registration Guidelines and Procedures

Required Forms - DHS

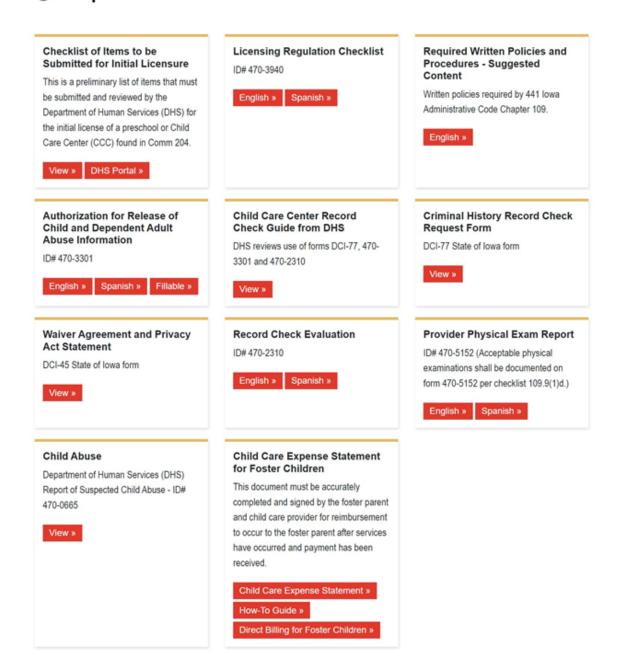


Child Care Centers and Preschool Licensing Standards and Procedures (Exhibit 11)

Child Care Centers and Preschool Child Care Center & Preschools - Iowa CCR&R (iowaccrr.

Tools for Licensing Standards and Procedures

Required Forms - DHS



Checklist for Initial Licensure (Exhibit 12)

Below is the Center/Preschool 'Checklist of Items to be Submitted for Initial Licensure'. It can be found at <u>Comm. 204</u>, <u>Care Centers and Preschools Licensing Standards and Procedures (iowaccrr.org)</u>.

Iowa Department of Human Services

Checklist of Items to be Submitted for Initial Licensure

This is a preliminary list of items that must be submitted and reviewed by the child care consultant for the initial license of a preschool or child care center. The child care consultant assigned to your center may review or require you to submit other materials before issuing a license. More comprehensive licensing material can be found at the following link: http://ccmis.dhs.state.ia.us/providerportal/LicensedProviderInfo.aspx.

f	ollo	wing	g link: http://ccmis.dhs.state.ia.us/providerportal/LicensedProviderInfo.aspx .
	AA	Ste	eps 1-6 are required to secure permission to open. eps 7-15, as well as overall compliance with the Licensing Checklist, found in Comm. 204, will be evaluated ring an on-site evaluation within 120 days of being granted permission to open.
[1.	Fire inspection certificate signed by the State Fire Marshal or local designee. a. Building Code Plan Review http://www.dps.state.ia.us/fm/inspection/ . b. After getting a Building Code Plan Review contact the Fire Inspector (see Territory Map on the link in 1a).
			Note: Prospective centers should ensure that the location and facility meet <u>local</u> building and zoning ordinances.
[2.	Floor plan of the building (or center area if co-located in a building) showing the length and width of rooms, location and dimension of windows, and ceiling height. The plan does not have to be drawn to scale and can be drawn on 8 1/2 x 11 inch paper.
[3.	Documentation to support that the center director and on-site supervisor meet the qualifications outlined in 441 IAC 109.6(1) and (2), including certification in CPR, first aid, and mandatory reporting of child abuse.
[4.	Child Care Center Licensing Application and Invoice, form 470-4834, signed by the owner, operator or the chairperson of the board. (An application will be sent upon completion of items 1-3.)
[5.	The application <u>and</u> regulatory fee is received by the Department. 5a) The center may establish a SING account for lowa record checks after 1-5 are received.
[6.	Center has completed state record checks on all staff and has initiated national record checks.
[7.	Written statement of the program's purpose and objectives.
[8.	A written description of the curriculum or program structure and an activity plan that is appropriate to the developmental and special needs of the children served.
[9.	Fee policies and financial agreements given to parents.
[10.	Written policies as required by licensing standards for:
			 Enrollment and discharge of children Discipline Include policies for excluding children Nutrition
			> Field trips and non-center activities > Health and safety policies
			> Transportation > Emergency plans
[11.	A written plan for staff orientation to the center's policies and applicable licensing standards and ongoing training and development of staff.
[12.	A written plan for the ongoing training and development of staff.
[13.	Written requirements and procedures for mandatory reporting of suspected child abuse and neglect.
[14.	Samples of all forms to be used by the center, including parent authorization forms.
[15.	Menus for a two-week period.
0	con	ur be duct	An on-site visit of the center and review of additional materials, including staff's and children's files, will efore a license is issued (within 120 days of being issued permission to open). Directors are encouraged to a self-audit with the entire checklist before DHS makes a licensing visit. Child Resource & Referral can sist with the preparations for opening (http://iowaccrr.org/)

168

93 | NIACOG Child Care Report

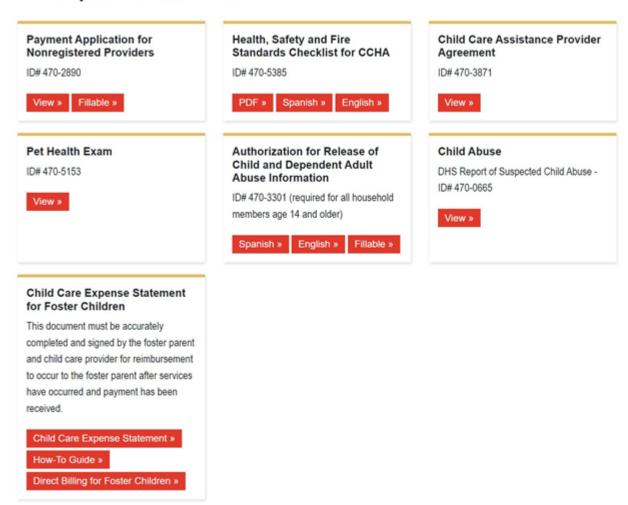
Comm. 204 (Rev. 12/21)

Child Care Homes Accepting Child Care Assistance Registration Guidelines (Exhibit 13)

Child Care Homes Accepting Child Care Assistance Child Care Home accepting Child Care

Tools for Registration - Guidelines and Procedures

Required Forms - DHS



Payment Application for Nonregistered Providers (Exhibit 14)

Below is a copy of the 'Payment Application for Nonregistered Providers'. The direct link is as follows: Child Care Home accepting Child Care Assistance - Nonregistered - Iowa CCR&R (iowaccrr.org)

Department HUMAN SERV	of Payment		epartment of ation for N				rovide	ers			
Instruction	ons										
Fill out Sect	tion A with information ab	out yoursel	f. Fill out Sec	tion E	OR Section	on C o	dependir	ng on	where you	will provide	
☐ I wi	box that applies and fill ou ill care for children in my l ou checked this box, fill o	home		[eir own ho out sectio		
Read the in	formation in section D an	d sign and	date the appl	licatio	n.						
A. Tell U	s About You										
Last Name		First Name		Middle Name			Birth Date				
Maiden Nam	e or Other Last Names	Landline Phone Number		Cell Phone Number La			Last 4	ast 4 digits of Social Security Number			
Address whe	Address where care is provided				Mail Address (if different)						
City		State	Zip	City				State	Zip		
I 🗌 will	will not provide care of	only for my	great-grandcl	hildre	n, grandchi	ldren	, niece/r	nephe	w or sibling	gs.	
B. Nonregistered - Tell Us About The People Who Live With You											
	nes of other adults and chattach it to this.	nildren who	live with you.	. If yo	ou need mo	re sp	ace, ple	ase u	se another	piece of	
Last Name	Middle	1	Birth Date Last 4			ast 4 digi	figits of Social Security Number				
				+							
				_							
				\perp							
C In-Ho	me - Tell Us About 1	The Fami	ly for Who	m Y	ou Will P	rovi	de Ca	re			
You must c	are for at least three CCA	eligible ch	ildren to be a	n In-l	Home provi	der.	List the	names			
trie children	First Name	ii you nee	d more space	e, pie	Last Nan		piece o	pape	r and alla	car it to triis.	
Parent	T HOL TRUING				Edot I van						
Parent											
Child											
Child											
Child											
Child											

470-2890 (Rev. 12/21)

D. Your Signature

As a nonregistered child care home:

- I will comply with all requirements for a child care home found in 441 Iowa Administrative Code, Chapter 120, in accordance with Iowa Code section 237A.3.
- I understand the Department of Human Services will make necessary inspections of the home in order to determine conformity to these requirements.
- I understand that, subject to the provisions of Iowa Code section 237A, the Central Abuse Registry and the Department of Public Safety will check on all members of my household for all new applications and may recheck for reapplications.

As an in-home child care provider:

- 4. I will comply with all requirements for an in-home provider found in 441 lowa Administrative Code, Chapter 170.
- 5. I will care only for the children who live in the family home. I will not provide care to any other children.

I agree that:

- Any information I give is and will be true and correct to the best of my knowledge. Further, I am aware that if I
 make a false report to the Department of Human Services regarding the operation of my child care home, my Child
 Care Assistance Provider Agreement, form 470-3871, may be revoked and state payments may be recouped.
- I will inform the Department of Human Services of any changes that may affect my child care assistance eligibility within 10 days.
- I will disclose all criminal convictions and founded child abuse that I, or anyone else residing or working in my household, have received in this state or in any other state.

Signature of Applicant	Date

You Have the Right to Appeal

You or the person helping you may request a hearing in writing if you do not agree with any action taken on your case. You may contact your county DHS office about legal services that are available based on your ability to pay. You may also call lowa Legal Aid at 1-800-532-1275. If you live in Polk County, call 243-1193.

You Will Not Be Discriminated Against

It is the policy of the lowa Department of Human Services (DHS) to provide equal treatment in employment and provision of services to applicants, employees and clients without regard to race, color, national origin, sex, sexual orientation, gender identity, religion, age, or disability.

If you feel DHS has discriminated against or harassed you, please send a letter detailing your complaint to: Iowa Department of Human Services, Hoover Building, 5th floor – Bureau of Policy Coordination, 1305 E. Walnut, Des Moines IA 50319-0114 or via e-mail contactdhs@dhs.state.ia.us

470-2890 (Rev. 12/21)